

7LS

Curriculum Newsletter

Summer Term 2025



Our Values...

Welcoming	Teamwork
Friendship	Trust
Independence	Fun!

'English' is our whole school curriculum priority for the Summer Term; we will have a special English Curriculum Day on 6th June.

In May, our Wellbeing Day falls in Mental Health Awareness Week

Festivals of the Month

April: Eid-al-Fitr

May: Vesak

June: Shavuot

July: Ashura

EHCP Targets

All of the pupils will be working towards the targets in their EHC Plans in all of their lessons.

The activities we do in class will focus on different aspects of these targets, which include:

Communication and Interaction
Cognition and Learning

Sensory and Physical Skills

Social, Emotional and Mental Health needs

Theme:

Developing pupils' responses and their ability to anticipate

Topic: The Great Outdoors

How is my child's progress being recorded?

Each pupil works towards their individual targets, which are assessed on a weekly basis and recorded using the Engagement Model, in the areas of Exploration, Realisation, Anticipation, Persistence and Initiation.

Their overall progress is measured using the 'Routes for Learning' assessment framework, using video evidence to capture pupils' achievements towards all of their targets.

Communication Skills

Sensory storytelling:

Pupils will be offered the opportunity to join in with the social stories '7LS in the Garden' and '7LS are going on a Boat Trip', which are linked to some trips and visits that will be taking place this term. Pupils will also be encouraged to join in the storytelling through the use of tactile, visual and auditory stimuli, which will enable pupils to be immersed in the story. For example during '7LS are in the Garden', pupils will be given the opportunity to explore birds' feathers, wafting materials to represent the cool breeze, exploring and smelling flower petals, exploring a sensory tray with 'grass' and sitting under a parasol with the 'sun' shining. In our boat trip story, interactive elements will include water spray, swirling colourful scarves and ribbons to represent the colourful fish swimming in the lake, feeling the breeze from a fan, exploring ducks' feathers and quacking sounds and looking at the 'sun' with bright sensory lights.

Intensive Interaction:

Pupils will be given opportunities to develop the Fundamentals of Communication, including use of eye contact, turn taking, sharing attention and using vocalisations.

TACPAC:

TACPAC inspired activities linked to the topic of 'The Great Outdoors' will include listening to music linked to tactile activities: feeling leaves, being stroked by a feather, feeling the water spray, exploring smooth pebbles, exploring bubbles and the bright sunlight.

Motor Skills

As well as following their individual movement plans, pupils will also be encouraged to explore movement to music. The 'Festival of the Month' will allow opportunities to explore music from different religions and cultures. Some pupils will have the opportunity to develop their skills using trikes and sports wheelchairs to propel themselves independently around the outdoors of the school.

Pupils will also be encouraged to join in activities linked to Sports Day and School Games Day, including rolling a ball down a ramp and taking part in a sensory hunt around school. Ambulant pupils will practice their walking skills on the school field to prepare for the track events, and pupils who use wheelchairs will have the opportunity to build up their tolerance to being pushed along uneven surfaces on the school running track on the field.

Pupils will continue to have regular opportunities to access **Rebound Therapy** and **Hydrotherapy** sessions. Hydrotherapy sessions will generally be on Thursday afternoons, but pupils may have the opportunity to use the pool on other days of the week so their swim kit may be kept in school until their Hydrotherapy session has taken place.

Thinking Skills

Sensology/Messy Play/Messy Food Play:

Pupils will be encouraged to use their sensory skills to explore tactile activities linked to the topic of 'The Great Outdoors'. For example, making a 'mud kitchen', exploring 'grass and flower soup', creating a 'cloud dough campfire' and taking part in 'mini river play'.

'Sensology' sessions will include exploring items using all of their five senses: pupils will be offered stimuli which link to the Outdoors, such as: exploring leaves on a light board, listening to the sound of a rainmaker and a thunder drum, smelling pine and flower aroma bags, exploring a tactile nature sensory tray and tasting honey and jam (where appropriate). Pupils will also have the opportunity to take part in an outdoor Scavenger Hunt and explore their topic in the school Sensory Garden and Tiny Forest.

Computing:

Pupils will have the opportunity to use computer programs such as 'Big Bang' and 'Target and Touch', accessed via both switches and the touch screen computer to develop cause and effect skills. Some pupils will also use the Eye Gaze computer, especially 'Look to Listen Scenes and Sounds' and 'Look to Read' and the Soundbeam equipment. Pupils will also use switches to control equipment, for example switching on the fan or the foot spa.

Music

With a focus on 'composition', pupils will explore songs and music from contrasting genres that link to 'The Great Outdoors'. This will include listening and responding to sounds that relate to a class journey to the beach, countryside, through the mountains, within a forest and on a river boat.

PSHE

Daily 'Reflection Time' activities will enable pupils to encounter responding to stimuli about their personal strengths, whilst their personal care routines will enable them to develop their body awareness and self-image.

Forest School

Pupils will experience Forest School sessions on Tuesday mornings; please send in appropriate clothing for these outdoor activities.

Art

The pupils will be exploring time outside using different senses. They will create natural hanging sculptures, natural brushes to see the different marks they make, leaf rubbings / printing and ripped paper collages. This will be collated in the pupils' sketchbooks to keep a record of their progress and the wonderful work they create.