

CHADSGROVE SCHOOL

Key Principles of our Vision

Chadsgrove Song...

*Chadsgrove's a community
We all achieve success
Chadsgrove's a community
We all achieve success
Working hard and having fun
That's what we do best!
That's what we do best!*

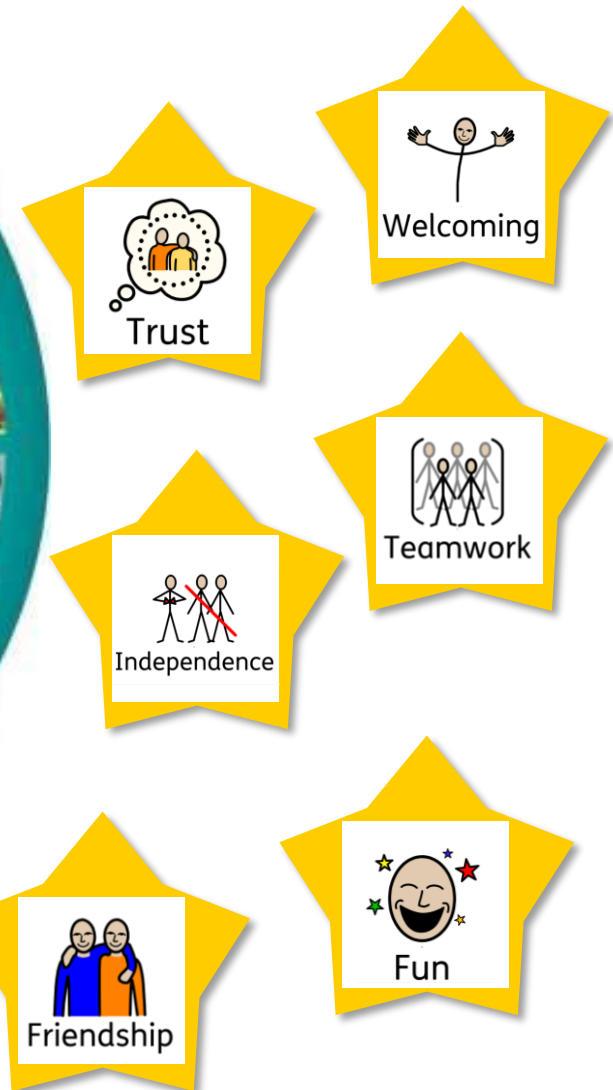
*Happy faces, lots of laughter
Talking, signing; communicate
Walking, rolling, side by side
Our differences, we celebrate*

*Targeting independence
We can fly. Feeling free
Skills for life. Confidence
Be the best that we can be*

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Our School Values...



'Strengthening our Community through Excellence in Education'

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SCHOOL AIMS

Achievement and Standards

- To offer a broad, balanced and relevant curriculum that meets the needs of all pupils, statutory requirements and allows for flexible approaches to learning
- To maximise an individual's potential in mobility, physical abilities, communication skills, sensory capabilities and personal independence recognising a change in needs due to COVID
- To prepare pupils to make the best possible progress when they leave Chadsgrove

Technology and Innovation

- To maximise the use of technology in order to improve learning outcomes for pupils

Professional Development and Research

- To enable all staff to fulfil their roles as effectively as possible by accessing relevant and appropriate training including online/remote CPD
- To promote the use of research in order to develop staff expertise and maximise learning opportunities for the pupils and young people at Chadsgrove

Training School

- To provide a range of professional development and support services in education, to ensure the best possible outcomes for children and young people
- To ensure the smooth running of the ITT programme including remote provision

Quality of Provision

- To provide a welcoming environment and stimulating educational opportunities which promote effective learning and enables pupils to experience a sense of fun and achievement

Specialist Provision

- To use specialist activities and resources as well as expertise in staffing, as a vehicle for improving pupil achievement, self-esteem and self confidence

Outreach/School to School Support Services

- To provide appropriate levels of support for pupils with physical disabilities, their parent carers and school staff to achieve successful, inclusive education
- To offer advice, training and equipment, to help maintain access to a full curriculum
- To assist with all aspects of planning and implementing access for pupils with limited mobility, including building modifications
- To provide school to school support on request (in addition to WCF PD Outreach Service) for children with SEND in both mainstream and specialist settings

Families

- To liaise with and support parent carers and families as essential partners of the school

