

## Navigators 3 Curriculum Newsletter Summer Term 2026



**Our Values...**  
**Welcoming Teamwork**  
**Friendship Trust**  
**Independence Fun!**

### Curriculum Enrichment:

Wellbeing Day:  
11<sup>th</sup> May (Mental Health Awareness)  
Creative Arts Week 15-19<sup>th</sup> June  
Sports Week: 22-26<sup>th</sup> June

### Festivals of the Month

April: Wesak  
May: Pentecost  
June: Martyrdom of Guru Arjan Dev  
Sahib Ji  
July: Asalha Puja Day

### Maths

Mathematics is embedded across all areas of the curriculum. This term, pupils will be focussing on measurement, particularly temperature, weight and capacity, using non-standard and standard measures. They will continue to develop their knowledge of multiplication and division, as well as learning about place value, recognition of 3D shapes and telling the time to the nearest hour and half hour.

Position and direction will be taught as part of a cross curricular approach in Humanities lessons.

Pupils will continue to use their money skills on a weekly basis to spend their rewards in the class Reward Shop. This will teach them the concept of saving money as well as spending it. They will begin to incorporate some role play, taking turns to be the shop keeper .

### English

Pupils will continue to participate in the 'Little Wandle' Phonics programme, which will be taught in mixed groups following assessment.

Links to 'Big Cat' reading books will be sent to parent carers to enable families to share quality time reading at home.

English this term will focus on all key areas including reading, writing, and speaking and listening. Pupils will be encouraged to write an acrostic poem. Their learning will also be linked to their Food Technology lessons.

The core texts for the term are:

'Revolting Rhymes' and 'Revolting Recipes' by Roald Dahl  
'What's Their Story -Roald Dahl' by Andrea Shavick.

### Humanities/ Food Technology/RE

Pupils will learn about position and direction by using their skills to navigate their way to a variety of places both in the school building and in the outside areas of school.

Food Technology in the second half term will be linked to Roald Dahl's 'Revolting Recipes' and pupils will develop their skills in using electrical equipment in the kitchen.

In RE, pupils will follow the unit 'How do we choose between right and wrong?', from the Worcestershire Agreed Syllabus as well as learning about the celebrations from the Festivals of the Month.

### Science

Pupils will explore food, drink and materials through hands-on investigations. They will identify healthy and unhealthy foods and learn that food provides energy. They will also explore how exercise affects the body. Pupils will take part in sorting, observing and simple experiments, developing early scientific skills such as asking questions, observing closely and recording results.

### P.E.

The focus this term is Athletics and Sensory Tennis; pupils will develop their travelling, rolling, throwing and aiming skills through activities such as slalom, relay and rolling or throwing for distance. In Sensory Tennis the pupils will explore the movements and actions through a variety of skills.

Pupils who are swimming have been informed individually, they will be working towards individual targets.

### Independent Living Skills

Pupils will focus will be gardening, with a clear emphasis on learning a 'seed to table' ethos. This will enable them to see the benefit of growing their own vegetables.

### Music

Pupils will focus on developing their performance skills through singing and playing a wide variety of vocal and instrumental music. Music studied will link closely to the cross curricular themes of celebrations, the wider world and food and drink. Pupils will improve their listening skills, accuracy of pitch/rhythm and use of dynamics when performing. They will reflect on their work, learning how to identify strengths and make improvements.

### Art

Pupils will explore and develop outcomes based on the theme of `Fabulous Food`. Through the work of Wayne Theibaud, Sarah Graham, Joel Penkman and Ron Magnes, pupils will use a variety of materials and techniques to explore ideas in 2D and 3D, including printing, painting, collaging, experimenting with mixed materials and modelling with clay. Pupils will create a 'smiley face' for a positivity wall display for Mental Health Awareness Day.

### P.S.H.C.E./ Relationships

Pupils will focus on 'Communities and Cultures' and 'Everyday Choices'. They will develop an awareness of different cultures and beliefs, recognise what other cultures have to offer, learn about the differences in attitudes in society towards gender roles and develop knowledge about prejudice and discrimination, as well as learning to make informed choices .

### Computing

'Comic creation' will be used as an engaging and structured approach for pupils to develop digital skills, communication, and creativity. By using simple design tools, visual sequencing, and predictable routines, pupils will learn to plan, create, and share their own digital comics, supporting expressive language, storytelling, and emotional literacy.

### How can Parent Carers support their child's learning?

Please use Class DoJo on a regular basis to communicate any useful information about your child as well as to keep in touch with what they have been doing in school. Parent carers are encouraged to read with their child using the 'Big Cat' books, in order develop reading skills. Please provide a snack and drink for break time (where appropriate). If you have any concerns at all, please feel free to contact us by Class DoJo or telephone.

### How is my child's progress being recorded?

All pupils are continuously assessed using SOLAR, which breaks down Chadsgrove P-Steps and National Curriculum Levels into small steps, so that we are able to track progress through each level in each subject area.