

Pioneers 1
Curriculum Newsletter
Autumn Term 2026



Our Values...
Welcoming Teamwork
Friendship Trust
Independence Fun!

Curriculum Enrichment

Curriculum Day: Sensory Impairment
Awareness – 13th October

Enterprise Day – 18th November

Festivals of the Month

September – Yom Kippur
October – Navaratri
November – Guru Nanak Gurpurab
December - Christmas

Topic

All About Me

Maths

Pupils will develop their understanding of number, addition, subtraction, time and shape through practical, hands-on and sensory activities. They will explore counting, recognising and representing numbers, finding one more and one less, and developing an understanding of addition and subtraction. They will investigate number bonds and use mathematical resources to solve simple practical problems. Pupils will also learn about time and how to describe common 2-D shapes. Throughout the term, pupils will develop mathematical vocabulary, reasoning, problem-solving and the ability to communicate mathematical ideas using their individual communication methods.

Phonics and English

Pupils will explore the topic 'All About Me' through a range of engaging stories, poetry and personal writing activities. Pupils will develop their reading, comprehension, communication, listening and vocabulary skills through shared reading and carefully selected texts. The Talk for Writing approach will be used to support pupils in developing their spoken language and writing skills. Through oral rehearsal, modelling and repetition, pupils will learn to build and communicate simple sentences about themselves, their families, feelings, interests and experiences. The Little Wandle Phonics programme will support pupils to develop their knowledge of sounds, letters and words at their individual level. Pupils will have opportunities to practise listening to and identifying sounds, recognising letters and graphemes, blending and segmenting sounds, and developing their word-reading skills.

Humanities/Food Technology

Pupils will explore the world around them through RE, Geography and History. In RE, they will explore Christian beliefs about what God is like through stories, images, music, discussion and sensory experiences. In Geography, pupils will learn about the United Kingdom, its four countries and capital cities, while exploring maps, globes, homes and communities. In History, they will investigate changes within living memory, comparing toys, games and school life from the past with today.

Science

Pupils will explore the human body and the five senses through practical and sensory investigations. They will identify body parts, investigate how their senses help them to learn about the world, and explore how humans and animals grow from babies into adults while developing scientific vocabulary and enquiry skills.

Music

Pupils will experience a range of instrumental sounds, to include composing and performing their own rhythms using body percussion. They will focus on emotions and learn how contrasting moods can be expressed through changes in pitch, tempo (speed) and dynamics (volume). They will be encouraged to make independent choices, and to experiment with how sounds can be made and changed.

How can Parent Carers support their child's learning?

Please continue to practise Phonics, reading and maths skills with your child at home and out and about, wherever possible. Please check the class Dojo page and chat for any messages and use it to keep us updated.

Thank you!

P.E.

Gymnastics is the focus for this term; pupils will explore the space around their body and the wider space through travelling and balancing and explore a range of apparatus. Pupils will take part in the Worcestershire School Games Sensory Walk as part of OAA. Pupils will be informed when they are swimming.

Art

Pupils will explore self-portraits and personal identity. Inspired by artists including Pablo Picasso, Amedeo Modigliani and David Hockney, pupils will experiment with drawing, painting, mark making, collage and photomontage. Sensory experiences will support exploration of colour, texture, shape, line, pattern and tone.

How is my child's progress being recorded?

All pupils are assessed continuously as part of their everyday learning. We use Chadsgrove P-Steps, which break learning down into small, achievable steps, allowing us to celebrate every success and carefully monitor each pupil's progress over time. Our staff observe pupils regularly during lessons and everyday activities, recording achievements through observations, photographs and examples of learning. Each pupil has personalised learning targets that are reviewed regularly to ensure they continue to make meaningful progress. We use Assessment Trackers to record and monitor progress, enabling us to identify the next steps in learning and plan activities that build on each pupil's individual strengths, interests and needs.

Computing

Pupils will create their own digital 'All About Me' book. They will learn to make choices, sort information, take photographs and organise digital content. Pupils will create pages about their names, families, favourite things and interests, using photographs, symbols, text, speech and AAC before sharing their finished books.

P.S.H.C.E.

Pupils will learn about staying healthy and looking after their wellbeing. They will explore who can help when they are feeling unwell, practise communicating when they feel ill or in pain and learn simple ways to help themselves get better. Pupils will also develop an understanding of healthy habits that can help them to stay well, both mentally and physically.