



SEND Services for *your* School



Job Description - Specialist Teacher

Team: Learning Support Team

Responsible to: Lead Specialist Teacher

Statement of Purpose:

The aim of the Learning Support Team is to provide a wide range of specialist assessments of children and young people across Worcestershire to identify challenges to educational progress and make recommendations to stakeholders for support strategies based on these findings.

Overall Responsibilities:

- Administer a range of cognitive and attainment tests.
- Calculate and interpret scores accurately.
- Write comprehensive and accurate reports, with sensitivity, that make appropriate recommendations.
- Produce high quality reports using the service agreed assessment report formats, within a specified time frame.
- Develop and share resource ideas, recommendations, web links and interventions with other specialist teachers and in the team shared area.
- To liaise and work alongside a wide range of professionals.
- Attend LST team meetings and professional development opportunities.
- To keep abreast of current developments in supporting students with Specific Learning Difficulties (SpLDs).
- Adhere to the General Data Protection Regulation (GDPR) legislation.
- Proactively promote and safeguard the welfare of children and young people.
- Ensure all service policies and procedures are adhered to.
- Be aware of and implement health and safety protocols.
- Ensure lone working procedures are followed.
- Undertake any other duties and responsibilities deemed appropriate to the role.

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Person Specification - Specialist Teacher

Qualifications and training	Essential	Desirable
Qualified Teacher Status (QTS)	X	
Postgraduate qualification: Literacy Difficulties/ SpLD (Level 7 or working towards)	X	
Current Assessment Practising Certificate (APC) and SASC registration	X	
Current professional membership with APC issuing body (PATOSS, BDA, Dyslexia Guild)	X	
Experience and knowledge	Essential	Desirable
Experience of working within a specialist advisory teaching service		X
Previous or current experience of at least one of the following: - SENDCo (Primary or Secondary) - Intervention teacher - Specialist provision/ teaching	X	
Previous experience of effective working with a variety of education, health and care professionals, either: separately as individuals or as part of a multi-disciplinary team	X	
Experience of building effective relationships with parents/ carers	X	
Adaptable and flexible with ability to prioritise multiple demands and deadlines	X	
Personal skills	Essential	Desirable
Excellent interpersonal skills	X	

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A caring professional manner and ability to communicate effectively with a wide range of stake holders	X	
Readiness to seek and respond to advice and guidance	X	
High personal standards at work	X	
Ability to travel across Worcestershire and, as required, further afield	X	

For an informal discussion about the role, please contact Teresa Hamilton via email schoolsupportservices@chadsgrove.worcs.sch.uk

Application forms can be downloaded from the vacancies section on Chadsgrove School's website <https://www.chadsgroveschool.org.uk/web/vacancies/205190>

Completed application forms to be sent to Teresa Hamilton, Operations Manager schoolsupportservices@chadsgrove.worcs.sch.uk