

Adventurers **Curriculum Newsletter** **Summer Term 2026**



Our Values...
Welcoming Teamwork
Friendship Trust
Independence Fun!

Curriculum Enrichment:

Wellbeing Day:
11th May (Mental Health Awareness)

Creative Arts Week 15-19th June
Sports Week: 22-26th June

Festivals of the Month

April: Wesak
May: Pentecost
June: Martyrdom of Guru Arjan Dev
Sahib Ji
July: Asalha Puja Day

Topics

This term's topics will be People Who Help Us, Pets and Summer. The pupils will be working from the Early Years Foundation Stage; this will be assessed using the seven developmental stages across the curriculum and/or Routes For Learning. Topics are perfect for stimulating child initiated exploration, whilst also supporting teaching the prime and specific areas of learning. Each pupil will also have their own 'Individual Education Plan', which includes their personalised targets.

Communication and Language/ Literacy

Pupils will be continuing to develop their listening skills through daily circle times, meal times, stories and play activities. Total Communication will be used to engage pupils, and give them methods and opportunities to communicate their needs and share their feelings. Through a variety of sensory stories, music, songs and role-play opportunities, pupils will explore different materials, sights and sounds linked to their topics. Some sensory stories this term will include 'You Can't Call an Elephant to an Emergency', 'Who Help Me?', 'Zog and the Flying Doctors' and 'Inspector Croc Investigates'.

Mathematics

Pupils will be developing their awareness of number names through playing counting and sorting games.

Enjoyable number songs and rhymes will include '5 Little Dogs', 'Count our Pets', '5 Little Firefighters', 'Dr. Knickerbocker Counting Song' and 'Count my Teeth'.

Learning numbers and shapes will be incorporated into topics by introducing fun exploratory activities. These will include pupils exploring more or less when using water to put out 'fires', sorting the postman's letters by colour and size, grouping pets by size and colour and feeding the pets different amounts of biscuits.

Understanding the World

Pupils will explore ICT using switches and communication aids, switch operated toys and switch or touch screen 'cause and effect' computer programs. The Multi-Sensory Room will be used to explore different environments, and the changes which take place during the Summer months. These changes will also be explored in Forest School, as we study summer flowers and leaves on the trees. Pupils will also have a great time in our outdoor environment, exploring low technology through sand and water play.

Other activities this term will include a Teddy Bears' picnic, seaside themed activities, planting seeds and exploring insects.

Physical Development

Pupils will continue to focus on their individual targets during physical activities including sensory movement, soft play, P.E., Rebound Therapy and hand function. Pupils will be building their confidence during swim sessions by experiencing water-based sensory stimulation, developing body awareness and building their movement skills in the water.

Pupils will also be enjoying a range of topic based activities to improve fine and gross motor skills, such as role play involving cars and bikes, taking pets out for a walk, using different tools to groom toy pets, throwing balls for pretend dogs and giving toy pets a wash.

Personal, Social and Emotional Development

Pupils will be exploring their emotions through stories and songs, and will continue to develop their self-help skills. Activities involving turn taking will be a focus, to enable pupils to learn to listen and respond to each other, while developing their friendships.

As part of their topic work, pupils will also be dressing up in uniforms focusing on sensory exploration, exploring cause and effect toys relating to rescue and emergency and investigating the sensory aspects of how to care for pets e.g. feeding them and where they sleep.

Music

Focused Music lessons will take place once a week, taught by Miss Clare Harris and Mrs Rachel Marshall. Pupils will join in with a wide range of movement songs and explore a variety of musical instruments. They will be given the opportunity to explore sounds and vibrations, develop sensory awareness, and experience communication and connection through rhythm, movement, and shared musical interaction.

Pupils will also be encouraged to vocalise, create sound effects and use switches to join in with songs. They will make choices and take part in mini performances. Songs will focus on People Who Help Us and Pets.

Expressive Arts and Design

Pupils will be exploring a range of media and investigating the effects of making movements which leave marks. They will be creating animal tracks, sponge printing butterflies, beach pictures, sea creature art, textured ice cream cones and bubble wrap puffa fish.

Pupils will be following some yummy recipes during their cookery sessions which will include traffic light biscuits, cake pops (lollypop person), bone shaped biscuits, animal biscuits and summer ice cream.

How can Parent Carers support their child's learning?

Parent Carers could support us by regularly sending in photographs and news from home, particularly photographs of pets and holidays or days out. With this information, we can increase communication and help our pupils to share information with others.

Please label all items of clothing, particularly items of school uniform and swimming bags. Many thanks for all your help and support.

How is my child's progress being recorded?

All pupils are working within the scales of the Early Years Foundation Stage and /or Routes For Learning.

Their achievements will be noted through observations, work, photographs and an online assessment tool.

All pupils will also have a 'Learning Journey' book, which will follow their progress and special achievements over the year.