

**P13**

## Curriculum Newsletter

### Spring Term 2024



### Our Values...

**Welcoming**   **Teamwork**  
**Friendship**   **Trust**  
**Independence**   **Fun!**

### PSHCE

(Personal, Social, Health, Citizenship and Economic Education)  
is our whole school curriculum priority for the Spring Term.

We have a 'Keeping Safe' Day planned in January and a whole school 'Wellbeing' Day in March.

### Festivals of the Month

**January:** Lohri  
**February:** Chinese New Year  
**March:** Ramadan

### English

Pupils will be exploring the concept of advertising. This work will be linked to the OCR Unit F09 'Using ICT to Enter and Edit Text' (E2). The majority of pupils work will therefore be done on iPads or laptops.

The texts studied will be newspapers, magazines, websites, and advertising boards.

Pupils will undertake individual reading for the first part of Friday's lesson and create their own adverts in the second half of the lesson.

Pupils will be divided into three groups and asked to design either an advert to appear in a magazine or a short video clip. Pupils will be asked to consider the following:-  
Is the advert for a magazine or video clip to appear on social media or the television?  
What product do they want to advertise?  
How are they going to advertise it?  
How will they evaluate if it is a good advert?

### Swimming

Pupils will work towards their individual targets, relevant EHCP targets and follow physiotherapy plans. Pupils will participate in these activities on a rota basis. When not accessing these activities they will take part in a Fitness lesson.

### Maths

Pupils will complete work towards the OCR Life and Living Skills Unit - 'Using Coins and Notes' (J9).

Although pupils will all be working on the same content, the unit will be differentiated into three different levels, due to the diverse range of abilities within the class. Pupils will be split into three groups, each supported by one of their Teaching Assistants.

Pupils will work on identifying coins and combining coins to make amounts of money up to £1.00, calculating the cost of items, and working out change.

Friday lessons will provide the opportunity to practice using coins in a Reward Shop. Role play and practical situations will be set up.

### Fitness

Pupils will continue to work towards either OCR Unit M09 'Healthy Living' (E1) or OCR Unit M16 'Healthy Living' (E2).

The focus will be on identifying what they can do to contribute to a healthy lifestyle and personal hygiene. Practically, during the first half term pupils will participate in 'Boxercise' and in the second half term they will participate in body toning.

### Vocational learning

Wednesday 1 - Pupils will discuss elements of the world of work through the Books Beyond Words book 'A Family at Work'.

Wednesday 2 – Pupils will complete Unit 2 'Front of House' ( My Skills, My Future – Passport to Hospitality).

Wednesday 3 & 4 – Pupils will complete Unit 4 'Food and Beverage' ( My Skills, My Future – Passport to Hospitality).

### Independent Living Skills

Throughout the Spring term, pupils will complete work towards the OCR Life and Living Skills Unit M7 'Dealing with Problems' (E1) and Unit M14 'Dealing with Problems in Daily Life' (E2). These units aim to provide pupils with the opportunity to recognise when problems arise and develop approaches to resolve problems and introduce the concept of problem solving to help pupils to develop skills to enable them to tackle problems in their daily lives.

### Community Learning

During our community days out, pupils will be completing work contained in the OCR Unit M14 'Dealing with Problems in Daily Life' (E2). The focus will be on demonstrating an awareness of how to recognise straightforward problems and learning how to tackle them.

Pupils will visit The Glasshouse College in the first half term and then complete a block of visits to 'We Love Carers' during the second half of the term.

### Food Technology

Pupils will continue to work towards developing their independent living skills in the kitchen and completing their OCR Units based on planning and preparing a simple meal and following a simple recipe. The theme for the Spring term is healthy lunches. All pupils will use a variety of appliances and follow simple instructions in the kitchen. There will also be an emphasis placed on the importance of basic safety and hygiene rules.

### Art

The focus in Art for the Spring term will be centred on the theme of Natural Forms and the work of Georgia O'Keeffe. Pupils will first complete a 3D slotted vase inspired by the cut out collages of Henri Matisse and decorate this using press printed shapes. Pupils will go on to explore the work of Georgia O'Keeffe by creating outcomes in pencil, pastel and watercolour. Pupils will plan and create a final abstract composition derived from the studies produced.

### RSE

Pupils will work towards a range of EQUALS units of work, including 'Exploring Community Belonging', 'Ethnic Diversity' and 'Making Compromise, Goodwill and Conflict Resolution.' Later in the second half term they will also begin to work towards the unit 'Human Development.'

Within these lessons, pupils will be helped to make choices and communicate these to others as well as being made aware of themselves as young people and as part of a multi-cultural society.

### Self Development

#### Health and Social Care:

Pupils will complete the work covered in the AQA unit award 'Personal Qualities and Skills Needed in Care Settings'. They will learn about the different roles in care settings and will identify the personal qualities and skills needed to carry out these roles.

### How is my child's progress being recorded?

All pupils are continuously assessed using OCR assessment criteria. Pupils are assessed on Entry Level 1 or Entry Level 2 unit outcomes. Evidence is collected through pupils' own work,