

3LS

Curriculum Newsletter

Spring 2024



Our Values...

Welcoming **Teamwork**
Friendship **Trust**
Independence **Fun!**

PSHCE

(Personal, Social, Health, Citizenship and Economic Education)
is our whole school curriculum priority for the Spring Term.

We have a 'Keeping Safe' Day planned in January and a whole school 'Wellbeing' Day in March.

Festivals of the Month

January: Lohri
February: Chinese New Year
March: Ramadan

Topic

The topic this term is 'Light, Sound and Colour.' We will be sharing the book 'Wow Said the Owl.'

Pupils will be exploring this topic and understanding the world around them.

English and Communication

Pupils will continue to undertake Phonics and Early Communication sessions every morning, followed by group reading and mark marking activities.

Pupils will use a range of communication methods, including signing and symbols, to talk about themselves and make choices throughout the day. Total communication will be used to ensure pupils are able to express themselves.

Listening games will be embedded throughout the curriculum to encourage good listening and attention.

There will be a group story as part of the reflection routine at the end of the day. Pupils will also be involved in a discussion about the day, highlighting likes and dislikes, facilitated by pictures of what they have done that day.

Pupils will become familiar with the story 'Wow Said the Owl', which will be developed into a sensory story, ensuring everyone can access the text using AAC.

Mathematics

Our Maths session will involve repeated familiar rhymes, focusing on number recognition and counting. Pupils will have opportunities to apply number knowledge in one to one sessions and take part in fun circle time activities, including using the song 'Ten Green Bottles'.

Mathematical language will be used throughout continuous provision in building towers, train track construction, jigsaws/puzzles and exploring big and little through toys.

Understanding The World (Science, Humanities, Technology)

Pupils will take part in 'Festival of the Month' activities exploring music, dancing, clothing and food associated with different cultural events. This term we will be celebrating Lohri, Chinese New Year and Ramadan.

Pupils will have access to role-play centred on light, sound and technology in the classroom and switch activated toys/technology. We are going to make our own space station role-play! This term the CBSO will be joining us on a Wednesday morning and following this, pupils will take part in Forest School, exploring the outside environment.

We will be exploring Easter and new growth in the outside world as the weather gets warmer, by planting and caring for small plants.

Physical Education

PE takes place on Wednesday afternoons. The theme for this term is Motor Activity Training Programme (MATP). The pupils will experience different activities related to fine and gross motor skills as well as upper and lower body actions. The pupils will learn to work with support and gradually become more independent as they gain confidence in each activity. The pupils will also take part in an outdoor adventurous activity during the term.

Expressive Arts and Design

Art sessions will continue pupils' learning of colours and light. Pupils will be exploring different colours and experimenting creatively with these. There will be activities on colour mixing for artwork and sensory colour exploration using beads, sand, foam, rice and water. Pupils will be encouraged to express their preferences and make choices of colours for finger/sponge painting. They will also explore light through creating their own sun catchers and tracing their shadows outside.

How is my child's progress being recorded?

The 3LS classroom is appropriate to an Early Years Curriculum and, consequently, the pupils are assessed using the EYFS Framework.

Each pupil will follow their own personalised 'Individual Education Plan' with their own set targets taken from their Annual Reviews.

Progress and achievements will be recorded through observations and photographs in their digital 'Learning Journey', which will follow progress over the year.

Personal, Social and Emotional Development

PSED is embedded throughout the curriculum and is part of everything we do.

Pupils will build relationships with peers through turn-taking, sharing and waiting. They will demonstrate good listening skills in whole and small group games, so that they can listen to each other.

In their reflection routine pupils will be supported to discuss the day and what everyone liked and disliked and share pictures.

Music

Pupils will be exploring how sounds can be different through varying musical instruments and playing them loud, quiet, slow or fast.

Pupils will explore how we can make sounds using body percussion.

Pupils will explore different sounds outside through listening walks.

They will be encouraged to express their preferences about different sounds and how to change them.

How can parent carers support their child's learning?

Please complete your child's Home-School Diary as often as you can, to let us know what your child has been doing at home so we can share this with them in school.

Reading with your child is really beneficial, particularly for their speaking, listening and language skills. We would encourage you to read with your child as often as you can.

If you have any questions, or anything you would like to discuss, please feel free to give me a call, or email me.