

6LS
Curriculum Newsletter
Summer Term 2025



Our Values...
Welcoming Teamwork
Friendship Trust
Independence Fun!

'English' is our whole school curriculum priority for the Summer Term; we will have a special English Curriculum Day on 6th June.

In May, our Wellbeing Day falls in Mental Health Awareness Week

Festivals of the Month

April: Eid-al-Fitr

May: Vesak

June: Shavuot

July: Ashura

Topic

This term our topic is
'Fantasy and Magical Worlds'

Maths

Pupils will be learning about Number and Measures. They will be practising counting to 20 and beyond as well as looking out for odd and even numbers and solving simple addition and subtraction calculations.

Pupils will continue to learn through Mathematical challenges, real life problem solving as well as song and sensory activities and number stories.

When learning about Measure pupils will explore length, capacity and weight through lots of messy and sensory play as well as taking on the role of 'Maths Detectives' to solve mathematical problems!

English

Pupils will continue to have Phonics every morning, during which they will recall their knowledge of sounds, practice writing and spelling, as well as sharing both fiction stories and non-fiction texts and practising their speaking and listening skills!

Pupils will be diving into some really exciting Traditional Tales this term including 'Little Red Riding Hood' and 'The Three Billy Goats Gruff' as well as some Fantasy Worlds including 'Peter Pan' and 'The Wizard of Oz'.

Pupils will also focus on their pre-writing skills with activities such as cutting, 'Disco Dough', 'Write-Dance' movement, letter formation, sentence structure and 'Kung-Fu Punctuation' as well as sensory stories and story baskets!

There will be lots of role play and drama to re-enact favourite stories and even change the ending of a tale or two!

Humanities

In History pupils will be learning all about 'Ancient Greece'. This will include some fascinating facts about who they were and what they achieved as well as learning all about Athens, making pottery, partaking in Groovy Greek Games, planning a Class Toga party and singing and dancing along to some renowned 'Mamma Mia' hits.

In Geography, pupils will discover how to use an atlas and how to find Europe on a map. They will create their own flags as well as becoming explorers, making sure they plan their journey successfully including the best route, all the essentials in their hand-luggage and not forgetting making their very own passports!

Science

This term's Science topic is 'Forces and Magnets'. Pupils will explore 'pushing' and 'pulling' as well as planning, making predictions and carrying out various experiments before sharing their findings and drawing conclusions to their learning. They will create messy magnetic mazes as well as magnet art work!

Pupils will then continue their learning about 'Sound', how the ear helps us hear as well as the importance of Deaf Awareness and communication.

At pupils' request, they will also learn a little about hygiene including washing their hands and how to look after their teeth.

P.E.

PE takes place on Tuesdays. This term the focus is Athletics activities; the pupils will practice their throwing or rolling for distance, aiming for a target, taking part in a race and a relay in preparation for Sports Week.

Pupils will get the opportunity to take part in an Outdoor and Adventurous activity during the second half of the term.

Swimming will take place on Fridays; pupils will work towards individual targets. Please ensure their swimming kit is sent into school every week.

Music

Pupils will explore sound effects and how to create instrumental sounds to enhance the action in cartoons and movie clips. They will study different visual symbols and decide as composers how these can be interpreted as sounds. Pupils will focus on song lyrics and choose sound effects to emphasize their meaning. They will perform their ideas individually and as a group, evaluating the effectiveness of their ideas.

Art

Following the theme 'Mythical Worlds' the pupils will be exploring different mythical creatures such as dragons and witches as well as some Greek mythology. They will be using a range of fine motor skills and techniques including painting, cutting, layering, process art and clay molding. This will be collated in the pupils' sketchbooks to keep a record of their progress and the wonderful work created.

P.S.H.E. & RE

In PSHE, pupils will be learning about 'Living in the Wider World'. They will also be exploring being respectful, self-advocacy and identifying and managing their feelings.

In RE, pupils will be encouraged to think about 'What is it like for someone to follow God?' as well as 'How and why do people try to make the world a better place?'.

How can Parent Carers support their child's learning?

Please continue reading and using number skills with your child at home wherever possible. We will be updating reading books online this term for you to share at home.

Jerry, our class mascot, will be coming home for the weekend with our 'star of the week' so look out for him and his book of adventures!

How is my child's progress being recorded?

All pupils are continuously assessed using the Chadsgrove P-Steps and SOLAR.

SOLAR breaks down P-Steps and National Curriculum Levels into small steps, so that we are able to track progression through each level.

Within 6LS we observe pupils regularly as they work. We use evaluation slips to record observations as well as photographs of pupils whilst completing activities.

We encourage pupils to be reflective learners and evaluate their own progress and achievements.

Pupils' targets are regularly reviewed and monitored to enable progression of learning and skills.

We record observations in order to track pupils' progress and this enables us to identify which level they are currently working towards.