

11US

Curriculum Newsletter

Summer Term 2025



Our Values...
Welcoming Teamwork
Friendship Trust
Independence Fun!

'English' is our whole school curriculum priority for the Summer Term; we will have a special English Curriculum Day on 6th June.

In May, our Wellbeing Day falls in Mental Health Awareness Week

Festivals of the Month

April: Eid-al-Fitr

May: Vesak

June: Shavuot

July: Ashura

Maths

With Mrs Chapman-Palmer, pupils will be covering the key topics of place value and calculations in 'Number' and weight, capacity and temperature in 'Measure'. Developing place value skills will help pupils read, write, and compare numbers with confidence. In 'Measure', they will practise reading scales, using correct units and comparing different amounts.

With Ms Jemma, pupils will focus on four key areas: shape, statistics, time, and money. They will investigate the properties of both 2D and 3D shapes, as well as collect, represent, and interpret data in various forms. In their study of time, pupils will learn to read both analogue and digital clocks. In the money topic, they will practise identifying coins and notes, calculating amounts, giving change.

English

Pupils are set for Phonics and English with Mrs. Chapman-Palmer or Mrs. Harley. Their topic this term is 'Rivers and Coasts'. With Mrs Chapman-Palmer, pupils will be focusing on the key text 'Kensuke's Kingdom' by Michael Morpurgo. Pupils will aim to understand the text, make inferences and predictions and build their vocabulary. They will practice their creative writing skills by creating diary entries.

With Mrs. Harley, the key texts for this term will be 'Dolphin Boy' by Michael Morpurgo and 'Pocahontas' by Mouse Works. Pupils will complete reading comprehension tasks and complete an acrostic poem in addition to writing an invitation to key people to invite them to see a performance of a role-play as a class. Pupils will be encouraged to use prepositions and adjectives in their lessons to increase their vocabulary.

Humanities/ Food Technology

The focus this term will be Geography with specific reference to coasts and rivers. Pupils will begin to understand how human and physical processes interact to influence and change landscapes, environments and the climate and how human activity relies on effective functioning of natural systems. Religious Education will focus on the issues 'How we choose between right and wrong' and 'What people believe about life after death'.

In Food Technology, pupils will continue to work independently and with support in order to complete a range of practical and theory-based activities based on the theme of exploring recipes for a specific function. Pupils will make a variety of savoury and sweet recipes, demonstrate how to make a selection of dishes for a variety of celebrations and explore different cooking methods.

Science

The pupils will investigate different types of materials. They will explore and compare natural and man-made materials, discussing their properties like flexibility, texture, and durability. Pupils will play games to identify materials and sort objects accordingly. They will also investigate freezing and cooling by observing how materials change when frozen, including foods and everyday objects. Pupils will experiment with heated materials and observe how heating or cooling affects them. The pupils will record their findings and present their research creatively.

P.E.

PE takes place on Wednesdays. The focus this term is Athletics in preparation for Sports Week. The pupils will refine their skills of throwing a howler, hitting a ball for distance, adapted jumping, starts and finishes of a race and passing the baton in a relay. They will also improve their wheelchair slalom technique.

On Tuesdays, pupils will take part in Hydrotherapy or Orienteering for fitness. Pupils will be working on individual targets. Those taking part in Hydrotherapy will be informed individually.

Music

With a focus on composition and how to plan musical arrangements, pupils will learn a range of songs that link to their class work around rivers and coasts. They will learn to conduct the beat in groups of three and four, create their own rhythms and choose how to build accompaniments as part of whole class performances of each piece.

Computing

This term, pupils will be learning how to create storyboards. They will build skills in adding backgrounds, characters, and using editing tools to customise their designs. This will help them to plan out stories and develop their creativity in a fun and practical way building on from their work on comic strip design.

P.S.H.E./ Relationships

The P.S.H.E. theme for this term is Self-Evaluation and Enterprise. The pupils will identify their own strengths and weaknesses and plan how to make improvements. They will then further develop their strengths and finally evaluate all improvements.

Art

Pupils will explore and develop outcomes based on the theme of rivers and coasts, waves, beaches and marine life. Pupils will be introduced to the work of a variety of artists whose work is inspired by marine life and explore the characteristics of the work of Maggi Hambling, Hokusai and Dos Winkel. Pupils will use a variety of techniques to explore the artists' styles to include printing, painting, collage and mixed materials. Pupils will be inspired to create further work in collaboration with their peers in other classes in 2D.

How is my child's progress being recorded?

Pupils will be working from the National Curriculum and accredited courses, modified and differentiated according to their individual needs. They will be assessed using the Chadsgrove P-Scales, SOLAR and their accredited course criteria. Your child will also follow a personalised Individual Education Plan with their own targets.

Independent Living Skills

This term, pupils will be focusing on wellbeing and ways to look after their mental health exploring weekly check-ins, practical tips and fun activities to take their mind off life's stresses.