

**12US**  
**Curriculum Newsletter**  
**Spring Term 2024**



**Our Values...**

**Welcoming    Teamwork**  
**Friendship    Trust**  
**Independence    Fun!**

**PSHCE**

(Personal, Social, Health, Citizenship and Economic Education)  
is our whole school curriculum priority for the Spring Term.

We have a 'Keeping Safe' Day planned in January and a whole school 'Wellbeing' Day in March.

**Festivals of the Month**

**January:** Lohri  
**February:** Chinese New Year  
**March:** Ramadan

**Art**

This term, activities will continue to be inspired by the natural environment. Pupils will continue to explore ideas using a variety of materials and techniques and produce a range of creative work in oil, pastel and print. Pupils will talk and write about the work of the artist Peter Randall-Page and explore his characteristic drawing and sculpting style in 2D and 3D.

**PE, Swimming and Fitness**

BTEC Level 1 Introductory in Sport takes place on Mondays; the pupils will be focusing on completing the assessments for Unit A2 'Developing a Personal Progression Plan' and Unit SP7 'Playing Sport'.

On Fridays, during Core PE, some pupils will be studying Entry Level PE; the focus for this half term is Table Cricket, Boccia and Analysing Performance. Pupils need to wear appropriate footwear and bring a change of t-shirt.

**Science**

Pupils will continue to work towards their WJEC Entry Pathways 'Science Today' qualification. In the 'Light and Sound' module, pupils will focus on learning about the properties of light and about the importance of light for communication purposes. Our partnership with Bromsgrove School has got off to a good start and pupils will be returning for another practical investigation on Wednesday 7th February (a consent form will be sent nearer the time). We hope to host Bromsgrove School students at Chadsgrove for Science Week in March. This will contribute towards the module 'Working as Part of a Group'.

**Music**

Pupils are working towards WJEC Entry Pathways Qualifications in Creative Media and Performance Arts, focusing specifically on 'Solo Music Performance'. Using electronic keyboards, they will continue with finger exercises to strengthen their muscles and embark upon a regular practice schedule of a variety of solo pieces. They will learn to appraise their performances and make attempts to improve their work.

### Maths

Mr Dill-Russell's group will be working towards OCR Life & Living Skills (Numeracy) Unit, either J9: 'Using Coins and Notes' or J12 'Working with Money', as appropriate. The first half of the term will be used to develop the skills required to complete relevant tasks for assessment after half term.

Mrs Sabel's group will be working on the skills required to achieve OCR Life & Living Skills (Numeracy) Unit J9: 'Using Coins and Notes', with some pupils being entered for assessment after half term, as appropriate. This includes making amounts of money up to £1 from different coins and working out change.

### English

Pupils will be completing their work on 'Exploring Narratives', before moving on to an exciting new topic - 'Exploring Poetry'. This unit aims to give the pupils the knowledge and skills to understand, interpret and engage with poetry in a meaningful and fun way. It will include work by a variety of writers from Lewis Carroll to Spike Milligan.

### Food Technology

Pupils in 12US will continue to focus on extending their learning about energy and nutrients, nutritional needs through life, health issues and digestion. All pupils will have the opportunity to prepare some savoury and sweet dishes by following simple instructions in the kitchen. There will also be an emphasis placed on the importance of basic safety and hygiene rules.

### Computing

Pupils will be completing their current WJEC unit 'Using PowerPoints'. This term, pupils will be focusing on what information and data should be displayed on each slide of a PowerPoint. Once this unit is complete, they will be moving onto Word Processing.

### Vocational Learning

Building upon their learning in the Autumn term, pupils will now continue to explore and develop a range of skills which will benefit them as they progress through school and into the wider world of college and work.

### Humanities

12US will continue to learn about the impact of the Second World War on British people between 1939 and 1945.

Through different assessments, 12US will create work that will go towards WJEC Entry Pathways qualifications.

Pupils will compare how the British society during World War II was similar and different to that of modern-

### How is my child's progress being recorded?

Pupils will be working from the National Curriculum and accredited courses, modified and differentiated to their individual needs. They will be assessed using Chadsgrove P-scales, SOLAR and their accredited course criteria. Pupils will also follow a personalised Individual Education Plan with their own targets.