

4LS

Curriculum Newsletter Summer Term 2024



Our Values...

Welcoming **Teamwork**
Friendship **Trust**
Independence **Fun!**

PE is our whole school curriculum priority for the Summer Term. We will celebrate **Sky Arts Week** from 17th – 21st June and our **Sports Week** begins on 24th June. We have a **Wellbeing Day** on 1st July and our **Business Enterprise Day** will take place on 10th July.

Festivals of the Month

April: Vaisakhi
May: Pentecost
June: Eid
July: Dharma Day

EHCP Targets

All of our pupils will be working towards the targets in their EHC Plans in all of their lessons. The activities we do in class will focus on different aspects of these targets, which include:

Communication and Interaction

Cognition and Learning

Sensory and Physical Skills

Social, Emotional and Mental Health needs

Theme: Encouraging pupils to show reactions to a range of stimuli

Topic: This is me

How is my child's progress being recorded?

Each pupil works towards their individual targets, which are assessed on a weekly basis and recorded using the Engagement Model, in the areas of Exploration, Realisation, Anticipation, Persistence and Initiation.

Their overall progress is measured using the 'Routes for Learning' assessment framework, using video evidence to capture pupils' achievements towards all of their targets.

Communication Skills

Circle time: Pupils will work on their individual targets and continue to develop their total communication skills while working within a small group. This term the pupils will use their senses to explore the day's weather using different sensory resources to represent the sun, wind, rain and clouds.

Sensory stories: 'My Voice Matters', 'In the Spring Time' and 'Seaside Walk'. Our stories this term will focus on pupils' reactions to and interactions with a range of stimuli. Pupils will be encouraged to use all of their senses to explore a range of sensory materials, objects and inclusive technology as well as having sensory experiences that will bring the stories to life. Pupils will have opportunities to share their interests, likes and dislikes with their peers.

Intensive Interaction: Pupils will have frequent opportunities throughout the day to engage with Intensive Interaction conversations. Staff will support and encourage pupils to engage for longer, while being attentive to their total communication strategies.

TACPAC: This term, pupils will continue to use TACPAC Set Six, so that they have opportunities to develop their anticipation skills within a familiar routine.

Motor Skills

Pupils will have daily opportunities to follow their individual movement programmes in class which have been set by their physiotherapist. This may include using standing frames, walking frames, benches for sitting and/or being supported to do a range of passive/active stretches. Staff will encourage pupils to stretch, reach and move their bodies as much as possible in many activities throughout the day.

Motor Activities Training Program

(MATP) The Special Olympics MATP is a unique program designed for athletes with complex needs and it focuses on pupils' abilities, enabling them to work and showcase motor skills and sporting achievements that are relevant to them. Pupils will have the opportunity to use the space in the hall and move around to the different activities which include gripping and passing balls hand to hand (grasping skills), pushing a ball down a ramp (skittles), throwing/knocking/pushing a basketball into a hoop, Polybat, hitting a balloon and kicking a ball towards a goal.

Hydrotherapy and Rebound Therapy:

In these weekly sessions, pupils will have one to one support to follow their movement programme while having fun and engaging in social interaction with staff and their peers.

Soft Play: In these sessions, pupils will take part in a range of body awareness activities such as action songs and story massage as well as practicing their personal targets in a safe environment.

Thinking Skills

Pupils have a weekly **Messy Play** session with Mrs. Sabel. This term, the focus will be working with dough, after pupils showed a real interest in it last term! They will explore different textures, smells and tastes, as well as making their own dough.

Cause and Effect: Using the big interactive screen, pupils will be supported to select Spring and Summer themed music relating to the 'Festival of the Month.' They will work in a small group to read the class story 'Talent Show', using a single switch to uncover pictures and videos of themselves achieving success or having fun during a favourite activity.

Inclusive Technology: Pupils have regular opportunities to use the Eyegaze computer to develop their visual skills such as locating, tracking and fixating on visual images and icons. Sound Beam equipment will provide pupils with opportunities to discover how their actions and movements can impact their environment while creating their own soundscapes. In the Multi-Sensory Room, pupils will experience being immersed in a Spring and Summer themed room, where they will be supported to control elements of their immediate environment.

Sensology: This session aims to awaken and stimulate pupils' senses (sight, hearing, taste, smell, touch, vestibular and proprioceptive) so that they become more aware of their own sensory system. This term we will explore Spring and Summer and staff will observe pupils' reactions to a range of stimuli.

The Arts

In **Music** sessions with Ms Wellings, the theme 'This Is Me' will be celebrated through a focus on songs and activities linked to 'We Are Amazing'. Pupils will explore different musical structures and a wide range of instrumental sounds, developing their preferences and how to express these in their own unique ways.

In **Art** sessions with Mrs Hurlston this term, pupils will be encouraged to use their senses and explore different colours, textures, materials and art tools to demonstrate their preferences, likes and dislikes. Spring and Summer will be the focus of pupils' creations.

Personal, Social and Emotional Development

Pictures and videos of pupils' achievements, efforts and interests will be used to create a class story called 'Talent Show'. Pupils will be supported to use plastic clappers to cheer their peers on and celebrate their successes.

How can parent carers support their child's learning?

Please use the home/school book to let us know of any achievements your child has had at home and any weekend news that we can share during circle time activities.