

Navigators 1

Curriculum Newsletter

Spring Term 2026



Our Values...

Welcoming Teamwork

Friendship Trust

Independence Fun!

Curriculum Enrichment

Writing Curriculum Day – 5th March
Wellbeing Days:
10th February (Children's Mental Health)
20th March (Red Nose Day)

Festivals of the Month

January – Vasant Panchami
February – Chinese New Year
March – Eid Al Fitr

Topic

Amazing Animals

Maths

Pupils will be developing their understanding of number and position and direction through fun, practical activities.

Pupils will explore recognising, ordering, and counting numbers, comparing quantities, simple addition and subtraction, and beginning to count in 2s, 5s, and 10s using resources such as cubes and Numicon.

Learning is play-based and sensory, using songs, games, and parachute activities to practise position words, directions, turns, and following simple routes, helping pupils build confidence and enjoyment in maths.

English

Pupils have Phonics three times a week as well as an English lesson, during which they will recall their knowledge of sounds, practice writing and spelling, as well as sharing both fiction stories and non-fiction texts and practising their speaking and listening skills.

Pupils will be exposed to high quality non-fiction/ fiction texts and poetry. There will be plenty of opportunities for reading for pleasure.

The first book that pupils will be focussing on is 'Where the Wild Things Are'. Pupils will learn through sensory stories, music, role play and extended learning opportunities.

Pre-writing skills will also be developed through fine motor activities such as threading, playdough and mark making.

Lessons will be personalised to suit pupils' individual targets.

Humanities

In Geography, pupils will be learning about their local environment by exploring human and physical features of the school grounds and comparing them with a local farm or village. Through play-based, sensory activities, pupils will investigate natural features such as plants and soil, and human-made features like buildings and paths. Pupils will use simple directional language and begin to learn compass directions. Activities will include outdoor exploration, small-world play, model building, stories, and sorting games, helping pupils share observations and understand similarities and differences between places.

Science

Pupils will be exploring animals and other living things through engaging, hands-on experiences. They will be learning to recognise and name different animals, identify key body parts, and understand what animals need to survive. They will be comparing animals and plants, exploring how animals move, and investigating how animals grow. Learning will be supported through sensory play, role-play, movement, videos, sorting activities, and simple recording tasks to develop curiosity, understanding, and confidence in science.

P.S.H.C.E.

Pupils will be learning to develop a level of responsibility for personal care, cooperate with others, and understand the roles people play in school and the community. Through sensory, play-based activities, pupils will also explore how to care for pets, learning about daily routines, responsibility, and respect for living things.

Music

Pupils will develop their awareness and understanding of pitch and tempo, through use of movement, vocal sounds and instruments. They will experience contrasts of high and low pitches, with a focus on different animal sounds and the translation of animal movements into sounds. They will also continue to explore changes in tempo and learn to respond to these changes using body percussion and by adapting how they create sounds on the classroom instruments.

P.E.

This term the focus is MATP and target games. In MATP (Motor Activity Training Programme) the pupils will develop their pushing, kicking and aiming skills by increasing the reach and the distance the object is propelled. After half term the pupils will develop their aiming skills through throwing at a target and learning how to score points.

During the term pupils will take part in an Outdoor and Adventurous Activity. Pupils will be notified individually when they are swimming, they will be working on individual targets.

How can Parent Carers support their child's learning?

We would love to see photos or objects of anything your child would like to share. We will show these just before home time.

We will be sending home reading books with your child. Please sit with your child and look at the book each day, but please do not read the book to them - they have good memories and may learn it off by heart instead of practicing their decoding.

How is my child's progress being recorded?

Pupils will work towards overall termly targets based on Chads Grove P-Steps. Each lesson's objective will be a step towards these. Individualised learning objectives incorporate pupils' EHCP targets and their unique ways of learning. During each lesson, observations and photos are taken. From these observations, appropriate next steps are considered and these provide learning objectives for the next lesson. When pupils show particular skills in one area, extension tasks are planned in order to allow for the pupil to push themselves. When pupils accomplish their overall targets this is recorded on the school's assessment software along with photographs and comments of how the target was achieved.