

6LS

Curriculum Newsletter

Autumn Term 2024



Our Values...

Welcoming **Teamwork**
Friendship **Trust**
Independence **Fun!**

'Maths' is our whole school curriculum priority for the Autumn Term; our Maths Curriculum Day is on 6th November.

Our Wellbeing Day
will take place on 10th October,
which is also
World Mental Health Day

Festivals of the Month

September: Yom Kippur
October: Navaratri
November: Diwali
December: Christmas

Topic:

6LS' topic for this term is 'New Adventures'. Pupils will be encouraged to talk about any previous adventures they have experienced as well as some new opportunities they wish to explore this term.

P.S.H.E.

Pupils will concentrate on developing an awareness of their own bodies and caring for their own health and wellbeing. These lessons will also form part of their Wellbeing Days and link to the topic of 'New Adventures'.

P.E.

PE takes place on Tuesdays; the focus for the first half term is gymnastics, the pupils will explore different ways of travelling, balancing and weight bearing on the floor and apparatus. In the second half of the term, the focus is ball skills; pupils will learn to throw, catch and play small sided adapted games.

The pupils will take part in an Outdoor Adventurous Activity during the term.

Swimming will take place on Fridays on a rota basis; pupils will work towards individual targets. Please ensure swimming kit is sent into school every week. Those who are not swimming will be taking part in PE working on fine and gross motor skills.

Science

In the first half of the Autumn term, pupils will be learning about plants including the functions and features of plants. This will include growing plants as well as predicting and observing changes.

After half term, the focus will be 'Properties and Changing in Materials'.

Humanities

In History, pupils will be learning about the Roman Empire and the impact Julius Caesar had on Britain.

In RE, pupils will learn about the practices and beliefs of Christians, specifically focus on exploring two questions. For the first half term, 'What do Christians learn from the creation story?' and in the second half term 'What is the Christian belief in the Trinity?' These lessons will provide opportunities for whole class discussion as well as exploring relevant artefacts.

Art

Pupils will study the works of Jill Flower and Wai Yuk Kennedy. This will develop their knowledge of natural form as well as different artist styles and medium. Additionally, this will ensure pupils develop their own drawing and painting skills in the style of artists studied and explored.

Computing

In their weekly lessons, pupils will explore 'Text and Multi-Media'. Pupils will be encouraged to locate letters and numbers on a keyboard as well as print out completed work with support and resize images using appropriate touch-screen or mouse features.

Pupils will also learn about internet safety alongside their other PSHE topics.

Mathematics

Pupils will continue to use Mathematics skills throughout the school day; recognising numbers in the date and counting how many friends are in class today.

Pupils will be practising their counting, addition and subtraction and number recognition, as well as learning about 2D shapes and 3D shapes.

Food Tech

Pupils will widen their knowledge of seasonal fruit and vegetables and identify texture differences, and how to slice, chop and prepare them.

Celebration dishes for Harvest, Halloween, Bonfire Night and Christmas will also be explored.

Music

With a focus on 'performance', pupils will explore different 'layers' within pieces of music. Through friendship-themed musical material that explores adventures/moving forward, they will experiment with singing and playing in unison, 2 parts and 3 parts. They will learn to play chordal accompaniments and plan the structure of their group work in preparation for performances of specific songs.

Literacy

This term, pupils will be reading a range of non-fiction and fictional texts as well as 'Myths and Legends'.

Newspaper reports and timeline features will also be explored and a class report generated. Opinions, feelings, hypothesizing and role play will also be used to learn stories, poems and rhymes.

Handwriting and fine-motor skills will be completed daily.

In Phonics sessions, the class will be split into groups that are appropriate to their level. They will be following the 'Little Wandle' Phonics scheme, completing daily Phonics sessions and having a Phonics reading lesson three times each week.

Pupils will also have time during each week to choose a book from the 'Reading Corner' to read and explore with an adult.

How is my child's progress being recorded?

All pupils are continuously assessed using the Chadsgrove P-Steps and SOLAR.

SOLAR breaks down P-Steps and National Curriculum Levels into small steps, so that we are able to track progression through each level. Within 6LS we observe pupils regularly as they work. We use evaluation slips to record observations as well as photographs of pupils whilst completing activities.

We encourage pupils to be reflective learners and evaluate their own progress and achievements.

Pupils' targets are regularly reviewed and monitored to enable progression of learning and skills.

We record observations in order to track pupils' progress and this enables us to identify which level they are currently working towards.

How can Parent Carers help their child's learning?

Please continue reading and using number skills with your child at home wherever possible. We will be sending reading books home later this term.

Please check the home school diaries for any messages and use it to keep us updated.