

# Horizons Living Curriculum Newsletter Spring Term 2026



## Our Values...

**Welcoming** **Teamwork**  
**Friendship** **Trust**  
**Independence** **Fun!**

### Curriculum Enrichment

Writing Curriculum Day – 5<sup>th</sup> March  
Wellbeing Days:  
10<sup>th</sup> February (Children's Mental Health)  
20<sup>th</sup> March (Red Nose Day)

### Festivals of the Month

January – Vasant Panchami  
February – Chinese New Year  
March – Eid Al Fitr

### Maths

Students will complete work towards the OCR unit 'Using coins and notes' (Entry 2).

Students will learn how to:

- Recognise value of coins up to £1.00
- Count out exact amount of money for an item costing less than £1.00
- Work out cost of items in whole pounds
- Work out change from £1.00 for an item costing less than a pound
- Work out total cost and change expected when paying for items in whole pounds

Students will work on different tasks and at different levels. Activities will take the form of practical role play shopping scenarios.

### English

Students will complete work towards the OCR 'Unit Presenting written information in different styles and formats' (Entry 2).

Students will learn how to:

- Identify different types of information to be presented in written format
- Present the written information in an appropriate style and format
- Present work with accurate spelling
- Use accurate punctuation

Students will present written information in the form of a shopping list, instructions, an email, a letter, a newspaper article, a timetable or a poster

Students will either write on paper, type into a laptop, find the words on their communication aid / eye gaze or point to words on specific ALDs.

### Fitness/Swimming

Students will participate in Yoga/Stretch/Pilates activities. They will benefit physically from improved strength and flexibility and mentally from an improved sense of self and a strategy to remain calm and relaxed. Emotional well-being will also be a focus of this term.

In the Pool, selected students will continue to work towards their personalised targets and relevant EHCP targets. Evidence will be gathered using record sheets, photos and videos. Students will attend on a rota basis.

## Vocational Learning

As part of the Planning for the Future topic, students will develop independent life skills that they will need as they transition into adulthood.

Each student will choose a skill they would like to practice that will help them to become more independent. Over the term, support will be withdrawn as skills improve.

## Independent Living Skills

Students will use the Life Skills Room to develop their home management skills:

- Cleaning
- Laundry
- Making beds
- Hanging clothes
- Folding bed sheets

## Community

Students will practice their communication and money skills at Merry Hill.

They will also visit the Health and Social Department at Worcester Sixth Form where they will interact with the Sixth Form students.

Students will also visit the social provider, 'We Love Carers' where they will interact with staff and the public.

## Self-Development

### Performing Arts

Students will work towards the AQA Creative Drama unit (Entry Level), exploring storytelling, role play, and improvisation. They will use voice, movement, and props to bring ideas and characters to life. These activities support students in building confidence, communication, teamwork, and creative expression in a fun and engaging way.

### Travel and Tourism

Students will complete the work covered in the AQA unit award 'An introduction to a seaside resort'. They will learn the key natural and man-made features of a seaside resort, how tourism has developed in seaside resorts and the impact the Victorians had on shaping seaside resorts and popular seaside activities.

### Sports Leader Award

Students will be practicing and delivering an activity to a group of pupils either at breaktime or a lunchtime club. They will learn to develop their communication and organisation skills as well as lead fun activities. The students will evaluate their delivery and work on how to improve each week.

## RSE

Students will develop an appreciation for different cultures, perspectives, and experiences.

Students will develop essential interpersonal skills that empower them to navigate disagreements constructively, build stronger, more positive relationships, and contribute to a more peaceful and collaborative society.

## Work Experience

Cosy Café – Students will build hospitality skills by planning menus, preparing food and drinks and serving customers, with a focus on teamwork and good service.

Enterprise – Students will design, make, price products and create promotional materials. They will then help set up stalls for the Easter Fayre and later evaluate their work.

## How is my child's progress being recorded?

All students are continuously assessed using OCR assessment criteria, using Entry Level 1 or Entry Level 2 Unit outcomes. Evidence is collected through students' own work, videos, photographs and observation.