

5LS

Curriculum Newsletter

Summer Term 2024



Our Values...

Welcoming **Teamwork**
Friendship **Trust**
Independence **Fun!**

PE is our whole school curriculum priority for the Summer Term. We will celebrate **Sky Arts Week** from 17th – 21st June and our **Sports Week** begins on 24th June. We have a **Wellbeing Day** on 1st July and our **Business Enterprise Day** will take place on 10th July.

Festivals of the Month

April: Vaisakhi
May: Pentecost
June: Eid
July: Dharma Day

Topic:

This term, 5LS's topic is 'Out and About'. This will include cross-curricular opportunities to explore Forest School, the school and local area.

Science Humanities, ICT

In Geography, the focus is on finding out and identifying features in the place we live and the natural world. Pupils will be looking at simple maps and will be creating plans of their classroom.

Pupils will have opportunities to visit Forest School and will be responsible for growing a range of flowers and vegetables in a designated area in the Sensory Garden. This will support their work in Science where the focus is on growing plants. Pupils will be exploring what is needed to make plants grow and will be finding out more about the life cycle of a plant.

In RE, pupils will continue to develop their knowledge and understanding of religions and will be encouraged to express their views in response to the material they are learning about.

5LS will continue to have weekly ICT lessons that will focus on music and sound. Pupils will be looking at different ways sound is produced and the instruments and technology that create sound.

Mathematics

In Mathematics this term, pupils will be exploring number, shape, time and money through practical topic based activities.

Pupils will explore money and time through role play and through the routine of their day.

Pupils will develop their understanding of mathematical language and will begin to use this in other areas of the curriculum.

English

In English, pupils will be following the 'Little Wandle' Phonics Scheme and will work daily in ability based groups.

Pupils will practice their writing skills through hand strengthening activities, mark making and weekly writing sessions. Some pupils will focus on their letter formation.

Group and whole class reading sessions will incorporate books on the topic focus 'Out and About'. Pupils will explore these through story sacks, sensory stories and grouped reading activities.

Physical Education

The focus for this term is athletics, which includes the skills of running, jumping and throwing; pupils will practice adapted versions learning to improve their personal best.

Pupils will also have the opportunity to develop their cycling skills on adapted trikes.

The pupils will take part in the outdoor adventurous activity of Wheelieboat sailing during this term.

Swimming will take place on Fridays; pupils will work towards their individual targets. Please ensure their swimming kit is sent into school every week.

Personal, Social and Emotional Development

This term 5LS will be learning about making personal choices. They will be encouraged to maximise their independence to complete simple tasks in the classroom, e.g. making choices, offering an arm when having their coat put on.

Pupils will learn about appropriate clothing for different seasons and activities.

Art

As part of 5LS's 'Out and About' topic, pupils will be learning about the hat designs of Phillip Treacy.

Pupils will explore colour, pattern, shape, form and space.

Pupils will design and create their own hat. They will look at different materials and patterns and explore colour and shape.

Music

Pupils will explore how music and sounds can be used to tell a story. They will experiment with contrasts of fast and slow, loud and quiet, and make judgements about the use of tempo and dynamics in music composed to enhance a story. Using 'The Three Little Pigs' script that they will create in class, pupils will compose and develop musical ideas to accompany each scene, and use instrumental sounds to make suitable sound effects that will enhance actions in the story.

How is my child's progress being recorded?

Pupils will work towards overall termly targets based on Chadsgrove P-Steps. Each lesson's objective will be a step towards these. Individualised learning objectives incorporate pupils' EHCP targets and their unique way of learning. Where EHCP targets are unable to be worked on in lessons, interventions and routines will be implemented. During each lesson, observations and photos are taken. These are then transferred to pupils' learning journals. From these observations, appropriate next steps are considered and these provide learning objectives for the next lesson. When pupils show particular skills in one area, extension tasks are planned in order to encourage the pupil to push themselves. When pupils accomplish their overall targets, this is recorded on the school's assessment software along with photographs and comments of how the target was achieved.

How can Parent Carers support their child's learning?

If you have any spare hats that we could look at for our Art lessons that would be great. We will look after them.

We will be sending home library books with pupils each week. Please share the book with your child.
Thank you!