

**6LS**

## Curriculum Newsletter

### Spring Term 2024



### Our Values...

**Welcoming**   **Teamwork**  
**Friendship**   **Trust**  
**Independence**   **Fun!**

### PSHCE

(Personal, Social, Health, Citizenship and Economic Education)

is our whole school curriculum priority for the Spring Term.

We have a 'Keeping Safe' Day planned in January and a whole school 'Wellbeing' Day in March.

### Festivals of the Month

**January:** Lohri

**February:** Chinese New Year

**March:** Ramadan

### Topic:

This term 6LS' topic will be:  
'Clever Construction'

### P.S.H.C.E.

This term the focus is for pupils to learn the basic rules and skills for keeping themselves healthy and safe and for behaving well. The 'Keeping Safe' and 'Well-being' Curriculum Days will be integral to this. Pupils will learn to value friendships and how to make good friends.

### P.E.

Pupils in Group 1 will be taking part in MATP (Motor Activity Training Programme). Pupils will develop their fine and gross motor skills through a carousel of different activities.

Pupils in Group 2 will learn to develop their Polybat skills during the first half term. After half term the focus will be on Boccia, developing accuracy and teamwork.

The pupils will take part in an outdoor adventurous activity during the term.

Swimming will take place on Wednesdays; pupils will work towards individual targets. Please ensure their swimming kit is sent into school every week.

### Science

Pupils will focus on Physics this term, learning about forces and motion, specifically pushes and pulls. The class will explore and observe their roles in interacting with objects, how they can move objects using their muscles and how larger objects are moved by machines.

### Humanities

In History, pupils will be learning about the Anglo-Saxons and Scots. They will explore how these two civilisations built their homes and they will create tools that were used in battles. In Religious Education, pupils will explore how Jewish people celebrate festivals, learn about Pentecost and do activities for each Festival of the Month.

### Art

Pupils will be making 3D models in Art using junk. They will be creating their own Carnival Cars and thinking about how they can reuse different items to make a vehicle that shows off their interests.

The class will look at the work of Toulouse-Lautrec and his attention-grabbing posters. 6LS will create their own posters using the techniques of Lautrec.

### Music

Pupils will explore beat through their use of movement, body percussion and instruments. They will combine a steady beat with word rhythms, and explore changes in tempo (speed). Musical material explored will link directly to 'machines' and 'robots' as part of the class focus on 'Clever Construction'.

### Mathematics

6LS will be focusing on Number, Measure and Relationship in Maths this term.

In Number, pupils will be continuing to develop their counting skills, recognising numerals and matching amounts to given numbers.

In Measure, pupils will be comparing the size of objects, identifying whether items are bigger or smaller.

In Relationships, pupils will be creating patterns.

### Food Tech

Pupils will continue to understand and apply the principles of a healthy and varied diet to prepare and cook a variety of simple dishes using a range of cooking techniques. The focus for the Spring Term will be simple healthy lunches. Pupils will work as independently as possible and with the necessary support to acquire the skills and knowledge required to prepare and cook a variety of simple recipes. The key learning objective will be that food must be prepared and cooked hygienically and safely before it is eaten.

### Movement & Massage

Pupils will participate in sessions to work on their Physiotherapy Movement Programmes and have opportunities to stretch and move to support their physical development.

Pupils will also have hand and foot massage and learn to communicate with their friends through peer hand massage. These opportunities will support the pupils' wellbeing.

### Literacy

The focus for 6LS in Literacy will be 'following instructions' and they will be sharing the books: 'How to Wash a Woolly Mammoth' and a non-fiction text, 'How to Make Jelly'. Handwriting and fine-motor skills will be completed every morning; pupils will be working towards their individual targets in these areas.

Pupils will work in groups for their daily 30 minute Phonics sessions, where they will be learning new phonemes and graphemes and developing their blending and segmenting skills.

Reading will take place during Phonics, with reading books that are suitable for their individual reading level. Pupils will also have opportunities to read, listen to and explore books from the classroom's reading corner. Pupils with visual impairments will have access to 'Living Paintings' tactile books. Pupils will develop their understanding of instructions through the creation of their own instruction book for an activity of their choosing and further their receptive and expressive skills by listening to instructions and giving out instructions to their peers.

### How is my child's progress being recorded?

All pupils are continuously assessed using the Chadsgrove P-scales and SOLAR.

SOLAR breaks down P-scales and National Curriculum Levels into small steps, so that we are able to track progression through each level.

Within 6LS we observe pupils regularly as they work. We use evaluation slips to record observations as well as photographs of pupils whilst completing activities.

We encourage pupils to be reflective learners and evaluate their own progress and achievements.

Pupils' targets are regularly reviewed and monitored to enable progression of learning and skills.

We record observations on learning journeys which track pupils' progress and this enables us to identify which level they are currently working towards.

### How can parent carers help their child's learning?

Please continue reading and using number skills with your child at home wherever possible. We will be sending reading books home later this term.

Please check the home school diaries for any messages and use it to keep us updated.