

SEND Services for *your* School

Complex Communication Needs (CCN) Bespoke Support

Our specialist CCN teachers can provide either half a day or a full day of support to mainstream colleagues that will enable practitioners to gain new skills and grow in confidence when delivering strategies for communication using evidence-based practice.

Observation

Bespoke support includes classroom observations with a focus on identification of universal strategies and Quality First Teaching principles. The goal is to improve accessibility for children and young people with CCN to enhance their learning experience.

What is included?

A half or full day of support that involves a consultation with key staff.

A classroom observation and/ or Learning Walk, assessing the physical environment, teaching approaches and how well current strategies are embedded.

Verbal feedback provided to the Class Teacher and/ or SENDCo.

A short written report or a record of the discussion notes to summarise strategies that are working well and make recommendations for improvement.

Bespoke twilight training is also included with the full day of support.

Who is it for?

Schools looking to refine their inclusive practice, classroom environment and pedagogical approaches for children and young people with CCN.

SENDCos wanting an external perspective on current practice.

Class Teachers seeking practical guidance and support to enhance their inclusive practice.

For advice and support please contact SEND Services for *your* School

Tel: 01527 877262 email: schoolsupportservices@chadsgrove.worcs.sch.uk

SEND Services for *your* School

Classroom Consultation

Our fully qualified team provide a range of services to develop autism-friendly learning environments. We can support children and young people (CYP) and staff with strategies for communication using evidence-based practice.

Classroom Consultation

This package supports Teachers in creating an inclusive and autism-friendly classroom environment using universal strategies and Quality First Teaching principles. The goal is to improve accessibility for autistic pupils and enhance their learning experience.

What is included?

A virtual consultation via TEAMS before arrival or an initial in-person discussion with the SENDCo to establish the focus areas.

A classroom observation and/or Learning Walk, assessing the physical environment, teaching approaches and how well current strategies are embedded.

Verbal feedback provided to the Class Teacher and/or SENDCo.

A written report summarising observed good practices and areas for improvement, informed by the Autism Education Trust (AET) Standards.

Who is it for?

Schools looking to refine their autism-inclusive classroom setup and teaching strategies.

SENDCos wanting an external perspective on the school's autism-friendly environment.

Class Teachers seeking practical guidance to enhance their inclusive practice.

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Individual Pupil Consultation

Our fully qualified team provide a range of services to develop autism-friendly learning environments. We can support children and young people (CYP) and staff with strategies for communication using evidence-based practice.

Individual Pupil Consultation

This package offers an initial level of support for a specific pupil, providing professional advice based on direct observation.

What is included?

Observation of the pupil in class (and during break time if relevant) to assess engagement, social interactions and challenges within the learning environment.

Verbal feedback to the SENDCo and/or Class Teacher, providing immediate insights.

A written report summarising:

The pupil's strengths and identified needs.

Recommendations for next steps, including possible interventions or adjustments.

Who is it for?

Schools looking for initial guidance on supporting a pupil.

SENDCos who need an expert external perspective before deciding on further assessment or support.

Class Teachers who want practical advice to enhance a pupil's learning experience.

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SEND Services for *your* School

CCN Assessment

Our fully qualified team provide a range of services to develop autism-friendly learning environments. We can support children and young people (CYP) and staff with strategies for communication using evidence-based practice.

CCN Assessment

A Comprehensive Needs Assessment designed for pupils with high support needs, particularly when schools have already implemented multiple cycles of the Graduated Approach. This assessment provides detailed evidence to inform next steps in support planning.



What is included?

In-school assessment, including:

- Observation of the pupil in class and relevant settings
- One-to-one work with the pupil to assess their strengths and needs
- Consultation with the SENDCo and Class Teacher to gather insights

A detailed written report, suitable for:

- Further refining school-based support
- Providing evidence for an EHCP application if appropriate
- Supporting an Umbrella Pathway referral (e.g., for an autism diagnosis or related assessments) if appropriate



Who is it for?

Pupils with complex needs requiring stronger evidence for an EHCP application.

Schools that have already trialled at least two cycles of the Graduated Approach.

SENDCos looking to gather comprehensive information before seeking external referrals or additional funding.

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SEND Services for *your* School

CCN Assessment (School & Home)

Our fully qualified team provide a range of services to develop autism-friendly learning environments. We can support children and young people (CYP) and staff with strategies for communication using evidence-based practice.

CCN Assessment

Holistic School & Home Assessment

A multi-environment assessment that evaluates a pupil's needs both at school and at home. This package is particularly beneficial for cases where the pupil presents differently in different settings or where school attendance is a challenge (EBSA – Emotionally Based School Avoidance).



What is included?

School-based assessment, including:

- Observation of the pupil in class
- One-to-one work with the pupil
- Consultation with the SENDCo and Class Teacher

Home visit, including:

- Discussion with parent carers
- Observation of the pupil in the home setting (if appropriate)



Who is it for?

Pupils with high needs where school has already implemented at least two cycles of the Graduated Approach.

Schools seeking evidence for an EHCP application or an Umbrella Pathway referral.

Pupils who show significant differences in behaviour or needs between home and school.

Pupils who are struggling with school attendance due to EBSA (Emotionally Based School Avoidance).

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SEND Services for *your* School

Autism Awareness Programme

Our fully qualified team provide a range of services to develop autism-friendly learning environments. We can support children and young people (CYP) and staff with strategies for communication using evidence-based practice.

Autism Awareness Programme

A structured programme designed for KS2 and above to help pupils develop a greater understanding of their autism and how to manage their unique needs.

Prerequisites:

The pupil must have a confirmed autism diagnosis.

An Individual Pupil Consultation is required before starting the programme.



What is included?

A tailored programme covering a range of essential topics based on the pupil's needs. Suggested topics include:

- This is Me – Understanding personal strengths and differences
- Facts and Myths about Autism – Dispelling common misconceptions
- Special Interests and Learning Style – Recognising how strengths can be used for learning
- My Senses – Exploring sensory sensitivities and how they impact daily life
- Recognising My Feelings – Understanding emotions and emotional regulation
- Managing My Feelings – Developing strategies for emotional self-regulation



Who is it for?

Autistic pupils in KS2 and above who would benefit from greater self-awareness.

Pupils needing support with emotional regulation and understanding their autism.

Schools looking to provide tailored autism education to support pupil wellbeing.

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