

P14

Curriculum Newsletter

Summer Term 2024



Our Values...

Welcoming **Teamwork**
Friendship **Trust**
Independence **Fun!**

PE is our whole school curriculum priority for the Summer Term. We will celebrate **Sky Arts Week** from 17th – 21st June and our **Sports Week** begins on 24th June. We have a **Wellbeing Day** on 1st July and our **Business Enterprise Day** will take place on 10th July.

Festivals of the Month

April: Vaisakhi
May: Pentecost
June: Eid
July: Dharma Day

EHCP Targets

All of our pupils will be working towards the targets in their EHC Plans in all of their lessons. The activities we do in class will focus on different aspects of these targets, which include:

Communication and Interaction

Cognition and Learning

Sensory and Physical Skills

Social, Emotional and Mental Health needs

Theme:

Supporting pupils to develop a sense of control over the world around them

Topic:

The Brothers Grimm

Outdoor Learning

Pupils will be experiencing the different environments in which the Brothers Grimm Fairy Tales are located. They will also be supporting the community by taking part in litter picking in local parks.

Communication Skills

Sensory Stories

A sensory story based around the classic fairy tales of the Brothers Grimm has been developed for the pupils this term. Pupils will have the opportunity to use their total communication skills throughout the lesson, such as making choices and showing preferences. Pupils will be encouraged to join in the storytelling by pressing switches, exploring tactile items, listening to music and watching videos. During this lesson, pupils will be encouraged to work on their personalised communication skills targets.

TACPAC style activity

A TACPAC style activity will enable pupils to use their total communication skills throughout. Relaxing music that interlinks with their topic will be used while the pupils are able to explore tactile experiences or engage in sensory massage.

Intensive Interaction

Pupils will be given opportunities to work on their fundamental communication skills including making eye contact, using facial expressions, initiating interaction and turn taking.

Art/Communication Skills

Pupils will be communicating likes and dislikes by making choices to create sensory artwork, including art focused on the terms topic 'The Brothers Grimm.'

Thinking skills

Computing: Pupils will have weekly computing sessions where they will work towards their individual thinking skills targets. Pupils have access to a range of inclusive technology such as computers, switches, iPads and touch screens to enable their learning and progression. Pupils will also have regular use of the Eye Gaze computer to further refine their skills.

Young Enterprise: Pupils will be continuing to participate in the Young Enterprise programme, where they have developed products to sell to the local public.

Community Inclusion

Pupils will be taking part in community visits to our local garden centres to look at their sensory gardens. They will also be visiting local parks, as well as the Merry Hill shopping centre, to spend money made during Young Enterprise.

Music

Pupils will explore the characters in the story 'Town Musicians of Bremen' (Grimms' Fairy Tales 1819) through a range of classical pieces composed to highlight key moments in the tale. Focusing on the donkey, dog, cat and cockerel, pupils will experiment with songs and musical material that depicts these particular animals, and explore instrumental sounds, rhythms and vocalisations that successfully represent how each animal behaves, moves and communicates.

Vocational Learning

Pupils will continue working towards developing their 'Transition Book'. This is a detailed book all about each pupil's likes, dislikes, favourite lessons, favourite objects and how they use their total communication skills, which will be used to support pupils when they transition from Chadsgrove School to their next destinations.

Motor skills

Dance: Pupils will take part in weekly dance sessions that involve the use of music from movie adaptations or songs related to fairy tales from the Brothers Grimm. We will be using different equipment such as scarves, Pom Poms and fans so pupils are able to work on their fine motor skills.

Movement: Pupils will be consistently working on their Movement Programmes that have been developed by the Physiotherapy team, as well as using personalised equipment such as standing frames and walkers.

Hydrotherapy and Rebound Therapy: Pupils will work towards their individual targets, which will be regularly reviewed. Pupils will follow their Movement Programmes in these sessions and work towards relevant EHCP targets. Pupils will participate in these activities on a rota basis. When not accessing these activities they will take part in a movement session either in the classroom or outside.