

Pioneers 2

Curriculum Newsletter

Autumn Term 2026



Our Values...
Welcoming Teamwork
Friendship Trust
Independence Fun!

Curriculum Enrichment

Curriculum Day: Sensory Impairment
Awareness – 13th October

Enterprise Day – 18th November

Festivals of the Month

September – Yom Kippur
October – Navaratri
November – Guru Nanak Gurpurab
December - Christmas

Maths

Pupils will develop their understanding of number and place value, exploring hundreds, tens, ones and the value of digits. They will also learn about locating numbers on a line, counting on from any number in tens, estimating quantities and representing numbers in different ways. They will learn to recognise, name and describe 2D and 3D shapes, learning about their features and how to recognise shapes in objects around us. Pupils will describe shape properties in detail, including number of faces edges, vertices, curved vs flat surfaces. They will also develop their understanding of money by recognising different coins and notes and developing understanding of their values. Pupils will practise adding and subtracting amounts of money using real-life examples. They will also learn how to work out and give change, developing their problem-solving and number skills. Across their learning, pupils will use practical resources and real-life situations to build confidence, problem-solving skills and mathematical independence.

Topic

The Victorians

English

Pupils continue to be set for phonics and reading, where they take part in 3x weekly phonics sessions, following the 'Little Wandle' scheme, to develop their reading skills in smaller groups. Pupils who have completed phonics will be working on personalised SPaG (Spelling, Punctuation and Grammar) programmes.

The Talk for Writing approach will be used to explore the text 'Oliver Twist', helping to build confidence with new vocabulary and story language. Pupils will explore the characters, settings and key events before using the story as a model for their own writing. They will develop their sentences, punctuation and descriptive language through a range of practical and creative activities and work towards creating their own versions of the story. They will, of course, enjoy some role play activities too!

Humanities/ Food Technology

In Humanities, the focus for the first half term will be Geography and the second half term will be History. In Geography pupils will focus on the United Kingdom. All pupils will be taught how to use a map or atlas to find out information. Some pupils will research information about land use in countries. In History pupils will explore the Victorians. All pupils will gain an understanding of what life was like in Victorian Britain. Some pupils will compare life in Victorian Britain to the present day. In R.E. pupils will be learning about Hinduism in Britain today. In Food Technology, pupils will understand and apply the principles of a healthy and varied diet to prepare and cook a variety of simple dishes using a range of cooking techniques.

Science

Pupils will be exploring the exciting topics of Forces and Magnets and Electricity. They will investigate how forces such as pushes, pulls and friction affect the movement of objects, as well as discover how magnets attract, repel and interact with different materials. In our Electricity unit, children will learn how electrical circuits work, identify common electrical components, and investigate conductors and insulators through practical experiments.

P.E.

The focus this half term is gymnastics. The pupils will focus on travelling, balancing, exploring apparatus, planning and performing sequences. Next half term, the pupils will develop the skills of throwing, catching, shooting and teamwork. Pupils will have the opportunity to take part in the Worcestershire School Games Sensory Walk. Pupils will be notified individually when they are swimming.

Computing

Pupils will be practising key skills including mouse control, double clicking, opening and exploring programs and creating and saving their digital work. During the second half term they will focus on e-safety and AI including including the use of AI in everyday life. In computing lessons all pupils will use assistive technology appropriate to their needs and access.

Music

Pupils will explore musical notation and experiment with the different ways music can be written down. They will create their own visuals (Graphic Scores), using pictures and symbols to notate individual parts within songs/pieces of music. Musical material will link to the class's current focus on Victorian Britain; pupils will learn a selection of songs to accompany a short story that they will perform as a play in PSHE/English lessons.

Art

Pupils will work as independently as possible to explore and develop ideas based on the theme of autumn colours, the natural environment, William Morris and the Arts and Crafts Movement. Pupils will be introduced to the work of Andy Goldsworthy, William Morris and Edward Burne-Jones to inspire work in paint, print, pastel, collage, mixed materials, and clay.

P.S.H.C.E.

Pupils will learn to recognise their own strengths and what makes them special. They will share and celebrate special memories and begin to understand that everyone has their own experiences and qualities. Pupils will also learn that sometimes trusted adults make decisions for them to help keep them safe, while encouraging them to make choices for themselves when they can.

How can Parent Carers support their child's learning?

Where possible, please try to read with your child at home. You can access reading books online (please ask your child's teacher for more information) or, if you prefer, they can send reading books home. These reading books must come back into school each day.

Any opportunity to practice English and Maths skills in the wider community e.g. when going shopping is invaluable.

How is my child's progress being recorded?

All pupils are assessed continuously as part of their everyday learning. They use Chadsgrove P-Steps, which break learning down into small, achievable steps, allowing us to celebrate every success and carefully monitor each pupil's progress over time. Our staff observe pupils regularly during lessons and everyday activities, recording achievements through observations, photographs and examples of learning. Each pupil has personalised learning targets that are reviewed regularly to ensure they continue to make meaningful progress. They use Assessment Trackers to record and monitor progress, enabling us to identify the next steps in learning and plan activities that build on each pupil's individual strengths, interests and needs.