

Horizons Aspire

Curriculum Newsletter

Spring Term 2026



Our Values...
Welcoming **Teamwork**
Friendship **Trust**
Independence **Fun!**

Curriculum Enrichment

Writing Curriculum Day – 5th March
Wellbeing Days:
10th February (Children's Mental Health)
20th March (Red Nose Day)

Festivals of the Month

January – Vasant Panchami
February – Chinese New Year
March – Eid Al Fitr

Maths

Students will continue to work towards Pearson Edexcel Functional Skills at Entry Levels 1–3 and Level 1, developing practical Maths skills for everyday life. This term will focus on 'using common measures', 'shape and space' and 'handling information and data'.

Entry 1,2 and 3: Students will learn practical maths skills, including working with money, telling the time, and using measures for length, weight and capacity. They will explore shapes, position and direction, and develop confidence in comparing and using everyday measurements. Students will also read, interpret, and present information using charts, tables, and simple graphs.

Level 1 – Students will build advanced maths skills, including calculating interest and discounts, converting between units and working with scales, area, perimeter and volume. They will explore symmetry, angles, and interpret plans and 3-D shapes. In data handling, students will create and interpret charts, calculate averages and ranges and develop an understanding of probability.

English

English lessons will be taught by Mrs. Chapman Palmer and Mrs. Lucas. Students will be working towards Pearson Edexcel Functional Skills, Entry Level 2 – Level 1. This term they will be working on writing skills.

At Entry Level 2, Students will be learning how to write simple words, phrases, and short sentences for everyday purposes, such as filling in forms or writing short messages.

At Entry Level 3, Students will be learning how to write clear, structured texts for a range of everyday purposes, such as emails, letters, and short reports. They will develop their use of spelling, punctuation, grammar, and paragraphing.

At Level 1, they will focus on constructing longer pieces of writing for different audiences and purposes.

Students will also have weekly spelling sessions where they work towards learning to spell their set of words.

Students will work towards taking the externally set Pearson/Edexcel Functional Skills reading exam at the end of the Spring Term.

Healthy Living/ Swimming

In the Pool, selected students will continue to work towards their personalised targets and relevant EHCP targets. Evidence will be gathered using record sheets, photos and videos. Students will attend on a rota basis.

Vocational Learning

This term, students will continue to take part in the 'My Skills, My Future' programme, exploring their dream jobs and practising communication through interviewing an adult. They will learn strategies for staying positive and develop teamwork and leadership skills, building confidence and preparing students for future opportunities.

Independent Living Skills

Students will complete work towards OCR Life and Living Skills Units based on Food Safety and Storage, enabling them to develop an awareness of the importance of correct food storage and food handling in order to maintain health and gain independence. Students will also prepare and cook a variety of simple nutritious meals.

Community

Students will continue to enjoy meaningful opportunities to go out into the community, helping them build confidence and independence. These experiences allow them to practise real-life skills and connect with the world beyond school. Each visit is designed to prepare students for life as active, engaged adults.

Self-Development

Performing Arts
Students will work towards the AQA Creative Drama unit (Entry Level), exploring storytelling, role play, and improvisation. They will use voice, movement, and props to bring ideas and characters to life. These activities support students in building confidence, communication, teamwork, and creative expression in a fun and engaging way.

Travel and Tourism

Students will complete the work covered in the AQA unit award 'An introduction to a seaside resort'. They will learn the key natural and man-made features of a seaside resort, how tourism has developed in seaside resorts and the impact the Victorians had on shaping seaside resorts and popular seaside activities.

Sports Leader Award

Students will be practicing and delivering an activity to a group of pupils either at breaktime or a lunchtime club. They will learn to develop their communication and organisation skills as well as lead fun activities. The students will evaluate their delivery and work on how to improve each week.

RSE

Students will be encouraged to develop an appreciation for different cultures, perspectives, and experiences. They will develop essential interpersonal skills that empower them to navigate disagreements constructively, build stronger, more positive relationships and contribute to a more peaceful and collaborative society.

Work Experience

Students will continue to have exciting work experience opportunities this term, including helping in the Cosy Café and taking part in Enterprise projects. They will design and create items to sell, developing creativity, teamwork and business skills. These experiences build confidence and prepare pupils for future employment or volunteering opportunities and support the development of their independence.

How is my child's progress being recorded?

Pupils will be following the Preparing for Adulthood Framework and will be assessed against their accredited course criteria. Your child will also follow a personalised Individual Education Plan with their own set targets.