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| Learning Pack – Week 1 – My Family |
| Class- 8LS |
| Weekly Maths Tasks (one per day) | Weekly Reading Tasks (one per day) |
| * Online Maths games such as Busy Things, Purple Mash, RM Easimaths.
* Get a piece of paper and show everything you know about addition (+) and subtraction (-). This could be pictures, diagrams, explanations, methods etc. Be as creative as you want to be!
* Daily arithmetic for different areas of maths. Aim to work on Key Stage 1 or 2 activities. Use one of the websites listed below for activity ideas.
* Work on your reasoning and problem solving using <http://nrich.maths.org/9084>
* Complete some times tables exercises with help from a homemade number square.
 | * Read a few pages or a chapter from your school reading book, one that you have borrowed from the library, or one that you have at home.
* Summerise the events from what you have read. You could bullet point what happened, create a comic strip or present the information in your own creative way.
* Note down any unfamiliar words from the bit that you have read. Explore the meanings of these words by using a dictionary (these can be accessed for free online).
* Read something around the house that isn’t a book – a map, cereal box, newspaper…
* Log into Lexia Core5 at home using the school office email address office@chadsgrove.worcs.sch.uk <https://www.lexiacore5.com/register>
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| Weekly Spellings Tasks (one per day) | Weekly Writing Tasks (one per day) |
| * Practice writing the 100 high frequency words – see if you can use them in a sentence. [www.highfrequencywords.org](http://www.highfrequencywords.org)
* Choose 5 common exception words. Write a synonym (different word, similar meaning) and an antonym (opposite of the word) and an example of how to use the word in a sentence.
* Practice your spellings on Spelling Frame (see spelling tiles for free activities) [www.spellingframe.co.uk](http://www.spellingframe.co.uk)
* Create a vocabulary bank about your family. You may want to use this for some of your writing tasks.
* Proof read your writing from the day. Use a dictionary to check the spelling of any words that you found challenging. Check that the meaning of the word is suitable for the sentence.
 | * Keep a diary of what you are doing each day, summerising what you have done. Include pictures and drawings if you can!
* Think about a member of your family who is a hero/heroine to you. Create an information report/poster about them. You could even interview them and include some quotes from the interview.
* What makes your family different to other families? What makes them the same? Write a poem about them using a line from each list that you could perform to them!
* Design a setting for a story. Think about any settings that you have encountered in stories that you have read like Iron Man, Funny Bones and George’s Marvellous Medicine.
* Think about this opinion, **‘You should only be allowed to watch TV for an hour a day.’** Do you agree or disagree with this? Have a discussion with your family about it and record/write down what they say.
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| Useful Websites |
| Khan Academy[https://www.khanacademy.org](https://www.khanacademy.org/)Especially good for maths and computing for all ages but other subjects at Secondary level. Note this uses the U.S. grade system but it's mostly common material.BBC Learning<http://www.bbc.co.uk/learning/coursesearch/>This site is old and no longer updated and yet there's so much still available, from language learning to BBC Bitesize for revision. No TV licence required except for content on BBC iPlayer.Futurelearn[https://www.futurelearn.com](https://www.futurelearn.com/)Free to access 100s of courses, only pay to upgrade if you need a certificate in your name (own account from age 14+ but younger learners can use a parent account).Blockly[https://blockly.games](https://blockly.games/)Learn computer programming skills - fun and free.Scratch<https://scratch.mit.edu/explore/projects/games/>Creative computer programmingTed Ed[https://ed.ted.com](https://ed.ted.com/)All sorts of engaging educational videosNational Geographic Kids<https://www.natgeokids.com/uk/>Activities and quizzes for younger kids.Duolingo[https://www.duolingo.com](https://www.duolingo.com/)Learn languages for free. Web or app.Mystery Science[https://mysteryscience.com](https://mysteryscience.com/)Free science lessonsThe Kids Should See This[https://thekidshouldseethis.com](https://thekidshouldseethis.com/)Wide range of cool educational videosCrash Course[https://thecrashcourse.com](https://thecrashcourse.com/)You Tube videos on many subjectsCrash Course Kids<https://m.youtube.com/user/crashcoursekids>As above for a younger audienceCrest Awards[https://www.crestawards.org](https://www.crestawards.org/)Science awards you can complete from home.Paw Print Badges[https://www.pawprintbadges.co.uk](https://www.pawprintbadges.co.uk/)Free challenge packs and other downloads. Many activities can be completed indoors. Badges cost but are optional.Tinkercad[https://www.tinkercad.com](https://www.tinkercad.com/)All kinds of making.Prodigy Maths[https://www.prodigygame.com](https://www.prodigygame.com/)Is in U.S. grades, but good for UK Primary age.Cbeebies Radio<https://www.bbc.co.uk/cbeebies/radio>Listening activities for the younger ones.Nature Detectives<https://naturedetectives.woodlandtrust.org.uk/naturedetectives/>A lot of these can be done in a garden, or if you can get to a remote forest location!Oxford Owl for Home<https://www.oxfordowl.co.uk/for-home/>Lots of free resources for Primary ageGeography Games<https://world-geography-games.com/world.html>Geography gaming!Blue Peter Badges<https://www.bbc.co.uk/cbbc/joinin/about-blue-peter-badges>If you have a stamp and a nearby post box.The Artful Parent<https://www.facebook.com/artfulparent/>Good, free art activities Red Ted Art[https://www.redtedart.com](https://www.redtedart.com/)Easy arts and crafts for little onesThe Imagination Tree[https://theimaginationtree.com](https://theimaginationtree.com/)Creative art and craft activities for the very youngest.Toy Theater<https://toytheater.com/>Educational online gamesTwinkl[https://www.twinkl.co.uk](https://www.twinkl.co.uk/)This is more for printouts, and usually at a fee, but they are offering a month of free access to parents in the event of school closures. |

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| Learning Project – to be done throughout the week |
| The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc. ● Let’s Wonder: Who is in their immediate family? What other relatives do they have? How does their family link together? How many people do they have in their family? Why not spend time looking through old photos and talking about the people in their families. What family stories can they tell? How is life different to their parents? Grandparents? ● Let’s Create: Create a piece of artwork entitled ‘Family’. This could be a drawing, a self portrait, a sculpture or collage. Could they copy another artist's style? Which materials have they chosen to use and why? How do they feel about their piece of artwork? What would they change or not? Family portraits. ● Be Active: *Go Noodle* [www.gonoodle.com](http://www.gonoodle.com) with the family or have a family workout. Fancy a dance? There are lots of dance videos they could try. ***Recommendation at least 2 hours of exercise a week.*** ● Time to Talk: Perhaps they could play a board game, FaceTime a member of their family they have not seen this week, enjoy a family indoor picnic in the garden or have a family dinner. ● Understanding Others and Appreciating Differences: Discuss how their family is different to other people’s families. Discuss whether all families are the same? Does it matter? Do all families have the same faith? Do all families worship in the same way? ● Reflect: Find out what music their family members enjoy. Do they like the same music? What is their favourite song? They could listen to different pieces of music together with their family. Do they like/dislike any particular types of music and why? Can they Identify the instruments they can hear and describe how the music makes them feel? |