

## 2LS

### Curriculum Newsletter

#### Autumn Term 2023



### Our Values...

**Welcoming**   **Teamwork**  
**Friendship**   **Trust**  
**Independence**   **Fun!**

**'Humanities'** is our whole school curriculum priority for the Autumn Term.

A Humanities Curriculum Day will take place this term for the whole school, with lots of exciting activities planned which will focus on History, Geography, RE and British Values.

### Festivals of the Month

**September:** Sukkot  
**October:** Dussehra  
**November:** Diwali  
**December:** Christmas

### Topics

This term in 2LS our topics will be 'All About Me' and 'Materials'.

The pupils will be working from the Early Years Foundation Stage, and this will be assessed using the seven developmental stages across the curriculum and/or Routes For Learning.

Topics are perfect for stimulating child initiated exploration, while also supporting teaching the prime and specific areas of learning. Each child will also have their own 'Individual Education Plan', which includes their own personalised targets.

### Communication and Language

During our Communication and Language sessions, we will be continuing to develop our listening skills through our daily circle times, meal times, stories and play activities.

Total Communication will be used to engage pupils and give them methods and opportunities to communicate their needs and share their feelings.

Through a variety of sensory stories, music, songs and role play opportunities, pupils will explore different materials, sights and sounds linked to our topics.

Sensory stories this term will be 'The Roar', 'Too Many Carrots', 'Oliver's Vegetables', 'The Scarecrow Story' and 'The Little Red Hen'.

### Personal, Social and Emotional Development

In 2LS we practice our self-help skills, such as washing and oral hygiene, as well as continuing to learn to identify our different body parts.

Games involving turn taking will also be a focus, to enable us to learn to listen and respond to each other, while developing our friendships.

As part of our topic work, we will use stories and songs to talk about emotions and feelings. We will also incorporate how we are all different, and explore our likes and dislikes. The celebrations of Diwali and Christmas will bring opportunities to take part in group games and performances.

### Physical Development

The pupils will continue to focus on their individual targets during physical activities that include swimming, sensory movement, soft play, PE, Rebound Therapy and hand function.

We will participate in music and dance, and action rhymes and games which use different parts of our bodies. Through adult led role play, we will have fun pushing our dolls and teddies in prams, and choose different outfits to keep them warm. We will also practice our self help skills by taking off own socks, wiping our hands and exploring how we clean our teeth.

### Literacy

2LS will be enjoying books and songs in a variety of different contexts, using sensory props, ICT and supported role play. Pupils will be encouraged to join in with repeated phrases through the use of switches, pictures and symbols.

Our role play area is set up as a home corner this term, where our pupils will be encouraged to engage in pretend play with adult support.

We will also explore mark making with different media, including vegetable printing, making marks in sensory substances, and using small world tractors and animals to make marks in paint.

### Numeracy

2LS will be developing their awareness of number names through playing fun counting and sorting games, and enjoying number songs and rhymes.

We will also be using our fingers and toes to count, with the use of counting gloves as a visual aid.

Using ourselves to compare our heights, hair colour, and the colour of our eyes will help us begin to recognise and categorise differences. The use of hats, gloves, and socks will also be an added opportunity to learn about our body parts, as well as giving us a great resource to sort into groups of colour and shape!

### Understanding the World

The pupils will use ICT via switches and communication aids, switch operated toys and switch or touch screen 'cause and effect' computer programs. The Multi-Sensory Room and Forest School will be used to explore different environments and the changes we see during the seasons.

We will also have a great time exploring low technology through the use of water wheels, funnels and sponges.

Our focus for this term will also be creating digital books with our pupils, in order for us to explore digital story telling based on our topics.

### Expressive Arts and Design

Focused Music lessons will take place twice a week, and will be taught by Ms. Steph Wellings.

Pupils will join in with a wide range of movement songs, and explore a variety of musical instruments. Pupils will also be encouraged to vocalise, create sound effects and use switches to join in with songs. They will make choices about sounds and take part in mini performances.

Art activities will include making hand and foot prints in air dry clay, creating self portraits, exploring face playdough mats, and designing decorations and cards for Diwali and Christmas.

### How can parents and carers support their child's learning?

Parent carers could support us by regularly sending in photographs and news from home, particularly photographs of pets and past Summer holidays. With this information we can increase communication and help our pupils to share information with others.

Please label all items of clothing, particularly items of school uniform and swimming bags.

Many thanks for all your help and support.

### How is my child's progress being recorded?

All pupils are working within the scales of the Early Years Foundation Stage and / or Routes For Learning.

Their achievements will be noted through observations, work, photographs and an online assessment tool.

All pupils will also have a 'Learning Journey' book, which will follow their progress and special achievements over the year.