

3LS

Curriculum Newsletter

Autumn 2024



Our Values...

**Welcoming
Friendship
Independence**

**Teamwork
Trust
Fun!**

'Maths' is our whole school curriculum priority for the Autumn Term; our Maths Curriculum Day is on 6th November.

Our Wellbeing Day
will take place on 10th October,
which is also
World Mental Health Day

Festivals of the Month

September: Yom Kippur
October: Navaratri
November: Diwali
December: Christmas

Topic

The topic this term will be 'All About Me'. Pupils will be learning about themselves and each other along with making choices and expressing preferences. There will be lots of learning through play which will provide opportunities for pupils to experiment and explore their areas of learning in more detail.

English and Communication

Pupils will be exploring the book 'You Choose' by Nick Sharratt to learn about making choices and preferences. They will be encouraged to share about their own family, homes and interests. They will also explore a variety of other stories such as 'The Gruffalo' to support this. Pupils will be using symbols and signs to support their learning and communication.

3LS will be having a daily Phonics session which involve a range of speaking and listening activities. Through the Little Wandle scheme, pupils will learn to recognise letters and sounds and how to blend and segment sounds in words.

There will be opportunities for mark making and fine motor skills through both adult initiated and child-led play.

Pupils will also be working towards their individual communication targets.

Mathematics

Pupils will be developing a range of mathematical skills, including the concepts of number, shape and size. They will be learning lots of counting rhymes and there will be plenty of opportunities for the pupils to explore these concepts through a wide variety of play based experiences in class.

Pupils will continue to work towards their individual mathematical targets.

Understanding The World (Science, Humanities, Technology)

Throughout the topic of 'All About Me', pupils will be learning about themselves: what they look like, naming body parts, their homes and families and their preferences.

Forest School sessions will take place on Tuesday afternoons – please make sure warm clothing and suitable footwear is in school.

Physical Education

PE will take place on Tuesdays. The theme for this term is movement; pupils will explore movement in personal space and the wider space. They will learn to travel in different ways, make shapes and explore low apparatus.

Pupils will take part in an Outdoor Adventurous Activity during the term.

Hydrotherapy sessions are on Tuesday mornings. Please ensure your child has their swim kit in school.

Pupils will also have the opportunity to access Soft Play and Rebound Therapy.

Personal, Social and Emotional Development

PSED is crucial to all of the pupils' learning and throughout all areas of learning there is a focus on turn taking, working together, sharing and exploring emotions. As part of their topic, pupils will be learning about friendships and getting to know each other as a new class.

There is time at the end of the day to reflect and share photos from the day as well as their favourite things.

Expressive Arts and Design

Pupils have the exciting opportunity of a weekly Art lesson every Thursday in the Art room. During this term they will be continuing to work towards the topic 'All About Me'. Pupils will be encouraged to use their skills and senses to explore different colours, textures, materials and art tools to demonstrate their preferences. They will be working on developing their skills including painting, printing, cutting and sticking. They will be learning about artists such as Gustav Klimt and Pablo Picasso. This will be recorded in the pupils' personal sketchbook to keep a record of their progress and the wonderful work they create.

Music

Pupils will explore different ways sounds can be created using their voices, body percussion and the environment around them. They will perform actions to songs and become familiar with a wide range of instrumental sounds. They will attempt to follow basic musical instructions through turn-taking activities and when creating changes in tempo (speed) and dynamics (volume) as part of a group performance.

How is my child's progress being recorded?

The 3LS classroom is appropriate to an Early Years Curriculum and, consequently, the pupils are assessed using the EYFS Framework.

Each pupil will follow their own personalised 'Individual Education Plan' with their own set targets taken from their Annual Reviews.

Progress and achievements will be recorded through observations and photographs in their 'Learning Journey', which will show their progress throughout the year.

How can Parent Carers support their child's learning?

Please complete your child's Home-School Diary as often as you can, to let us know what your child has been doing at home so we can share this with them in school.

Reading with your child is really beneficial, particularly for their speaking, listening and language skills. We would encourage you to read with your child as often as you can.

If you have any questions, or anything you would like to discuss, please feel free to give us a call.