



Chadsgrove School

Interventions and Specialist Provision

Specialist Provision refers to support that is additional to, or different from, the universal offer available to all pupils. This provision is carefully planned to meet individual needs and may include short-term interventions or ongoing support designed to enable pupils to make progress across all areas of development.

Interventions are structured, time-limited programmes with clearly defined outcomes. They are targeted to address specific areas of need and are delivered by skilled staff, often in collaboration with external professionals, to maximise pupil progress and wellbeing.

Communication Intervention Sessions

These sessions are designed to support pupils in working towards their Speech and Language Therapy (SaLT) targets. Targets are regularly reviewed in partnership with the Communication Co-ordinator and external SaLT professionals. Together with class staff, they ensure that communication targets are effectively embedded across the wider curriculum, enabling meaningful and functional use in everyday contexts.

Visual Impairment (VI) Interventions

Pupils with a visual impairment receive individualised support from our VI Co-ordinator, who delivers both one-to-one and small group sessions. These sessions focus on developing visual and sensory skills through methods such as Multi-Sensory Storytelling and the use of assistive technology including Eyegaze. Pupils are assessed by a visiting Teacher of the Visually Impaired, who provides specialist guidance to ensure that interventions remain relevant, accessible and impactful.

Specific Learning Difficulties (SpLD) Specialist Provision

Our SpLD Co-ordinator provides targeted support to identified pupils who benefit from intervention to develop their reading, phonics and literacy skills. Sessions are tailored to each pupil's specific needs and aligned with classroom learning to ensure consistency and impact.

Physical Team

The Physical Team provides targeted interventions to support pupils' physical development, posture, movement and independence. This may include the use of walking frames, adapted tricycles, and Drive Deck equipment, delivered throughout the school day in collaboration with class teams and therapists.

Horse Riding

Where appropriate, pupils are offered the opportunity to participate in Riding for the Disabled (RDA) sessions at Stourport Riding School. Horse riding is known to support physical development, improve core strength and balance, enhance communication and social interaction, and increase confidence and self-esteem.



Open Orchestra

Open Orchestra is a weekly inclusive music provision delivered by our Music and Music Technology Specialists. Pupils receive individual and small group tuition using accessible instruments such as the Clarion, which can be played using any part of the body, including eye movement. Pupils rehearse and perform together as an orchestra, promoting creativity, confidence and collaboration through fully accessible musical experiences.

Music Therapy

Music Therapy at Chads Grove supports pupils in developing communication, emotional regulation, social interaction and self-expression through creative musical engagement. Led by our Music Therapist, Alison Douglas, sessions are delivered either one-to-one or in small groups and are tailored to each pupil's needs. While the focus is therapeutic rather than instructional, pupils also develop musical awareness, including pitch, rhythm, vocal confidence and listening skills, contributing positively to their wider learning and engagement.

Drawing and Talking Therapy

'Drawing and Talking' is a therapeutic approach designed to support children and young people who have experienced trauma or present with emotional difficulties. Based on Jungian and Attachment (Bowlby) theories, this non-intrusive technique uses serial drawing as a means of expression, enabling pupils to process emotions in a safe, supportive and confidential environment.

Therapeutic Youth Work

Chads Grove's Therapeutic Youth Worker, Richard Pincher, works closely with pupils referred by class teams or other significant adults. Richard offers regular sessions that create a safe space for pupils to share thoughts and feelings, supporting their emotional wellbeing, resilience and positive self-image.

Therapy Dog

Planned sessions with Poppy, our fully trained and registered Pets As Therapy (PAT) dog, support pupils in developing emotional regulation, confidence and communication skills. Led by Leigh Blakeman, these sessions provide comfort, encouragement and positive interaction for pupils who benefit from animal-assisted therapy.

