



Post-14 Curriculum Long Term Planning: Vocational Learning

Curriculum Intent

The Post-14 Vocational Learning curriculum at Chadsgrove School is part of the 'Employment' section of the Preparing for Adulthood Framework. We are aware that not all students at Chadsgrove School will enter full time, paid employment when they leave education. Therefore, the curriculum aims to prepare students for adulthood by:

1. Giving every pupil the opportunity to prepare for adulthood by engaging in vocational learning in an appropriate way.
2. Guiding and supporting our students to achieve positive destinations such as further education, internships, employment or alternative life beyond education provision.
3. Providing every pupil with high quality and bespoke careers guidance through offering information and advice supporting the eight Gatsby Benchmarks.

Vocational learning has been divided into the following topics for Preparing for Adulthood Horizons Pathway groups: Preparation for Work/Enterprise, Planning for my Future and Work Experience.

Horizons Aspire includes the Careers and Enterprise Company (CEC) Resource Directory (My Skills My Future). Horizons Living includes OCR Life and Living Skills at Entry Level 1 and 2. Students following Horizons Pathway have opportunities to engage in work experience.

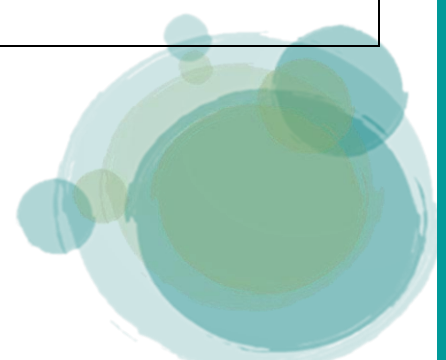
Students complete and use individual Transition Plans which will, where possible, be used to inform work experience opportunities. Teachers use these to inform personalised vocational sessions.

While this curriculum is designed for Post-14 students, adaptations will be made to ensure that any pre-16 students accessing the provision can engage with and benefit from a suitably tailored version of the curriculum.

Curriculum Implementation: Vocational Learning/Careers

Horizons Aspire:

Autumn & Spring: Planning my Future	Summer: Enterprise
CEC Resource Directory 'My Skills, My Future' • Dream job • Interviewing an adult • Staying positive • Leadership • Teamwork Study Planners • Personal targets • 1:1 Tutorials Year 12 students to complete 'I Apply' Document Year 13 students to complete 'I am Ready' Document	Business Enterprise Project Self-Development Questionnaire (Early Summer term) Study Planners • Personal targets • 1:1 Tutorials



Horizons Living:

Autumn & Spring: Planning my Future	Summer: Enterprise
Focus on Soft Skills Exploring the Wider World Develop communication, teamwork and leadership skills, developing flexibility and resilience OCR M3 Taking part in daily routine activities (Entry Level 1) OCR M10 Understanding routines (Entry Level 2) Year 12 students to complete 'I Appy' Document Year 13 students to complete 'I am Ready' Document	Business Enterprise Project Self-Development Questionnaire (Early Summer term) Study Planners Personal targets

Curriculum Implementation: Work Experience

Horizons Aspire:

Autumn	Spring	Summer
Work Experience (Transferrable Skills for Employment) Opportunities for students to select work experience placement at the following: - Cozy Café (Hospitality focus) - Chadsgrove Ink Works Print Shop (Business focus) - Bespoke work experience where appropriate AQA User Awards: 30002 WORK-RELATED LEARNING: WORK EXPERIENCE (Entry Level)		

Horizons Living:

Autumn:	Spring	Summer
Work Experience (Transferrable Skills for Life) Opportunities for students to undergo a work experience placement at the following: - Cozy Café (Hospitality focus) Opportunities for students to set up and run a business enterprise at the Cafe: - Gift wrapping for Christmas, community craft table etc. AQA User Awards: 30002 WORK-RELATED LEARNING: WORK EXPERIENCE (Entry Level)		

Curriculum Impact

As part of Post-14, students engage in appropriate, meaningful, and personalised vocational learning experiences. They gain evidence to support individual Preparing for Adulthood or work-related learning targets, as well as relevant OCR, CEC, or Equals units, which are documented in vocational learning booklets and work folders. Additionally, each pupil has a clear transition plan that is supported and informed by the vocational learning curriculum.

