

## **Navigators 2**

### **Curriculum Newsletter**

### **Spring Term 2026**



**Our Values...**

<b>Welcoming</b>	<b>Teamwork</b>
<b>Friendship</b>	<b>Trust</b>
<b>Independence</b>	<b>Fun!</b>

#### **Curriculum Enrichment**

Writing Curriculum Day – 5<sup>th</sup> March  
Wellbeing Days:  
10<sup>th</sup> February (Children's Mental Health)  
20<sup>th</sup> March (Red Nose Day)

#### **Festivals of the Month**

January – Vasant Panchami  
February – Chinese New Year  
March – Eid Al Fitr

#### **Topic**

Rise of the Robots

#### **Maths**

Pupils will be learning about place value, numbers, and concepts of position and direction. They will build their understanding through hands-on activities, practical resources, and real-life experiences that make learning meaningful. Engaging rhymes and songs will help reinforce key ideas in a fun and memorable way.

To deepen their mathematical thinking, pupils will take part in messy and sensory play, exploring patterns and relationships through tactile experiences. They will also become 'Maths Detectives,' investigating and solving problems that encourage curiosity and critical thinking.

#### **English**

Pupils have Phonics three times a week as well as an English lesson, during which they will recall their knowledge of sounds, practice writing and spelling, as well as sharing both fiction stories and non-fiction texts and practising their speaking and listening skills.

Pupils will be diving into some really exciting texts and stories including fiction and non-fiction. They will explore different authors and text types to then create their own writing.

Pupils will also focus on their pre-writing skills with activities such as cutting, 'Disco Dough', 'Write-Dance' movement, letter formation, sentence structure and 'Kung-Fu Punctuation' as well as sensory stories and story baskets.

There will be lots of opportunities for reading for pleasure.

#### **Humanities/Food Technology**

During the first half term pupils will be partaking in an outdoor learning project with a specialist teacher from Bromsgrove School; this will develop all areas of learning and is an exciting opportunity for the pupils!

In History, pupils will be learning about Thomas Edison and the invention of the lightbulb. They will be before the light bulb and how things have changed today.

In Food Technology, pupils will continue to apply the principles of a healthy and varied diet to prepare and cook a variety of simple dishes using a range of cooking techniques. The focus for the Spring term will be centred around breakfast dishes and lunchtime alternatives.

### Science

Pupils will be learning about 'Electricity' and 'Magnets and Forces'.

They will be exploring simple circuits and exploring pushing and pulling, as well as how magnets work.

Pupils will undertake simple experiments and share their observations and findings as part of a collective group. They will also learn about how to stay safe when using electrical items.

### P.S.H.C.E.

Pupils will be learning about Friendship and Safety.

These topics will be explored through a variety of activities including story scenarios, friendship recipe and friendship bracelets, turn taking games, creating a safety poster, safe touch and role play activities.

### Outdoor Learning

Pupils will explore seasonal changes, noticing differences in weather, colour, and nature. Through hands on activities and play, they will build confidence, curiosity, and a deeper understanding of the natural world.

### Music

Pupils will explore beat through movement, body percussion and instruments, while responding to changes in tempo (speed). They will perform and compose word rhythms that link directly to their class topic 'Rise of the Robots', and adapt these rhythms into instrumental parts that are then performed together as accompaniments to songs.

### Art

Pupils will explore and develop outcomes based on the theme of 'Robots'. Through the work of Joel Kuntz and J Vincent Scarpace pupils will use a variety of techniques to explore ideas in 2D and 3D, including printing, painting, collage and mixed materials. Pupils will also make a clay flower for Chadsgrove's 50<sup>th</sup> birthday celebrations.

### P.E.

The focus this term is table and target games. Pupils will learn to play a rally in Polybat and score points. In Boccia they will develop their aiming skills and learn to apply the rules in small sided games. Pupils will go Ice Skating this term as part of OAA. Pupils will be informed individually when they will be swimming.

### How can Parent Carers support their child's learning?

Throughout the term please remember to read with your child as well as asking them to join you with small tasks including writing a shopping a list etc.

Please continue to read for pleasure at home, sharing stories, talking time together, with relatives, friends, siblings etc. is really important and helps all areas of learning!

### How is my child's progress being recorded?

All pupils are continuously assessed using the Chadsgrove P-Steps and SOLAR. SOLAR breaks down P-Steps and National Curriculum Levels into small

steps, so that we are able to track progression through each level. We observe pupils regularly as they complete activities, as well as document photographs of pupils whilst completing activities. We encourage pupils to be reflective learners and evaluate their own progress and achievements.

Pupils' targets are regularly reviewed and monitored to enable progression of learning and skills.

We record observations in order to track pupils' progress and this enables us to identify which level they are currently working towards.