

**P13**

## **Curriculum Newsletter**

### **Autumn Term 2023**



### **Our Values...**

**Welcoming    Teamwork**  
**Friendship    Trust**  
**Independence    Fun!**

**‘Humanities’** is our whole school curriculum priority for the Autumn Term.

A Humanities Curriculum Day will take place this term for the whole school, with lots of exciting activities planned which will focus on History, Geography, RE and British Values.

### **Festivals of the Month**

**September:** Sukkot  
**October:** Dussehra  
**November:** Diwali  
**December:** Christmas

### **English**

Pupils will complete work towards the OCR Life and Living Skills Entry Level 2 unit - ‘Understanding Short Texts and Simple Instructions’ (B11). Following an assessment of all pupils at the start of term, some pupils may complete the OCR Life and Living Skills Entry Level 1 unit ‘Developing Reading Skills’ (B8).

The text the class will study will be an abridged version of ‘Harry Potter and the Philosophers Stone’.

During the first half term, pupils will read a short text, answer simple questions about the text they have read and explain the main points about the text. They will also learn to identify the purpose of the text they have read.

The focus of the second half term will be on identifying the purpose of written instructions and outlining the main points of these written instructions.

### **Swimming**

Pupils will work towards individual targets which will be regularly reviewed. Pupils will follow their movement programmes and work towards relevant EHCP targets. Pupils will participate in swimming sessions on a rota basis.

### **Maths**

At the start of term, pupils will have their numeracy skills assessed and they will be grouped accordingly.

Group 1 will complete work towards the OCR Life and Living Skills Entry Level 1 unit- ‘Developing Number Skills’ (J3). The focus will be on engaging in activities relating to counting in whole numbers and recognising the use of numbers in familiar contexts.

Group 2 will be working towards OCR Life & Living Skills (Numeracy). This term, the focus will be on Unit J6, ‘Working with Whole Numbers up to 100’. Skills such as addition, subtraction, multiplication and division will be worked on over the first half of the term, with a view to applying these skills practically in the second half term.

### **Fitness**

Pupils will be working towards either OCR Unit M09 Healthy Living (E1) or OCR Unit M16 Healthy Living (E2). The focus will be on identifying what they can do to contribute to a healthy lifestyle and identifying an activity which will make an improvement to their lifestyle. Practically, during the first half term pupils will participate in circuit training and in the second half term they will participate in aerobics/dancercise.

### Vocational learning

This term, pupils will be working towards achieving OCR Life and Living Skills Unit N7 'World of Work: Getting Ready for Starting Work'. This is designed to prepare pupils for attendance at and undertaking work. The pupils will ensure they have relevant information to attend a chosen preferred workplace and have some knowledge of the work they will be doing and the guidelines they will observe at work.

### Independent Living Skills

Pupils will work towards making light meals independently. The emphasis will be on making meals that they will be able to make themselves as they approach adulthood.

### Community Learning

At the start of the first half of the Autumn term, the pupils of P13 will be working towards the OCR Life and Living Skills Entry Level 1 unit- 'Finding Out About and Using Community Facilities' (C5).

Pupils will begin to go out into the community at the start of October. They will visit various community sites and practice their communication and money skills.

### Self Development

Media: Miss Jemma's Media group will be working towards WJEC ICT Users Award. The focus this term will be on the unit 'Video Editing'. Pupils will have the opportunity to record and edit their own sequences around using various software tools and techniques.

ICT: Pupils who have chosen to study ICT during self development will be completing work covered in the AQA unit award ICT. We will be focusing on the unit 'Using ICT to Produce a Poster or Leaflet'

Art: Pupils will be following the AQA Unit Award Scheme which will allow all pupils to engage with learning and have their achievements formally recognised. The focus for the Autumn term will be centred on the theme of shape, colour and pattern. Pupils will produce creative work, exploring their ideas and recording their experiences in a sketchbook by using a variety of materials and techniques. Pupils will be given the opportunity to talk about and write about the work of the artist and express their own opinions and ideas about their own work. Pupils will plan and produce a final abstract composition in 2D, relief or 3D derived from the studies produced.

Health and Social Care: Pupils will complete the work covered in the AQA unit award - 'Health and Social Care: Health Needs'. They will learn about their own physical, emotional, and social health needs and the different health needs of at least two given individuals or groups of people, e.g. children, the elderly.

### RSE

The class will be split into two groups for RSE but will follow the same curriculum.

Pupils will cover:

Families – Equals unit 4.4e 'Communicating about Feelings and Relationships: Respectful Relationships including Friendships' and Equals unit 4.3a 'Safe Relationships and Lifestyle' during the first half term.

Online and Media – Equals unit 4.4a 'Stereotypes and Being Safe' and Equals unit 3.5f 'Human Development' will be the focus of the second half of the term.

Pupils will learn to make decisions about their own bodies with greater confidence.

Pupils can apply their RSHE knowledge, including their physical, social and emotional development in real life situations and contexts, allowing them to participate fully in society as young adults.

### How is my child's progress being recorded?

All pupils are continuously assessed using OCR assessment criteria. Pupils are assessed on Entry Level 1 or Entry Level 2 unit outcomes. Evidence is collected through pupils' own work, videos, photographs and observation.