Literacy Interventions at Chadsgrove School

1:1 Reading Support

Pupils have the opportunity to read to and with an adult. Staff at Chadsgrove School receive high quality training in how to teach reading to pupils. Pupils have reading record books and reading targets.

Fine Motor Skills

A series of tasks and activities designed to develop the fine motor as well as gross motor skills. It is targeted at specific skill areas and allows development from developing pincer grip to handwriting.

Communication & AAC Groups

Small group work to develop pupils' communication skills, often using low tech AAC (such as Aided Language Displays) or giving pupils practice at using their high tech AAC devices (such as 'Grid Player').

Lexia Core 5

A purchased research-proven 'Reading development' program providing explicit, systematic, personalised learning in the five areas of reading instruction. It is designed to meet the needs of the pupil with an initial assessment and specific lesson objectives that records the rate of progress and moves on at the child's own pace.

Reading Buddies

This allows for peer support to be given by the older pupils in terms of sharing their skills, and understanding of key reading elements, but also allows the younger pupils to engage in a story session from another peer rather than adult.

Writing frames

Pupils are provided with examples of how to complete writing tasks through the use of writing frames and taught how to structure their ideas and responses.

Comprehension

Children supported in their comprehension with activities such as games and cards to test their recall and understanding, as well as guided reading sessions which support their inference, comprehension and understanding of texts.

Speech and Language

An individual programme developed in coordination with the SaLT to develop the pupil's speech and language. Skills are developed individually and in groups involving practical and engaging resources.

Phonics Sets & Multi-sensory approaches

Pupils are taught in ability groups for specific Phonics teaching systematically taught using 'Little Wandle'.
Pupils not yet ready for Phonics are taught using multi-sensory approaches.