

Horizons Living Curriculum Newsletter Summer Term 2026



Our Values...
Welcoming Teamwork
Friendship Trust
Independence Fun!

Curriculum Enrichment:

Wellbeing Day:
11th May (Mental Health Awareness)
Creative Arts Week 15-19th June
Sports Week: 22-26th June

Festivals of the Month

April: Wesak
May: Pentecost
June: Martyrdom of Guru Arjan Dev
Sahib Ji
July: Asalha Puja Day

Maths

Students will be developing their use of numbers and the number system. They will practice counting, reading, writing, and comparing whole numbers.

Students will learn to:

Participate in activities involving numbers.

Be aware of numbers in given contexts.

Students will:

- practice counting on and back from 10 on a number line
- work out one more and one less
- count in 2's, 5's and 10's
- subitise numbers to 5 and 10
- learn number bonds to 5 and 10

English

In their Communication lesson, students will develop their confidence in using their voice or their communication aid to initiate conversations and answer questions.

In addition, using the Books Beyond Words book 'Making Friends', students will learn about the unwritten rules of touch between people, develop a better understanding about social interactions and consent and learn about personal space.

Students will also have the opportunity to take part in additional individual reading sessions during the week.

Fitness/Swimming

Students will continue to participate in Yoga/Stretch/Pilates activities. They will benefit physically from improved strength and flexibility and mentally from an improved sense of self and a strategy to remain calm and relaxed. Emotional well-being will also be a focus of this term.

In the Pool, selected students will continue to work towards their personalised targets and relevant EHCP targets. Evidence will be gathered using record sheets, photos and videos. Students will attend on a rota basis.

Vocational Learning

As part of the Step Back Programme, students will develop independent life skills that they will need as they transition into adulthood.

Each student will choose a skill they would like to practice that will help them to become more independent. Over the term, support will be withdrawn as skills improve.

Independent Living Skills

Students will participate in gardening tasks such as planting seeds, potting on, preparing the ground, weeding and cutting back.

This will develop their organisational skills which will empower them to take control of their own learning and responsibilities.

Community

Students will visit local workplaces and community facilities to build awareness of work environments and community resources.

Students will develop confidence interacting with trusted members of the community. They will practice using their communication aids or voices to engage in meaningful conversations.

Self-Development

Travel and Tourism

Students will set up a travel agency in the classroom. Through role play they will recreate the experience of choosing and booking a holiday. Customers will research where they would like to go on holiday and travel agent staff will book the most appropriate holiday.

Performing arts

Students will be revisiting and consolidating the skills developed over the past two terms, focusing on strengthening their confidence and independence. They will apply these skills across a variety of performance styles, encouraging creativity, self-expression, and collaboration.

Sports Leader Award

Students will be completing their ten coaching sessions. They will be devising new activities and delivering the activities to a group of pupils either at breaktime or a lunchtime club. The students will also be leading an activity during Sports Week. They will learn to develop their communication and organisation skills as well as lead fun activities. The students will evaluate their delivery and work on how to improve each week.

RSE

In a unit focussing on Human Development, students will learn to:

- develop an understanding of conception
- develop an understanding of human development
- learn the correct names and terms for the human reproductive system

Work Experience

Cosy Café – Students will build hospitality skills by planning menus, preparing food and drinks and serving customers, with a focus on teamwork and good service.

Enterprise – Students will design, make, price products and create promotional materials. They will then help set up stalls for the Summer Fayre and later evaluate their work.

How is my child's progress being recorded?

All students are continuously assessed using OCR assessment criteria, using Entry Level 1 or Entry Level 2 Unit outcomes. Evidence is collected through students' own work, videos, photographs and observation.