

Navigators 2

Curriculum Newsletter

Autumn Term 2026



Our Values...
Welcoming Teamwork
Friendship Trust
Independence Fun!

Curriculum Visitors and Visits

Curriculum Day: Sensory Impairment
Awareness – 13th October

Enterprise Day – 18th November

Festivals of the Month

September – Yom Kippur

October – Navaratri

November – Guru Nanak Gurpurab

December - Christmas

EHCP Targets

All of the pupils will be working towards the targets in their EHC Plans in all of their lessons.

The activities they do in class will focus on different aspects of these targets, which include:

Communication and Interaction

Cognition and Learning

Sensory and Physical Skills

Social, Emotional and Mental Health needs

Topic:

Change:

Personal change, growing up, changes in school and transitions

How is my child's progress being recorded?

Each pupil works towards their individual targets, which are assessed on a weekly basis and recorded using Mapping and Assessing Pupils Progress (MAPP), in the areas of Prompting, Fluency, Maintenance and Generalisation.

Their overall progress is measured using the EQUALS assessment framework, using video evidence to capture pupils' achievements towards all of their targets.

Communication/English/Drama

In these lessons pupils will benefit from reading for pleasure and improving their communication skills by sharing their weekly news.

They will write a weekly diary entry in order to demonstrate progression in their writing skills and give the pupils a clear indication of their progress.

Pupils will also be using the 'Talk for Writing' approach to simplify key texts and then create their own stories. These will form part of our book corner.

Thinking and Problem Solving/Maths

Thinking and problem-solving skills will focus on counting up to 20 and using real objects to consolidate number work. This will involve practical tasks such as counting the cutlery required to lay the table for lunch.

Pupils will also benefit from earning pennies for completing good work, using good manners and demonstrating good behaviour. This money will then be counted and pupils will save or spend their earnings in the class reward shop.

My Physical Well-being

This term the focus will be ball skills and fitness in the first half term and table cricket and poly bat in the second half term. The pupils will be encouraged to develop balance, coordination, strength, and agility. They will develop the ability to match and mirror, work in unison and canon and perform sequences

Some pupils will begin to work on completing their Entry Level 1 PE qualification.

All pupils will have the opportunity to take part in a Sports club at lunchtimes.

The World About Me

Pupils will be supported to recognise those people who are important to them for a range of reasons. They will explore the jobs people do and learn about some of these jobs in more detail.

The pupils will explore the world of work and make items to sell at the Enterprise Day in November.

They will also complete an activity based on their knowledge of their own family.

My Independence

This term the focus will be on the development of the pupils' fine and gross motor skills when undertaking personal care tasks.

They will also learn how to develop their skills in managing household tasks such as learning how to look after their clothing

PSHCE

Pupils will be following the topics of 'My changing Body' and 'developing a healthy, safer lifestyle'.

These topics will explore RSE including how the body changes and how feelings change during puberty and personal care routines.

RE

The pupils will participate in the Festivals of the Month.

In addition to this, pupils will learn about aspects of Sikhism, following the unit of work 'What do Sikh people do to help others?'

Art

Pupils will be encouraged to work as independently as possible to practise the skills and knowledge required to develop ideas based on the theme of 'Transformation and Metamorphosis in Nature'. They will observe practical demonstrations and practise techniques using a variety of materials. Pupils will be introduced to the work of a variety of artists whose work is inspired by nature and will use collage, mixed materials, paint, pastel, print and clay.

Music

Through exploration of how to improve their performance attempts, pupils will focus on 'change' in music. They will alter their approaches to the inter-related musical dimensions, including tempo (speed) and dynamics (volume). Musical material will link to the class's topic of 'Change' and will reflect their current focus on 'growing up'.

How can parent carers support their child's learning?

We kindly ask that pupils come to school dressed appropriately for the weather, in clothing that allows them to practise dressing and undressing independently. We also encourage you to continue supporting your child's communication at home and to promote independence in their everyday activities.