



Long Term Planning Horizons Pathway English

Curriculum Intent

Chadsgrove's Post-14 English curriculum is designed to support students to develop their literacy and communication skills to their fullest potential in preparation for adult life. Through meaningful and relevant learning experiences, students build the confidence and ability to read, write, communicate and record information in ways that support their independence and participation in the wider world.

The curriculum is personalised to reflect the individual needs, strengths and aspirations of each student, ensuring that learning is purposeful and accessible. Where appropriate, it draws on aspects of accredited pathways while maintaining a strong focus on functional literacy, enabling students to develop skills that are directly applicable to everyday life.

Our intention is for students to apply their English skills across a range of contexts, both within school and in the community. This includes developing the ability to access information, communicate effectively and make informed choices in areas such as health, leisure and travel. Opportunities to revisit and practise key skills support students to build confidence, independence and fluency over time.

Through this approach, we aim to foster enjoyment of reading and communication while supporting students to develop the skills they need for their next steps, including further education, training, supported employment and independent living.

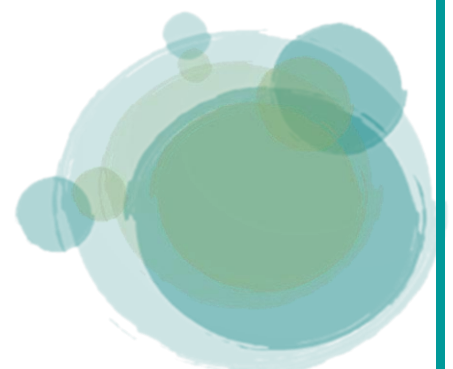
Curriculum Implementation

The Post-14 English curriculum is delivered through a structured and personalised approach, ensuring that all students can access learning that is relevant to their needs, abilities and future aspirations. Where appropriate, students work towards appropriate accredited pathways, including Functional Skills and OCR Life and Living Skills, with programmes selected to reflect individual outcomes and next steps.

Learning is planned in line with students' EHCP targets, allowing for personalised outcomes and differentiated support within each session. English is delivered both as discrete lessons and through a cross-curricular approach, providing regular opportunities for students to practise and apply their skills across the wider Post-14 curriculum.

Students access regular English or Communication sessions each week, where they develop skills in reading, writing, communication and recording. Teaching focuses on functional and real-life application, with opportunities to use these skills in a range of contexts, including within school and in the community. This supports students to access information, communicate effectively and develop independence in everyday situations.

A range of strategies and resources are used to support engagement and accessibility, including age-appropriate texts, high-interest materials and communication support such as AAC where required. A reading culture is promoted across Post-14, encouraging students to read for pleasure as well as for purpose, with carefully selected texts that reflect students' interests and needs.



Horizons Aspire:

Autumn: Reading	Spring: Writing	Summer: Speaking & Listening
Pearson Edexcel Functional Skills in English Entry Level 2/3 Unit: Reading Externally set exam end of term.	Pearson Edexcel Functional Skills in English Entry Level 2/3 Unit: Writing Externally set exam end of term.	Speaking & Listening Pearson Edexcel Functional Skills in English Entry Level 2/3 Unit: Speaking & Listening Externally set exam end of term.

Horizons Living:

Autumn Speaking & Listening	Spring Writing	Summer Reading
Speaking and Listening – developing communication skills through listening, responding, and taking part in discussions. OCR Unit B1 Making requests and asking questions in familiar situations (E1) OCR Unit B14 Managing social relationships (E2)	Writing – developing writing skills through forming letters, writing words and short sentences. Suggested Texts: Books Beyond Words B9 Developing Writing Skills (E1) B10 Presenting written information in different styles and formats	Reading – taking part in early reading activities and developing reading skills Suggested Texts: Leaflets Posters Signage Books Beyond Words

Horizons Connect

Students in Horizons Connect engage with English activities as part of Early Communication Skills – please see the Discoverers Long Term Plan for further information.

Curriculum Impact

Through the Post-14 English curriculum, students engage in meaningful and personalised learning that builds on their existing skills and supports their transition into adulthood. They develop increasing confidence in reading, writing and communication, enabling them to apply these skills in real-life contexts with greater independence.

Students are able to access information, express their needs, make choices and communicate effectively in a range of situations, both within school and in the community. Over time, they demonstrate improved fluency, independence and self-assurance, supporting them to become as self-sufficient as possible.

Students achieve outcomes appropriate to their individual pathways, including accredited qualifications and unit awards where suitable. These achievements, alongside their developing functional literacy skills, prepare them for their next steps, including further education, training, supported employment and independent living.

