

LST Newsletter What's New? Autumn 2025

Bespoke Assessment Packages

Every school is unique, and so are your pupils. We offer assessment packages tailored to your school's specific needs. Whether you're tracking progress, identifying learning gaps, or gathering evidence for an Education, Health and Care Needs Assessment (EHCNA), we'll work with you to design the right assessment package.

Help Hub: Your Questions Answered

With the launch of our new LST packages, we're pleased to introduce a fortnightly 'Help Hub' in the autumn term. This drop-in support session is designed to offer advice and guidance around your referrals. Whether you have questions about the new packages or need help navigating the process, we're here to support you.

Targeted Assessments – Specific Learning Difficulties in Maths

Some pupils experience specific learning difficulties solely in maths. In such cases, and depending on the background information provided, a full joint dyslexia and dyscalculia diagnostic assessment may not be necessary. Get in touch with us to discuss the most appropriate assessment approach for the pupil's individual needs.

Short Learning Assessments and/or Strengths and Needs Assessments

If you're looking for a clear overview of a pupil's learning strengths and needs, a Short Learning Assessment (SLA) or a Strengths and Needs Assessment (SNA) are well worth considering. These assessments offer valuable insights without the need for a full dyslexia assessment and can help inform next steps quickly and effectively. They also provide useful evidence to support an EHCNA.

Diagnostic Assessment Age Change

Dyslexia and dyscalculia are lifelong conditions that have substantial effects on a pupil's day-to-day activities. They are classed as disabilities under the Equality Act 2010.

When making a diagnostic decision, evidence is drawn from health and developmental history, family history, educational history, intervention/support and assessment findings. In accordance with national advice and to ensure we make the best-informed decision, we have increased the minimum age for a diagnostic assessment to eight years old. The change in age considers the significant impact of the COVID-19 pandemic on a pupil's linguistic and physical development.