

3LS

Curriculum Newsletter

Autumn 2023



Our Values...

Welcoming **Teamwork**
Friendship **Trust**
Independence **Fun!**

'Humanities' is our whole school curriculum priority for the Autumn Term.

A Humanities Curriculum Day will take place this term for the whole school, with lots of exciting activities planned which will focus on History, Geography, RE and British Values.

Festivals of the Month

September: Sukkot
October: Dussehra
November: Diwali
December: Christmas

Topic

The topic this term will be 'All About Me.'

Pupils will be exploring what makes them unique and how their senses let them explore the world around them.

English and Communication

Pupils will undertake phonics or communication lessons every morning to begin their reading journeys.

Pupils will use a range of communication methods including signing and symbols to talk about themselves. They will indicate preferences and make choices to direct their own play.

Listening and attention games will be used throughout the curriculum to encourage engagement and short adult led circle time activities will model good listening skills.

At the end of each day, pupils will listen to a group story on a variety of topics with characters that represent many demographics.

Writing opportunities will be present in adult-directed messy play and fine motor skills will be developed through activities such as playdough manipulation.

Mathematics

Pupils will be focusing on applying their knowledge of numbers through simple practical and sensory activities e.g. completing a specified number of actions or indicating when to stop the action.

They will also spend time familiarising themselves with basic prepositional language such as 'in', 'on' and 'under', through interactive games and sensory play.

Understanding The World (Science, Humanities, Technology)

Pupils will take part in 'Festival of the Month' activities to experience a range of cultural events. This term they will learn about Sukkot, Dussehra, Diwali and Christmas.

Pupils will have access to mechanical toys during continuous provision as well as specific times to interact with the computer. Switches will be used throughout the curriculum to interact with the learning and make choices.

Every Wednesday, pupils will take part in Forest School, exploring their outdoor environment and watching the changing of the seasons as we enter Autumn.

Physical Education

Pupils will explore a range of movements on mats and around the hall.

They will take part in 'follow my leader' activities, as well as moving to music to develop balance, coordination, strength and agility. Skills will be developed through walking, stepping, crawling, rolling and climbing.

They will be encouraged to make choices on how they would like to move around, and show their peers what they can do.

Expressive Arts and Design

Pupils will use a range of media to purposefully mark make and create patterns. Continuous provision will provide pupils with the opportunity to explore items and how they can be used in different ways.

Tuff trays will be used to explore the senses with a new sense being the focus every few weeks. Aided Language Displays will be used alongside this to encourage pupils to begin describing what they are feeling, smelling, hearing or seeing.

How is my child's progress being recorded?

The 3LS classroom is appropriate to an Early Years Curriculum and, consequently, the pupils are assessed using the EYFS Framework.

Each pupil will follow their own personalised 'Individual Education Plan' with their own set targets taken from their Annual Reviews.

Progress and achievements will be recorded through observations and photographs in their digital 'Learning Journey', which will follow progress over the year.

Personal, Social and Emotional Development

Pupils will build relationships with peers through turn-taking, sharing and waiting. They will demonstrate good listening skills in whole and small group games, so that they can listen to each other.

They will develop their sense of self through reflecting on what they have done that day and making choices both in and outside of lessons.

Pupils will be exploring emotions through songs and symbols as they begin to understand how they are feeling. They will also hear social stories that explore behaviour and making choices.

Music

Pupils will be exploring sounds through the use of handheld and body percussion.

They will become familiar with songs based on the topic of 'All About Me', with a specific focus on body songs and songs about feelings.

Pupils will also experience changes in how music can be played (fast, slow, loud, quiet, etc.) and will be encouraged to make choices about how they would like to perform songs.

How can parent carers support their child's learning?

Please complete your child's Home-School Diary as often as you can, to let us know what your child has been doing at home so we can share this with them in school.

Reading with your child is really beneficial, particularly for their speaking, listening and language skills. We would encourage you to read with your child as often as you can.

If you have any questions, or anything you would like to discuss, please feel free to give me a call, or email me.