Community

- To foster the positive mental health and social, emotional and moral development of all pupils, thus enabling them to take their place in society as mature and responsible adults
- To promote the school's involvement in the community as far as is possible
- To maintain effective co-operation and communication with the school's trans-disciplinary team
- To prioritise the mental well-being of staff across the school and within our extended services
- To empower pupils with the skills and confidence to challenge inequality in society

We will strive to ensure our pupils will:

- Be safe, healthy and happy
- Enjoy learning and achieve success
- Be able to contribute to their school and society
- Be prepared for a life in the 21st Century

CURRICULUM PRIORITIES 2022-2023

Autumn Term	ICT (Angela M / Jemma W)
Spring Term	Science (Amy H)
Summer Term	The Arts (Steph W / Julia LL)

CURRICULUM PRIORITIES 2023-2024

Autumn Term	Humanities (Helen K)
Spring Term	PSHCE (Julia LL)
Summer Term	PE (Carina T)

School Areas of Focus

Quality of Education

- Ensure that the curriculum priorities are promoted, resourced and improve learning outcomes for all pupils
- Further enhance a reading culture at Chadsgrove so that every child has a love and passion for reading
- Continue to embed monitoring and moderation strategies in order to ensure that judgements are accurate and the curriculum is challenging and supports all pupils

Leadership and Management

- Foster the positive mental health and well-being of all staff, pupils and their families
- Further develop outstanding practice throughout the school by increasing our engagement with visitors and the wider community to provide exciting and innovative opportunities for our pupils
- Ensure that pupil voice is always heard and valued

Behaviour and Attitudes

- Continue to promote positive and healthy relationships for all pupils
- Continue to seek views of staff, families and pupils in order to ensure that we support every stakeholder, all needs are addressed and give best possible outcomes
- Ensure that staff and pupils are the best possible Chadsgrove ambassadors both in and out of school


Personal Development

- Further equip pupils with the skills required for transition, living fulfilling lives beyond school and opportunities for employment
- Further develop opportunities for pupils to appreciate equality and diversity
- Support pupils to stay safe at home, in school, on-line and in the community

Quality of Education

Ensure that the curriculum priorities are promoted, resourced and improve learning outcomes for all pupils


Target	Lead	Impact (July 2023)
1. A sensory board to be installed in the rebound room to develop fine motor skills	Carina T Chantelle C	
2. Improve pupil outcomes in Science through effectively matching the curriculum content and its delivery to changing pupil needs	Amy H	
3. All pupils to engage in Science activities beyond the curriculum through the Science Curriculum Day and British Science Week event in school	Amy H	
4. Ensure all pupils and staff are able to access online software and/or the electronic diaries	Angela M Jemma W	
5. Further strengthen the curriculum offer through the promotion of Arts based activities	Steph W Julia LL	
6. Update the RE resources, to ensure appropriate resources are available for teaching the Agreed Syllabus	Melanie B	
7. Audit and monitor the History and Geography resources and ensure there are suitable and sufficient resources for all three curriculum pathways	Helen K	
8. Develop cycling using trikes, balance bikes and bikes	Carina T	
9. Audit, monitor and update PSHCE resources for all three curriculum pathways, physically and online	Julia LL	
10. Repair/replace the swimming pool lighting system to enhance the sensory experience for pupils in the water	Rachel B	
11. Interactive board to be installed in the Science Room	Jemma W Amy H	


 <p>Quality of Education</p>	Further enhance a reading culture at Chadsgrove so that every child has a love and passion for reading		
	Target	Lead	Impact (July 2023)
	1. Trial Essential Letters and Sounds online resources and assessment tool with a selected group of Upper School pupils	Gareth B Georgia C-P	
	2. Enhance the 'Science' section of the library so that all pupils can easily access fiction and non-fiction texts to meet their interests and inspire or further develop an interest in the world around them	Amy H	
	3. Provide 'pre-phonics' training to staff	Gareth B Mark L	
	4. Provide training to staff on 'Precision Teaching'	Gareth B Mark L	
	5. Establish 'Leading Reading' awards scheme	Gareth B	
	6. Provide additional reading resources for pupils with SpLD	Angela M	
	7. Re-energise 'Reading Buddies' and Library Monitors	Gareth B Emma N	
8. Continue to promote a love of Literacy and reading for pleasure through engagement with enrichment activities e.g. visiting authors	Gareth B		


