

# **For Parents and Pupils**

## **What to do today**

Parents/Carers- If you look at the activities below I have tried to include something for every learner in my class. Some activities are practical with a sensory element, some require pupils to write and some pupils will need to use communicate in print symbols to write their sentences.

1. **Listen to the story** Dear Zoo told by Ciara (find story on the Chadsgrove website in **Reading** folder).

2. **Respond to the story**

What animals were in the story?

Have you got a pet?

What does your pet eat?

Do you need to walk your pet?

### **Do at least two of the activities below.**

- Draw 2 of your favourite animals. You can use the sheet in the folder or draw on your own paper or the back of a cereal packet
- Listen to the Zoo song on the Powerpoint presentation
- Make the noises of the animals to an adult and let them guess what you are. Use symbols as a guide
- Listen to the noises of the animals and hold up or point to the correct picture
  
- Draw a picture to describe the sentences
- Use the communicate in print symbols to write your sentence
- Label the animals
- Use salt dough or playdough to make an animal foot print
- Make a finger puppet



elephant



lion



snake



frog



monkey



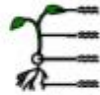
puppy



Draw your own picture.



Draw your own picture.



Label



Pictures



snake



elephant



lion

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monkey



puppy



giraffe

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snake

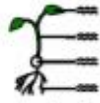
elephant

giraffe

monkey

puppy

lion



Label



Pictures



snake



elephant



lion

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monkey



puppy



giraffe

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snake

elephant

giraffe

monkey

puppy

lion



Can



you



find

the



different



parts of

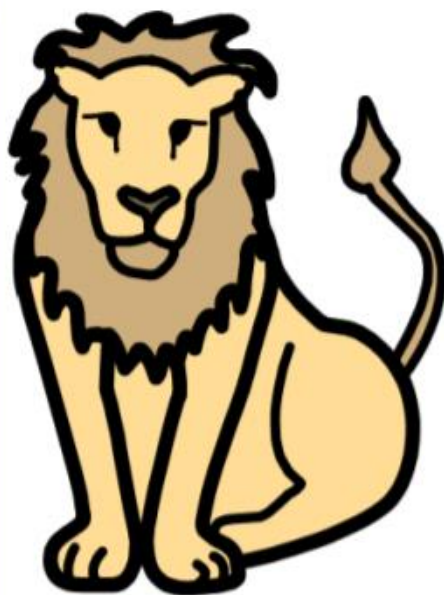
the



lion?



tail



claw



eyes



mane



Can



you



find

the



different



parts of

the



elephant?



eyes



elephant



trunk



foot



ears



Draw a picture to match the sentence.



The elephant was big, the frog was small.








The giraffe was tall the snake was scary!



Cut out the words and make a sentence.

Can you make the sentence now without looking at the words?

      
The elephant was too big!

  
elephant

  
was

   
big!

  
too

The

    
The puppy was perfect!

  
puppy

The

  
was

  
perfect