

5LS

Curriculum Newsletter

Autumn Term 2023



Our Values...

Welcoming **Teamwork**
Friendship **Trust**
Independence **Fun!**

'Humanities' is our whole school curriculum priority for the Autumn Term.

A Humanities Curriculum Day will take place this term for the whole school, with lots of exciting activities planned which will focus on History, Geography, RE and British Values.

Festivals of the Month

September: Sukkot
October: Dussehra
November: Diwali
December: Christmas

Topic:

This term, 5LS's topic is 'All About Me'. This will include cross-curricular opportunities to learn all about themselves. Pupils will also be encouraged to make choices and explore their 'likes' and 'dislikes'.

Science, Humanities, ICT

In Geography, 5LS will be participating in fieldwork, studying the environment around us. Activities will include following maps, treasure hunts around the school grounds and sensory bingo.

In History, the focus is on change between 'now' and 'then'. Pupils will have opportunity to explore these differences through artefacts, music and pictures.

In Science, the focus is on the five senses. Pupils will also be learning about the differences between both human and animal babies and adults.

In RE, pupils will learn about Judaism this term. They will explore this through stories, music and art. As well as this pupils will partake in activities linked to the Festivals of the Month.

5LS will also have weekly ICT lessons to practise using switches, learn to touch action buttons, e.g. 'back' on a touch screen and begin to use a mouse. Pupils will also mark make using programmes such as Tux Paint.

Mathematics

In Mathematics this term, 5LS will be practising number recognition and counting skills through games and activities as well as songs. Pupils will also have the opportunity to use computers to access appropriate Maths activities.

Pupils will also learn about space, shape and measure. This will be through building towers, shape hunts and measuring using non-standard units.

Pupils may begin to make comparisons between different objects.

English

In English, pupils will be following the 'Little Wandle' phonics scheme and will work daily in ability based groups.

Pupils will practice their writing skills through hand strengthening activities, mark making and weekly writing sessions. Some pupils will focus on their letter formation.

Group and whole class reading sessions will incorporate books on our topic focus 'All About Me'. Pupils will explore these through story sacks, sensory stories and grouped reading activities. Pupils will be given reading books to take home.

Physical Education

PE takes place on Tuesdays; the focus for the first half term is gymnastics, the pupils will explore different ways of travelling, balancing and weight bearing on the floor and apparatus. The second half of the term the focus is ball skills, pupils will learn to throw, catch and play small sided adapted games.

The pupils will take part in an outdoor adventurous activity during the term.

Swimming will take place on a Friday, pupils will work towards individual targets. Please ensure swimming kit is sent into school every week.

Personal, Social and Emotional Development

Pupils will be encouraged each day during our 'hello' circle time to express their feelings using Aided Language Displays. Pupils will practice their social skills through interaction with their peers during free play time as well as at break times.

Pupils will be taught independence and self help skills throughout the day, particularly at break times when they will use the bathroom and all pupils will wash their hands.

Art

As part of 5LS's 'All About Me' topic, pupils will be learning about the art work of Picasso this term.

They will use copies of the work to trace and make over, make backgrounds, and trace around shapes to make their own Picasso inspired pictures.

As well as this, pupils will have the opportunity to create a self portrait and make choices of how they would like to create this.

Music

Pupils will be exploring sounds through use of our large collection of handheld percussion instruments in the Music Room. They will become familiar with songs based on the class's topic 'All About Me', with a specific focus on body songs and songs about feelings. Pupils will also experience changes in how music can be played (fast, slow, loud, quiet etc.) and be encouraged to make choices about how they would like to perform songs.

How is my child's progress being recorded?

Pupils will work towards overall termly targets based on Chadsgrove P-scales. Each lesson's objective will be a step towards these. Individualised learning objectives incorporate pupils' EHCP targets and their unique way of learning. Where EHCP targets are unable to be worked on in lessons, interventions and routines are implemented. During each lesson, observations and photos are taken. These are then transferred to pupils' learning journals. From these observations, appropriate next steps are considered and these provide learning objectives for the next lesson. When pupils show particular skills in one area, extension tasks are planned in order to allow for the pupil to push themselves. When pupils accomplish their overall targets this is recorded on the school's assessment software along with photographs and comments of how the target was achieved.

How can Parent Carers support their child's learning?

We would love to see photos or objects whenever the pupils have done something they would like to share. We will show these just before home time.

We will be sending home reading books with pupils. Please sit with your child and look at the book each day, but please do not read the book to them — they have good memories and may learn it off by heart instead of practising their decoding. Thank you!