Quality of Education


Continue to embed monitoring and moderation strategies in order to ensure that judgements are accurate and the curriculum is challenging and supports all pupils

Target	Lead	Impact (July 2023)
1. Staff member to attend ASDAN Short Course verifiers course	Carina T Roger D-R	
2. Skills Builder extended framework to be added to SOLAR	Emma N	
3. Pilot using the Skills Builder Extended framework with 11US, 12US, 13US, 14US and 15US	Emma N	
4. Further enhance the school-wide business enterprise initiative	Emma N	
5. Use SOLAR to support with moderation of Chadsgrove P Levels	Angela M	
6. Ensure that the Engagement Model and Routes for Learning are consistently used in conjunction, in order to demonstrate the coherent progress of pupils on the Pre-Formal Curriculum Pathway	Melanie B	
7. Further refine OCR monitoring and moderation procedures	Bec G	
8. Develop moderation in line with the EYFS framework	Angela M	
9. Investigate BTEC Sport Level 1 Award for KS4 pupils to start in September 2023	Carina T	
10. Review and gain feedback from staff relating to Chadsgrove Science P Levels and ensure pupils achievements can be accurately assessed and progress can be tracked	Amy H	
11. Establish WJEC Pathways evidence for pupils following Science accreditation and to monitor and moderate this with appropriate staff in school	Amy H	

 <p>Leadership and Management</p>	Foster the positive mental health and well-being of all staff, pupils and their families		
	Target	Lead	Impact (July 2023)
	1. A house board to be installed in the hall for pupils to see their House achievements	Carina T	
	2. Information and support for parent carers on mental health and therapeutic interventions to be further developed	Sarah T	
	3. Evaluate and audit teachers understanding and input of the 'Preparation for Adulthood' curriculum	Emma N	
	4. Equip staff with the necessary skills to support each other and pupils through bereavement	Gareth B Julia LL	
5. Purchase further Lego resources for Lego Therapy Sessions	Julia LL		

 <p>Leadership and Management</p>	Further develop outstanding practice throughout the school by increasing our engagement with visitors and the wider community to provide exciting and innovative opportunities for our pupils		
	Target	Lead	Impact (July 2023)
	1. Invite a range of visitors from the local community to deliver assemblies related to religious and cultural festivals eg. Harvest Festival, Advent assembly	Melanie B	
	2. Provide opportunities for pupils to be immersed in experiences from different cultures through external visitors in school (e.g. African drumming workshop) linking to their topic 'Africa'	Georgia C-P	
	3. Pupils in Upper School accredited Science group to participate in peer community project with Bromsgrove School	Amy H	
	4. Meadow Arts and Sally Harper to initiate a continuation of the 'Thinking Differently' Art project	Julia LL	
	5. Every class teacher to lead at least one class trip this year that is of benefit to their pupils, with support from the EVC where necessary	Bec S	
	6. Further develop curriculum opportunities for pupils such as Para dance, cycling skills, cup stacking and horse riding	Carina	
	7. Organise a planning committee with a view to further improving off-site residential opportunities for pupils.	Bec S	
	8. Invite at least one external visitor into school to promote Science	Amy H	


 <p>Leadership and Management</p>	Ensure that pupil voice is always heard and valued		
	Target	Lead	Impact (July 2023)
	1. Create Pupil Passports, ensuring pupil voice and all important information required for transitions is included	Bec S Sam M Sarah T	
	2. Pupils to play an active part in their contributions to their annual review	Bec S Sam M Sarah T	
	3. Pupil Voice Monitors to model the use of 'key vocabulary' in lessons of what good learning behaviour looks like and add photographs to display boards around school to promote positive learning behaviours	Sam M	
	4. Learning Detectives to support pupils to enable them to talk about their learning, progress and next steps in lessons	Sam M	
	5. Pupils to review the clubs on offer and evaluate how these can be changed or improved	Teachers who lead clubs	
	6. Disseminate training for using Talking Mats with pupils to meaningfully discuss options for the future.	Sarah T Emma N	


 <p>Behaviour and Attitudes</p>	Continue to promote positive and healthy relationships for all pupils		
	Target	Lead	Impact (July 2023)
	1. Complete a 'Friendship Promise' with pupils (classes to define what they think friendship means to them and then school council to develop the promise)	Sam M All teachers	
	2. Assemblies to have focus/link to the Friendship Promise and all our School Values	Melanie B Steph W	
	3. Pupils and staff to learn new signs/symbols linked to friendship and to sign the Friendship Promise	Bec S	
	4. End of Term Achievement awards to include a focus on the Friendship promise in addition to our School Values	Deb R	
	5. RSE sessions, focusing on healthy relationships, to be further refined and reinforced for ability groups across 11US, 12US and 15US	Georgia C-P Julia LL	
	6. Research Team Teach trainer course with the potential of forming an in-house team of trainers	Bec G	


