



Chadsgrove Curriculum Long Term Planning: Early Years Foundation Stage

	Autumn		Spring		Summer	
2LS	Characteristics of Effective Learning: Engagement Finding out and exploring		Characteristics of Effective Learning: Motivation Being involved and concentrating		Characteristics of Effective Learning: Thinking Having their own ideas (creative thinking)	
	22-23	All About Me Materials	22-23	Transport Shapes	22-23	People Who Help Us Pets
	23-24	All About Me Nursery Rhymes	23-24	Light & Sound Colours	23-24	Food Keeping Fit
	24-25	All About Me Clothes	24-25	Animals Living Things	24-25	Water Holidays
3LS	Characteristics of Effective Learning: Engagement Being willing to "have a go"		Characteristics of Effective Learning: Motivation Enjoying achieving what they set out to do		Characteristics of Effective Learning: Thinking Working with ideas (critical thinking) – planning, making decisions, problem solving	
	22-23	All About Me Materials	22-23	Transport Shapes	22-23	People Who Help Us Pets
	23-24	All About Me Nursery Rhymes	23-24	Light & Sound Colours	23-24	Food Keeping Fit
	24-25	All About Me Clothes	24-25	Animals Living Things	24-25	Water Holidays

Pupils spend varying amounts of time in 2LS before moving on to 3LS. Repeating themes in 3LS ensures pupils do not miss out on any learning should they move before the three year cycle is complete. 3LS take in to account 2LS's previous Medium Term Planning to ensure continuity and progression in theme content and to ensure content is not repeated.

Characteristics of Effective Learning taken from Birth to Five Matters: The over-arching Characteristics of Effective Learning ensure a progression of soft skills, to allow pupils to begin to become independent learners.

The EYFS is child-lead and consequently, themes may be altered or changed altogether should a cohorts interests be widely different to the theme set. Termly themes also include religious festivals, days of cultural significance and changes in seasons, as appropriate to the time of year.