# **11US**

# **Curriculum Newsletter**

**Autumn Term 2023** 



# **Our Values...**

Welcoming Teamwork Friendship Trust Independence Fun!

'Humanities' is our whole school curriculum priority for the Autumn Term.

A Humanities Curriculum Day will take place this term for the whole school, with lots of exciting activities planned which will focus on History, Geography, RE and British Values.

# **Festivals of the Month**

September: Sukkot October: Dussehra November: Diwali December: Christmas

#### Music

Pupils will begin an Entry Level qualification in 'Discovering the Arts'. Part 1 (of 4) will be delivered using the class' focus on Victorian Britain as a starting point; pupils will actively participate in a range of related music activities and provide a personal response about what they have learnt from taking part. They will record their journey in an Arts Log throughout, and at the end of the school year successful submissions will receive an Arts Award Discover certificate (Trinity College London).

#### Computing

Pupils will be learning about online safety, including using online games and apps. They will also be learning to code using Microsoft Kodu, with the aim of creating our very own video game.

# **Science**

Pupils will be introduced to and explore electricity, including power sources, electrical safety, making simple circuits, identifying insulators and conductors and exploring magnets and magnetic materials. Pupils will have the opportunity to develop their ability to work scientifically through predicting and testing predictions, making observations and measurements and presenting these and grouping them according to results. There will be a focus on practical exploration.

#### <u>Art</u>

Art activities for 9US will be inspired by the colours of Autumn and the work of William Morris and the Arts and Craft Movement. Pupils will focus on producing work from primary observation and work towards producing patterns in print and card relief.

Pupils will produce creative work, exploring their ideas and recording their experiences in a sketchbook by using a variety of materials and techniques. Pupils will be given the opportunity to discuss the work of the artist and express their own opinions and ideas.

# P.E., Swimming and Fitness

PE takes place on Friday; the focus for the first half term is gymnastics, the pupils will work with a partner exploring counter balance and assisting balance they will then transfer these skills onto apparatus. The second half of the term the focus is invasion games, the pupils will develop their attacking and defending skills.

The pupils will take part in an outdoor adventurous activity during the term.

On Tuesdays pupils will take part in fitness, rebound therapy or hydrotherapy. Those taking part in hydrotherapy will be informed individually.

#### **English**

This term's focus will centre around the topic 'Victorian Britain'. Pupils will be exploring poetry and short stories by the author Hans Christian Anderson.

Pupils will have three weekly Phonics sessions, appropriate to their developmental needs, to help expand their knowledge of sounds and to develop their fluency in preparation and practice for reading.

Pupils will also continue to practice their handwriting and typing skills. This will be supported by the use of software such as Clicker 8.

To promote a love of reading, pupils will continue to build up their experience and knowledge of stories by having lots of opportunities to explore a range of books, both independently and as a class. Each week, pupils will also read texts that are appropriate to their phonetic knowledge, with a supporting adult.

Pupils will continue to develop their speaking and listening skills by having opportunities to express opinions, offer descriptions and express feelings in relation to the texts that they will be reading within class. This will be supported by the use of Aided Language Displays.

## Relationships/Independent Living Skills

In a weekly lesson with Ms. Wellings, pupils will have the opportunity to explore the essential skills needed in order to live independently. They will consider how to communicate their wants and needs to others, in a direct but polite way, and begin to attempt basic tasks without reliance upon support from staff. This term pupils will focus specifically on getting ready for school, catching the bus and going to the shops.

#### **Vocational Learning**

Pupils will be learning all aspects of customer service in preparation for their work experience placement at The Cozy Cafe.

They will be taught to identify good and bad customer service and to understand the importance of customer service using their soft skills of communication, listening, problem solving and staying positive.

#### **Humanities**

11US will be studying World War II in Humanities this term.

They will learn about how evacuation effected the lives of children in the UK and explore what people in Britain had to eat during rationing.

#### **Maths**

Throughout the term, pupils will focus on learning in four key areas:

Place Value and Money: pupils will have the opportunity to practise their counting and estimating skills with money up to £1 in the first instance.

Time: pupils will have the opportunity to develop their understanding of time and skills in telling the time using digital clocks.

Addition and Subtraction: pupils will have the opportunity to add and subtract using a variety of methods, up to 20 and to 100 as appropriate

Measure and Shape: pupils will have the opportunity to compare and measure shapes in and outside of the classroom.

# How is my child's progress being recorded?

Pupils will be working from the National Curriculum and accredited courses, modified and differentiated according to their individual needs.

They will be assessed using the Chadsgrove P-scales, SOLAR and their accredited course criteria. Your child will also follow a personalised Individual Education Plan with their own targets.