

Discoverers 4 Curriculum Newsletter Autumn Term 2025



Our Values...
Welcoming Teamwork
Friendship Trust
Independence Fun!

Curriculum Enrichment

Multi-Cultural Day – 17th October
Enterprise Day – 19th November

Festivals of the Month

September – Rosh Hashanah
October – Simchat Torah
November – Diwali
December – Christmas

EHCP Targets

All of the students will be working towards the targets in their EHC Plans in all of their lessons.

The activities we do in class will focus on different aspects of these targets, which include:

Communication and Interaction
Cognition and Learning
Sensory and Physical Skills
Social, Emotional and Mental Health needs

Theme: Supporting students in recognising their own ability to gain attention and make requests

Topic: Our Trip to Hogwarts

How is my child's progress being recorded?

Each student works towards their individual targets, which are assessed on a weekly basis and recorded using the Engagement Model, in the areas of Exploration, Realisation, Anticipation, Persistence and Initiation.

Their overall progress is measured using the 'Routes for Learning' assessment framework, using video evidence to capture their achievements towards all of their targets.

Communication Skills

Sensory Story

Students will be taken on a magical journey as they board the train to travel to Hogwarts and take part in the challenges of the Goblet of Fire. They will be encouraged to engage with a wide range of tactile items, stimulating visuals and magical songs to support their communication, choice-making and sensory exploration. This immersive story will also help to develop imagination, interaction skills, turn-taking, anticipation and confidence, while making learning fun, meaningful and memorable across different areas of the curriculum.

TACPAC

Students will explore a variety of tactile items linked to the magical world, such as feathers, pots and other objects for herbology. Alongside this, we will take part in a HandiPac-style activity, casting spells through touch and movement, and tracing lightning bolts to build anticipation and engagement. These activities will support students' sensory processing, communication, and fine motor skills, while also encouraging turn-taking, interaction and imaginative play within a fun, themed context.

Intensive interaction

Students will focus on building early communication skills through shared attention, turn-taking and playful exchanges. These activities will strengthen relationships, encourage engagement and promote positive social interaction.

Motor Skills

Dance

Students will use symbols to make choices while exploring magical-themed music. They will work on their fine and gross motor skills using stimuli such as pom poms, ribbons, spirals and scarves, while also developing coordination, communication and expressive movement in a fun, engaging context.

Rebound Therapy

Students will participate in a variety of activities that promote independence and movement. They may use a bench, ball and parachute to support this development. Symbols will be used alongside the activity to encourage them to make choices.

Hydrotherapy

Students will continue to work towards their personalised movement targets and other relevant EHCP targets. They will attend on a rota basis.

Movement

Students will engage in activities to develop movement, balance and strength. They will follow Physiotherapy Movement Plans and access gross motor skills equipment.

Thinking Skills

Computing

Students will use assistive technology such as switches and touch screens to develop thinking skills. Activities will include casting digital spells, supporting their sensory processing, communication, and fine motor skills, while also encouraging turn-taking, interaction and imaginative play within a fun, themed context.

Sensory drama

Students will use the Multi-Sensory Room to create their own piece of drama inspired by Harry Potter. They will step into a potions class with Professor Snape, where they will explore a wide range of sensory objects designed to spark imagination and support engagement. The session will focus on developing thinking and visual skills, with a particular emphasis on maintaining functional vision through sensory-rich experiences.

PSHCE

Students will be working within the 'Encountering' phase of the PSHE Association Planning Framework, focusing on understanding strong emotions and exploring healthy and unhealthy relationships.

Music

Students will explore their own Hogwarts adventures through songs, music-making, listening and creative activities. Using witchcraft and wizardry as inspiration, they will discover how different instrumental sounds can represent a journey on the Hogwarts Express, the creation of magic spells, flying through the air and a feast in The Great Hall. They will experience contrasting combinations of sounds, by playing individually and as part of a group.

Community Inclusion

Students will visit Garden Centres and Shopping Centres to explore different decorations and seasonal displays. These trips will support social interaction, observation skills, and communication, while encouraging engagement with the wider community in a meaningful and enjoyable context.

Art

Students will explore magical-themed activities such as painting, collage and model-making. These tasks will encourage creativity while also supporting communication skills, choice-making, fine motor development and imaginative expression.