

## Explorers 1 Curriculum Newsletter Summer Term 2026



**Our Values...**  
**Welcoming Teamwork**  
**Friendship Trust**  
**Independence Fun!**

### Curriculum Enrichment:

Wellbeing Day:  
11<sup>th</sup> May (Mental Health Awareness)  
Creative Arts Week 15-19<sup>th</sup> June  
Sports Week: 22-26<sup>th</sup> June

### Festivals of the Month

April: Wesak  
May: Pentecost  
June: Martyrdom of Guru Arjan Dev  
Sahib Ji  
July: Asalha Puja Day

### EHCP Targets

All of the pupils will be working towards the targets in their EHC Plans in all of their lessons.

The activities we do in class will focus on different aspects of these targets, which include:

**Communication and Interaction**  
**Cognition and Learning**  
**Sensory and Physical Skills**  
**Social, Emotional and Mental Health needs**

### **Topic:**

On the Go!

### How is my child's progress being recorded?

Each pupil works towards their individual targets, which are assessed on a weekly basis and recorded using the Engagement Model, in the areas of Exploration, Realisation, Anticipation, Persistence and Initiation.

Their overall progress is measured using the EQUALS assessment framework, using video evidence to capture pupils' achievements towards all of their targets.

### My Communication

Pupils will take part in weekly intervention sessions, including dedicated one-to-one communication time with key members of staff to support the development of their individual communication skills.

Pupils will continue to follow daily routines such as the good morning routine, "What's the weather?" and "What day is it today?", with these being extended to include "How do you feel?" to support the development of emotional awareness and expression. Lunchtime songs and end-of-day songs will continue to support familiarity, engagement and transitions throughout the day.

Pupils will be encouraged to make choices by indicating the activities they would like to take part in, as well as those they do not enjoy, supporting the development of their preferences and decision-making skills.

Pupils will continue to access sensory stories, with a focus on developing anticipation, engagement and acceptance of objects through repetition and familiar experiences.

Pupils will continue to take part in Sensology sessions, using their senses to explore a range of materials and stimuli linked to their topic, supporting their sensory development and curiosity.

### My Physical Well-being

Pupils will continue to have daily opportunities to spend time out of their chairs to explore their environment and develop their movement skills. Some pupils will also access time in their standing frames and walking frames to support their physical development, posture and mobility.

Pupils will take part in MATP Outdoors (Motor Activity Training Programme) this term, focusing on developing skills such as travelling, pushing, pulling, aiming and throwing. Pupils will practise these skills in preparation for participation in Sports Week, taking place from 22nd–25th June.

### Art

Pupils will take part in weekly Art sessions linked to the topic 'On the Move', exploring different modes of transport through a range of creative activities. They will develop skills in choice making, communication, fine motor control, and purposeful mark making while working with a variety of materials. In the second half of the term, the focus will shift to 'Summer', where pupils will explore seasonal changes in colour, texture, and temperature through sensory and creative experiences.

### My Sensory Play

Pupils will take part in a range of sensory play activities this term, providing opportunities to experience and respond to a variety of sensory stimuli. These activities will support the development of curiosity, engagement and anticipation through play.

Pupils will explore water play using pipes, watering cans, buckets and containers, as well as messy play with materials such as kinetic sand, gloop and dough, encouraging exploration through touch and movement.

Pupils will also engage in role play linked to their topic, including dressing up as police, fire and train personnel, supporting imaginative play and early social interaction.

Topic-based play will include exploring a variety of vehicles, such as trains on tracks, cars on roads and boats on water, helping pupils to make connections and develop their understanding through play.

As this will be a messy and engaging term, it may be helpful for pupils to have a spare set of clothes in school, as aprons may not always provide full protection during these activities.

### My Independence

Pupils will be exploring self-care activities including washing their hands and faces and brushing their teeth.

Pupils will also be taking part in some simple cooking activities, encouraging skills in mixing, weighing and sharing equipment.

### My Outdoor Learning

Pupils will have increased opportunities to access the sensory garden as the weather improves, exploring the different plants and noticing how they grow and change over time. They will also take part in walks around the school environment, using their senses to observe how things look different from winter and exploring how a range of surfaces feel.

Pupils will continue to engage in Outdoor Learning sessions, with a focus on noticing and experiencing the seasonal changes as Spring moves into Summer.

### How can parent carers support their child's learning?

Please could pupils bring spare clothes and also suitable outdoor clothing and footwear where appropriate.

Please do continue to support your child's communication at home and to promote independence in their everyday activities.