

9US

Curriculum Newsletter

Autumn Term 2024



Our Values...

Welcoming **Teamwork**
Friendship **Trust**
Independence **Fun!**

'Maths' is our whole school curriculum priority for the Autumn Term; our Maths Curriculum Day is on 6th November

Our Wellbeing Day
will take place on 10th October,
which is also
World Mental Health Day

Festivals of the Month

September: Yom Kippur
October: Navaratri
November: Diwali
December: Christmas

Independent Living Skills/Food Technology

Pupils will begin by focussing on independent living skills including personal hygiene routines and general cleaning duties, to promote independent working. In the second half of the term the emphasis will be on Food Technology, focussing on healthy eating and preparing savoury food for a range of varied diets, using a range of utensils and cooking equipment.

Art

Pupils will explore and develop outcomes based on the theme of how things move and work, kinetic mobile art, action painting and Op Art. They will recap their prior knowledge of colour theory from last year, going on to explore a variety of other colour groups. They will learn about the artist Alma Thomas, exploring the colour wheel using collage and paint mosaic. Pupils will use a variety of techniques to include print to explore colour mixing. They will also be introduced to the work of Alexander Calder, Jackson Pollack, Damien Hirst, Gerhard Richter, Victor Vasarely and Bridget Riley to inspire further work in 2D and 3D.

Computing

Pupils will focus on internet safety, learning what the internet is, how it's used, and the importance of keeping personal information private. The lessons will cover why websites collect personal data and how to identify when and where to seek help if something feels unsafe.

Science

The focus for this term is Physics. Pupils will specifically be learning about forces and motion. Pupils will be introduced to the properties and resulting actions of a variety of forces.

Throughout the term there will be opportunities to make observations, predict and test their predications.

Pupils will access fun, engaging high quality science education that provides them with the foundations of understanding the world around them.

Humanities

Human and Physical Geography will be the focus for this term. Pupils will build on their knowledge of globes, maps and atlases and apply and develop this knowledge routinely and in the field. They will explore plate tectonics in Italy.

In Religious Education, pupils will learn about the Trinity and explore why people are good and bad in society.

How is my child's progress being recorded?

All pupils are continuously assessed using SOLAR, which breaks down Chadsgrove P-Steps and National Curriculum Levels into small steps, so that we are able to track progression through each level in each subject area.

Music

With a focus on 'beat', pupils will explore different structures within pieces of music. Through building-themed songs, they will use layers and contrasting structures to combine ostinato (repeating musical patterns) using body percussion, tuned and untuned instruments. Pupils will each compose their own rhythmic ostinato and perform these together.

Maths

The focus for mathematics will be geometry and measure, probability and statistics, the further development of essential skills in addition and subtraction and the development of knowledge of division and multiplication .

All pupils will work on:

Number: place value

Addition and subtraction

2-Dimensional shapes

Data handling

Introduction of division and multiplication

Money

The class reward shop will be utilised to support the pupils' knowledge of money and its purpose. This will also support the pupils to develop skills in learning simple budgeting in terms of spending or saving .

PSHE and Relationships

Physical Health and Wellbeing will be the topic for this term.

Pupils will concentrate on three key components :

Health and prevention and basic first aid

Safety and harms/risks

Personal sensitivities

The pupils will consolidate their knowledge of who to call for assistance in an emergency, how to stay safe and how to say "no" when placed in difficult situations, for example not being pressurised by friends to try smoking.

PE and Swimming

PE takes place on Mondays; the focus for the first half term is Gymnastics, the pupils will work with a partner exploring different ways of making bridges and then transfer these skills onto apparatus. In the second half of the term the focus is Table Cricket; pupils will develop their batting, bowling and fielding skills and learn how to score a game.

The pupils will take part in an Outdoor Adventurous Activity during the term.

On Tuesdays, pupils will either take part in Swimming, Fitness or Rebound Therapy. Those taking part in swimming will be informed individually. Pupils will work towards individual targets.

English

Phonics and English will be taught in groups.

All pupils will follow the Phonics programme 'Little Wandle Letters and Sounds Revised'. Groupings will include Foundation for Phonics for some pupils. Pupils will stay in these groups for their English lessons.

In English this term the pupils' focus will be Post-1914 (fiction) and Instructions (non -fiction).

The two core texts will be 'Chitty Bang Bang' by Ian Fleming and 'Journey' by Aaron Becker.

Pupils will undertake a range of reading , speaking and listening tasks, role play and written activities to further enhance their learning.

How can Parent Carers support their child's learning?

Please check the Home-School books on a regular basis to communicate any useful information about your child as well as to keep in touch with what they have been doing in school.

Please provide a snack and drink for break time (where appropriate).

If you have any concerns at all, please feel free to contact us by email or phone, although we may not be able to speak to you right away if we are in class.