

11US

Curriculum Newsletter

Autumn Term 2024



Our Values...

Welcoming **Teamwork**
Friendship **Trust**
Independence **Fun!**

'Maths' is our whole school curriculum priority for the Autumn Term; our Maths Curriculum Day is on 6th November

Our Wellbeing Day
will take place on 10th October,
which is also
World Mental Health Day

Festivals of the Month

September: Yom Kippur
October: Navaratri
November: Diwali
December: Christmas

Music

With a focus on 'beat', pupils will explore different structures within pieces of music. Through building-themed songs, they will use layers and contrasting structures to combine ostinato (repeating musical patterns) using body percussion, tuned and untuned instruments. Pupils will each compose their own rhythmic ostinato and perform these together.

Art

Pupils will explore and develop outcomes based on the theme of how things move and work, kinetic mobile art, action painting and Op Art. They will recap their knowledge of colour theory and go on to explore a variety of other colour groups. Pupils will use a variety of techniques to include print to explore colour mixing. They will be introduced to the work of Alma Thomas, Jackson Pollack, Damien Hirst, Gerhard Richter and Bridget Riley.

Science

Pupils will be introduced to the unit 'Force and Motion'. This will consolidate their previous knowledge of forces and develop their understanding further. They will take part in a variety of exploration tasks both independently and in groups, focussing on how objects move. Pupils will develop the skills to work scientifically through having the opportunity to make predictions, observations and record results.

Independent Living Skills / Food Technology

Pupils will explore life skills they have and those they need to develop, through a focus on practical independence skills. These will include the basic life skills of health and hygiene, communication, media and community. In Food Technology, pupils will plan and prepare a range of healthy breakfast alternatives and lunches, considering ingredients for a simple recipe, items required on a shopping list, oven temperature and cooking time. They will follow verbal instructions to prepare food, identify when cooking equipment is hot and use equipment safely, asking for help and support when needed.

P.E and Swimming

PE takes place on Wednesdays. The focus for the first half term is Gymnastics; the pupils will work with a partner exploring symmetry and asymmetry. They will then transfer these skills onto apparatus. In the second half of the term the focus is Table Cricket. Pupils will develop their batting, bowling, fielding and officiating skills. They will also take part in an Outdoor Adventurous Activity this term. On Tuesdays, pupils will take part in Fitness, Rebound Therapy or Hydrotherapy, developing their fine and gross motor skills by working on individual targets. Those taking part in Hydrotherapy will be informed individually.

English

English will be taught by Mrs. Chapman-Palmer. This term's focus will centre around the topic 'how things move and work'. Reading, writing and speaking and listening lessons will be based upon the novel 'Chitty Chitty Bang Bang' by Ian Fleming. Pupils will sequence key events, discuss key characters and settings and work towards writing a short story about an adventure they would go on in a magical car. Pupils will also read and write simple instructions about how things move and work.

Pupils will have three weekly Phonics sessions, appropriate to their learning needs, to help expand their knowledge of sounds and to develop their fluency in preparation and practice for reading. After Phonics, pupils will have 1:1 reading sessions focussing on decoding, prosody and comprehension skills.

To promote a love of reading, pupils will continue to build up their experience and knowledge of stories by having lots of opportunities to explore a range of books, both independently and as a class. Each week, pupils will also read texts that are appropriate to their phonetic knowledge, with a supporting adult.

Please support your child by reading, where possible, at home.

Relationships & Sex Education / PSHEC

In the theme of Mental Wellbeing, pupils will learn about some of the difficulties that may be experienced in family relationships and the support that is available when faced with challenging situations.

In the theme of Physical Health, pupils will learn that exercise can be enjoyable and fun, that it is accessible to everyone and that everyone can benefit from exercise.

Humanities

Human and Physical Geography will be the focus for this term. Pupils will build on their knowledge of globes, maps and atlases and apply and develop this knowledge routinely and in the field. They will explore plate tectonics in Italy. In Religious Education, pupils will learn about the Trinity and explore why people are good and bad in society.

Maths

Pupils will be working on the following number skills: place value, addition and subtraction within 100 and 1000, recall of multiplication and division facts for times tables progressing to formal written methods and understanding inverse operations.

Later in the term, pupils will work on position including describing movement, patterns and sequences.

Computing

Pupils will focus upon the topic of 'E-Safety'. They will learn about how to share personal information safely when using the internet and about gaining permission to share the personal information of others. They will also learn about how to access support if they are upset by anything they see online.

How is my child's progress being recorded?

Pupils will be working from the National Curriculum and accredited courses, modified and differentiated according to their individual needs.

They will be assessed using the Chads Grove P-scales, SOLAR and their accredited course criteria. Your child will also follow a personalised Individual Education Plan with their own targets.