



Post-16 Curriculum Long Term Planning: Vocational Learning

Curriculum Intent

The Post-16 Vocational Learning curriculum at Chadsgrove School is part of the 'Employment' section of the Preparing for Adulthood Framework. We are aware that not all pupils at Chadsgrove School will enter full time, paid employment when they leave education. Therefore, the curriculum aims to prepare pupils for adulthood by:

1. Giving every pupil the opportunity to prepare for adulthood by engaging in vocational learning in an appropriate way.
2. Guiding and supporting our pupils to achieve positive destinations such as further education, internships, employment or alternative life beyond education provision.
3. Providing every pupil with high quality and bespoke careers guidance through offering information and advice supporting the eight Gatsby Benchmarks.

Vocational learning has been divided into the following topics for Preparing for Adulthood Pioneers and Navigators Pathway groups: Preparation for Work/Enterprise, Planning for my Future and Work Experience.

The Pioneers Pathway includes the Careers and Enterprise Company (CEC) Resource Directory (My Skills My Future). The Navigators Pathway includes OCR Life and Living Skills at Entry Level 1 and 2. Pupils following Navigators and Pioneers Pathways have opportunities to engage in work experience.

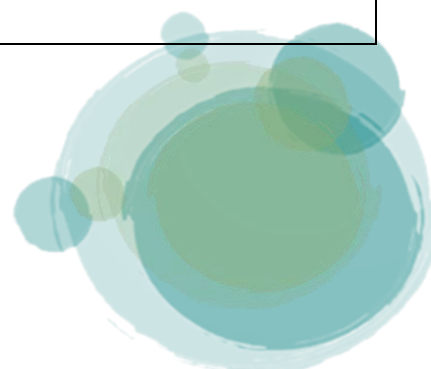
Pupils complete and use individual Transition Plans which will, where possible, be used to inform work experience opportunities. Teachers use these to inform personalised vocational sessions.

While this curriculum is designed for Post-16 pupils, adaptations will be made to ensure that any pre-16 pupils accessing the provision can engage with and benefit from a suitably tailored version of the curriculum.

Curriculum Implementation: Vocational Learning/Careers

Pioneers Pathway:

Autumn & Spring: Planning my Future	Summer: Enterprise
<p>CEC Resource Directory 'My Skills, My Future'</p> <ul style="list-style-type: none">• Dream job• Interviewing an adult• Staying positive• Leadership• Teamwork <p>Study Planners</p> <ul style="list-style-type: none">• Personal targets• 1:1 Tutorials <p>Year 12 pupils to complete 'I Apply' Document</p> <p>Year 13 pupils to complete 'I am Ready' Document</p>	<p>Business Enterprise Project</p> <p>Self-Development Questionnaire (Early Summer term)</p> <p>Study Planners</p> <ul style="list-style-type: none">• Personal targets• 1:1 Tutorials



Navigators Pathway:

Autumn & Spring: Planning my Future	Summer: Enterprise
<p>Focus on Soft Skills</p> <p>Exploring the Wider World Develop communication, teamwork and leadership skills, developing flexibility and resilience</p> <p>OCR M3 Taking part in daily routine activities (Entry Level 1) OCR M10 Understanding routines (Entry Level 2)</p> <p>Year 12 pupils to complete 'I Appy' Document Year 13 pupils to complete 'I am Ready' Document</p>	<p>Business Enterprise Project</p> <p>Self-Development Questionnaire (Early Summer term)</p> <p>Study Planners</p> <ul style="list-style-type: none"> Personal targets

Curriculum Implementation: Work Experience

Pioneers Pathway:

Autumn	Spring	Summer
<p>Work Experience (Transferrable Skills for Employment)</p> <p>Opportunities for pupils to select work experience placement at the following:</p> <ul style="list-style-type: none"> Cozy Café (Hospitality focus) Chadsgrove Ink Works Print Shop (Business focus) Bespoke work experience where appropriate <p>AQA User Awards: 30002 WORK-RELATED LEARNING: WORK EXPERIENCE (Entry Level)</p>		

Navigators Pathway:

Autumn:	Spring	Summer
<p>Work Experience (Transferrable Skills for Life)</p> <p>Opportunities for pupils to undergo a work experience placement at the following:</p> <ul style="list-style-type: none"> Cozy Café (Hospitality focus) <p>Opportunities for pupils to set up and run a business enterprise at the Cafe:</p> <ul style="list-style-type: none"> Gift wrapping for Christmas, community craft table etc. <p>AQA User Awards: 30002 WORK-RELATED LEARNING: WORK EXPERIENCE (Entry Level)</p>		

Curriculum Impact

As part of Post-16, pupils engage in appropriate, meaningful, and personalised vocational learning experiences. They gain evidence to support individual Preparing for Adulthood or work-related learning targets, as well as relevant OCR, CEC, or Equals units, which are documented in vocational learning booklets and work folders. Additionally, each pupil has a clear transition plan that is supported and informed by the vocational learning curriculum.

