



Chadsgrove School Interventions 2023-2024

Communication Intervention sessions:

Communication sessions are designed to incorporate Speech and Language targets. Targets are regularly reviewed and monitored with the Communication Coordinator and Speech and Language Therapists. They evaluate the targets with class staff and support the process of embedding these into learning across the curriculum.

Specific Learning Difficulties:

Our SpLD Coordinator has regular sessions with identified pupils who would benefit from support to develop their readings and phonics skills.

Visual Skills:

Pupils who have a Visual Impairment receive tailored intervention sessions from our VI Coordinator, who plans one to one and group sessions to enable pupils to develop their visual skills using a range of techniques including Multi Sensory Storytelling and technology such as the Eyegaze computer. Pupils are assessed by the visiting Teacher for the Blind, who gives advice and support where needed to ensure interventions remain relevant and personalised, leading to maximum impact for each pupil involved.

Horse Riding:

Chadsgrove pupils participate in RDA horse riding sessions at Stourport Riding School.

Research shows that horse riding with RDA delivers physical benefits, boosts confidence, improves communication skills and helps to build relationships.

We know the RDA riding activities support our pupils' education and learning, and that having the opportunity to compete also improves confidence in daily life.

Each year the RDA instructors build on their knowledge and use the insight from their research to help them do more with our pupils.

Drawing and Talking Therapy:

'Drawing and Talking' is a safe and easy to learn serial drawing technique for use with children and young people who have suffered trauma or have underlying emotional difficulties affecting their mental health and well-being. The technique is based on 'Jungian' and 'Attachment' (Bowlby) theories. Drawing and Talking Therapy is delivered by Julia Lloydlangston.

Therapeutic Youth Worker:

Richard Pincher is Chadsgrove School's Therapeutic Youth Worker. He regularly meets with pupils who are referred through their class teacher or other significant people within the young person's life. Richard has a fantastic relationship with pupils and pupils feel they can share information in a safe and secure environment.

Music Therapy:

Music Therapy uses music as a tool for communication and expression. Making connections through music can have a positive impact on pupils' self-esteem, social skills, communication skills and their sense of identity. If a child is well equipped in these areas they are more likely to engage positively in their education. Although Music Therapy does not directly teach musical skills, it contributes to musical development by encouraging an awareness of pitch and rhythm, developing vocal confidence, spontaneity and creativity, improved listening skills and greater levels of concentration. Our Music Therapist, Alison Douglas, works with a range of pupils across school, delivering both small group interventions and one-to-one sessions.

Open Orchestra:

Chadsgrove runs a weekly programme which is led by our Music specialist and an additional member of staff as a Music Technology specialist. Chadsgrove's orchestra members receive 1:1 and small group tuition, as appropriate, and meet regularly to rehearse as a full orchestra. Conventional musical instruments are simply not an option for many SEND young people. 'Open Up Music' have created new, easy to use, accessible musical instruments (such as the Clarion which uses specialist software) that can be played with any part of the body, including the eyes. These instruments can be made available to the young musicians to take home.

