

**Horizons Aspire**  
**Curriculum Newsletter**  
**Summer Term 2026**



**Our Values...**  
**Welcoming Teamwork**  
**Friendship Trust**  
**Independence Fun!**

**Curriculum Enrichment:**

Wellbeing Day:  
11<sup>th</sup> May (Mental Health Awareness)  
Creative Arts Week 15-19<sup>th</sup> June  
Sports Week: 22-26<sup>th</sup> June

**Festivals of the Month**

April: Wesak  
May: Pentecost  
June: Martyrdom of Guru Arjan Dev  
Sahib Ji  
July: Asalha Puja Day

**Maths**

Students will complete targeted revision of key topics; examinations will be taking place in June.

Through this process, students will strengthen their mathematical skills and understanding, building confidence and accuracy while deepening their awareness of the world around them.

Where possible, students will be supported to apply their learning to real-life contexts and everyday situations to make their learning meaningful and relevant.

**English**

English lessons will focus on developing students' writing and speaking, listening and communication skills as they work towards Pearson Edexcel Functional Skills Entry Levels 2-3 and Level 1.

Students will take part in targeted revision and consolidation activities to strengthen their exam skills and build confidence. They will soon sit their writing exam and, following this, will prepare for the speaking, listening and communication (SLC) internal assessment.

For SLC, students will practise key communication skills including following simple instructions, answering questions and taking part in short supported conversations. They will develop their ability to listen for key information and respond appropriately in everyday situations. Some students will also take part in more structured discussions, learning to adapt their communication for different purposes and audiences.

Students not sitting the exams will submit a portfolio of work towards receiving an AQA 'Realising Potential' Unit Award Scheme certificate.

**Healthy Living/Swimming**

During their Healthy Living sessions, students will prepare for Sports Week. During practical sessions, they will participate in team games and Athletics, refining their skills in throwing, adapted jumping, racing and passing the baton in a relay. In the Pool, students will continue to work towards their personalised targets and relevant EHCP targets. Evidence will be gathered using record sheets, photos and videos. Students will attend on a rota basis.

### Vocational Learning

Students will begin the term by exploring ways to stay positive and support their mental wellbeing, including learning simple strategies to relax and keep their minds healthy. They will develop their understanding of leadership and teamwork, taking part in activities that encourage cooperation, communication and shared responsibility.

Students will apply these skills to design and take part in a business enterprise project, supporting their confidence, creativity and ability to work as part of a team.

### Independent Living Skills

Students will develop their organisational skills, empowering them to take control of their own learning and responsibilities. As they navigate the challenges of Preparing for Adulthood education, students will become more self-reliant and capable of managing their academic and personal lives. They will also develop an understanding of taking responsibility for their weekly routine.

### Community

Students will explore local community groups, learning about what they do and who they support, as well as opportunities to take part in volunteering, helping them to develop an understanding of contributing to the community. Towards the end of the term, students will plan and take part in a fundraising event, applying their skills to raise money for a chosen group.

### Self-Development

#### Travel and Tourism

Students will set up a travel agency in the classroom. Through role play they will recreate the experience of choosing and booking a holiday. Customers will research where they would like to go on holiday and travel agent staff will book the most appropriate holiday.

#### Performing arts

Students will be revisiting and consolidating the skills developed over the past two terms, focusing on strengthening their confidence and independence. They will apply these skills across a variety of performance styles, encouraging creativity, self-expression, and collaboration.

#### Sports Leader Award

Students will be completing their ten coaching sessions. They will be devising new activities and delivering the activities to a group of pupils either at breaktime or a lunchtime club. The students will also be leading an activity during Sports Week. They will learn to develop their communication and organisation skills as well as lead fun activities. The students will evaluate their delivery and work on how to improve each week.

### RSE

Students will explore relationships, health and wellbeing, including how people grow and change and the responsibilities of becoming a parent. They will learn about healthy and respectful relationships, including consent, boundaries and recognising when situations are unsafe. Students will also develop strategies to manage their wellbeing and understand where to access support if needed.

### Work Experience

Students will take part in a range of practical enterprise experiences. Some will work in the Cosy Café, where they will design menus, learn about food safety and prepare simple dishes. Others will take part in a small enterprise group, working together to decide what they would like to create and sell. They will then make items to sell at the café later in the term, developing teamwork, creativity and work-related skills.

### How is my child's progress being recorded?

Students will be following the Preparing for Adulthood Framework and will be assessed against their accredited course criteria. Your child will also follow a personalised Individual Education Plan with their own set targets.