

Navigators 1

Curriculum Newsletter

Autumn Term 2025



Our Values...
Welcoming Teamwork
Friendship Trust
Independence Fun!

Curriculum Enrichment

Multi-Cultural Day – 17th October
Enterprise Day – 19th November

Festivals of the Month

September – Rosh Hashanah
October – Simchat Torah
November – Diwali
December – Christmas

Topic

People and Places

Maths

Pupils will explore key mathematical skills through a practical, hands-on approach. They will focus on number, shape, data handling, money, position and time, using real-life experiences and everyday objects to support their understanding. Activities will help pupils learn to count, solve simple problems, recognise shapes, use money in role play and understand routines and time. These skills are not only important for Maths progress but also support preparation for adulthood by building confidence in using numbers in everyday life, making choices and developing independence. Communication will be supported throughout using visuals, symbols and AAC, where appropriate.

English

Pupils will partake in Phonics lessons three times each week, following the Little Wandle scheme.

In English lessons, pupils will be exploring the topic People and Places. They will engage with a range of rich and meaningful texts, including 'Lost' by Julia Donaldson, 'Lost and Found' by Oliver Jeffers, and the non-fiction text 'Emergency Rescue: Meet Real-Life Heroes'. Through these texts, pupils will develop key skills in reading, speaking, listening and writing. Activities will include sensory storytelling, role play, name writing, postcard creation and opportunities to express opinions, feelings and descriptions using symbols, visuals or communication devices, where appropriate.

Parents and carers, if you know of anyone who works with the public (police, fire, paramedic etc.) who would be willing to lead a session for the class please do get in touch.

Humanities

Pupils will be learning about significant people, places and events in their local area through a sensory and creative unit on John Cadbury and the story of chocolate. Pupils will explore how chocolate is made, where cocoa beans come from and how packaging and shops have changed over time. The topic will include a visit to Cadbury World, giving pupils the opportunity to experience a real-life local historical site. Lessons will use practical activities, storytelling and communication aids to help them understand the past and how it connects to their lives today.

Science

Pupils will be learning about the human body and how to stay healthy through the science topic, 'Animals, including humans'. Pupils will explore how food helps our bodies grow, why it's important to brush our teeth and wash our hands, and how exercise affects how we feel.

They will take part in hands-on activities such as food sorting, movement sessions, and hygiene routines. The topic supports communication and independence, helping pupils develop key self-care skills in a fun, practical way.

P.S.H.C.E.

Pupils will be learning about physical health and mental wellbeing. These topics will be explored through sensory play, adult led- and pupil led activities, song and physical activity.

Music

With a focus on 'number', pupils will develop a sense of steady beat through movement, body percussion and instrumental activities. They will explore a range of musical material, attempting to perform actions on the steady beat and to accompany songs with chanting and simple instrumental parts. Pupils will also experience changes in tempo and learn to respond to these changes using body percussion and by adapting how they create sounds using the classroom instruments.

P.E.

PE takes place on Thursdays. During the first half of the term, pupils will be developing their movement skills through gymnastics focusing on travelling, shapes and weight bearing activities. In the second half of the term, pupils will develop their fine and gross motor skills through the Motor Activity Training Programme (MATP)

Pupils will be notified individually when they are swimming, they will be working on individual targets.

How can Parent Carers support their child's learning?

We would love to see photos or objects of anything your child would like to share. We will show these just before home time.

We will be sending home reading books with your child. Please sit with your child and look at the book each day, but please do not read the book to them - they have good memories and may learn it off by heart instead of practicing their decoding.

How is my child's progress being recorded?

Pupils will work towards overall termly targets based on Chadsgrove P-Steps. Each lesson's objective will be a step towards these. Individualised learning objectives incorporate pupils' EHCP targets and their unique ways of learning. During each lesson, observations and photos are taken. From these observations, appropriate next steps are considered and these provide learning objectives for the next lesson. When pupils show particular skills in one area, extension tasks are planned in order to allow for the pupil to push themselves. When pupils accomplish their overall targets this is recorded on the school's assessment software along with photographs and comments of how the target was achieved.