**Behaviour
and
Attitudes**


Continue to seek views of staff, families and pupils in order to ensure that we support every stakeholder, all needs are addressed and give best possible outcomes

Target	Lead	Impact (July 2023)
1. Follow up any feedback from the families questionnaire	Deb R	
2. Follow up any feedback from the Teacher/TA chats	SLT	
3. Develop pupil questionnaires appropriate for all pupils following Formal, Semi-Formal and Pre-Formal Pathways in order to accurately seek pupil views	Bec S Sam M Sarah T	
4. Complete an anonymous staff questionnaire and follow up any necessary actions required	SLT	

 <p>Behaviour and Attitudes</p>	Ensure that staff and pupils are the best possible Chadsgrove ambassadors both in and out of school		
	Target	Lead	Impact (July 2023)
	1. Build pupils confidence and skill set to respond appropriately and positively during social interactions when out in the wider community	Whole School	
	2. Focus on improving the quality of social interactions, for example, conversation starters or listening and responding to greetings	Whole School	
	3. Every class teacher to lead at least one class trip this year in order to increase visibility of Chadsgrove pupils in the community	Bec S	
4. Pupils to have the opportunity to spend time with, work alongside and learn from mainstream peers through Science project with Bromsgrove School	Amy H		

 <p>Personal Development</p>	Further equip pupils with the skills required for transition, living fulfilling lives beyond school and opportunities for employment		
	Target	Lead	Impact (July 2023)
	1. Emma Nolan to complete Level 6 CIAG Degree by March 2023 and to enrol onto Society for Education and Training QTLS qualification by September 2023	Deb R	
	2. Install a progress board of work experience and work related learning in a prominent place in school so that the importance and relevance of pathways and Life Beyond Chadsgrove is an integral part of the curriculum at Chadsgrove	Emma N	
	3. Set up an offsite Café and business enterprise monthly sale at the Meadow in conjunction with Catshill Community Champions	Emma N Chantelle C	
	4. Apply for funding and grants to fund post 16 'Pop Up' shop	Emma N	
	5. Map out and plan a Preparation for Adulthood Long Term Plan that has specific pathways for the Semi Formal and Formal Pathway	Emma N	
	6. Pupils completing Cambridge Technical Sport qualification to volunteer in the community	Carina T	
	7. Pupils in 12US to visit one college per term (one off visits) to inform PfA discussions and further support transitions	Georgia C-P Emma N	
8. Further refine post-16 provision in line with pupil aspirations where possible and practicable	Georgia C-P Bec G		

 <p>Personal Development</p>	Further develop opportunities for pupils to appreciate equality and diversity		
	Target	Lead	Impact (July 2023)
	1. To hold a 'Multicultural Curriculum Day' to celebrate the diverse cultures in our school and the wider community	Melanie B	
	2. Continue to make displays accessible for all, through the use of personalised Aided Language Displays and interactive switches where appropriate	Bec S Julia L	
	3. To take part in 'School Diversity Week', celebrating our unique differences	Jemma W	
	4. Purchase a wider range of texts that support equality, diversity and inclusion (EDI)	Gareth B	
	5. Staff to receive training on EDI to enhance their skills to better support our pupils' understanding and knowledge of terminology	Jemma W	
	6. All classes to incorporate activities to support pupil understanding of equality and diversity	All Teachers	
7. To support all teachers to use 'Festival of the Month' effectively in all classes to promote cultural awareness	Melanie B Chantelle C		

 <p>Personal Development</p>	Support pupils to stay safe at home, in school, on-line and in the community		
	Target	Lead	Impact (July 2023)
	1. Update online e-safety information for pupils and parent carers on the school website and for staff on the school network	Angela M	
	2. Every class teacher to lead at least one class trip this year so that pupils are able to practise staying safe in the community.	Bec S	
3. Deliver 'Streetwise' sessions focusing on e-safety and safety in the community, for a targeted group of pupils, through ICT and PSHE lessons	Georgia C-P Jemma W Bec G		