

Pioneers 1
Curriculum Newsletter
Summer Term 2026



Our Values...
Welcoming Teamwork
Friendship Trust
Independence Fun!

Curriculum Enrichment:

Wellbeing Day:
11th May (Mental Health Awareness)
Creative Arts Week 15-19th June
Sports Week: 22-26th June

Festivals of the Month

April: Wesak
May: Pentecost
June: Martyrdom of Guru Arjan Dev
Sahib Ji
July: Asalha Puja Day

Topic

Celebrations/Food and Drink

Maths

Pupils will be consolidating number knowledge including place value and multiplication and division skills. They will focus on grouping and sharing quantities using physical resources. Some pupils will identify related multiplication and division facts.

Pupils will spend a block focussing on measure skills and will explore weight, capacity and temperature, applying their knowledge to real-life situations.

Pupils will move onto exploring 3-D shapes and their properties. Other topics include money: pupils will find different combinations of coins that equal the same amounts of money, time: pupils will begin to explore 12-hour and 24-hour clocks and simple data handling.

Phonics and English

In English, pupils will be exploring the topic of Celebrations and Festivals through poetry. They will use the poetry anthology 'Let's Celebrate!' by Debjani Chatterjee in order to understand key features, such as rhyming, repetition and rhythm. After half-term, pupils will apply what they have learnt by having a go at writing their own poems.

Pupils continue to be set for phonics and reading, where they take part in daily phonics lessons, following the 'Little Wandle' scheme, to develop their reading skills in smaller groups.

You can support your child's reading by regularly reading the Little Wandle eBooks assigned by your child's Phonics teacher. You can access the books using your child's personalised login at:

<https://www.collinshub.co.uk/login/>

Humanities

This term the focus will be History. Pupils will be studying the Tudors and the Stuarts. They will learn about King Henry VIII and his six wives and also spend some time discussing William Shakespeare. Pupils will explore what it was like to live in Tudor times, including their housing, employment and the food they ate in this time period .

Science

In Science, pupils will be learning about light and sound. They will be identifying how light travels and exploring the different ways sound travels through solid, liquids and gases. They will also be identifying problems with noise pollution and looking at transparent/opaque materials.

The pupils will be using key vocabulary to explain their understanding of light and sound as well as demonstrate their understanding of the topic.

Pupils will also be exploring the relationship between light and colour using Isaac Newton's understanding of light.

P.E.

Pupils will learn how to play adapted Tennis; this will be delivered by a Tennis Coach from the Worcestershire LTA Open Court. They will learn the movements and actions of tennis as well as playing small sided games. In Athletics, pupils will develop their techniques when practising travelling, throwing, rolling and aiming as well as teamwork when taking part in the relay.

Those pupils who are swimming this term will be informed individually, they will be working towards their personalised targets.

Music

Pupils will focus on developing their performance skills through singing and playing a wide variety of vocal and instrumental music. Music studied will link closely to the cross curricular themes of celebrations, the wider world and food and drink. Pupils will improve their listening skills, accuracy of pitch/rhythm and use of dynamics when performing. They will reflect on their work, learning how to identify strengths and make improvements.

Food Technology

In Food Technology, pupils will continue to apply the principles of a healthy and varied diet to prepare and cook a variety of simple dishes using a range of cooking techniques.

The focus for the Summer Term will be centred around planning and preparing healthy snacks and desserts for picnics and a Summer garden party.

P.S.H.C.E.

Pupils will be learning about rights and responsibilities in the wider world. They will develop an awareness of their own responsibilities towards others and the environment. They will also explore responsibilities when using money and local community facilities.

How can Parent Carers support their child's learning?

Please continue to practice phonics, reading and maths skills with your child at home and out and about, wherever possible. Please check the class Dojo page and chat for any messages and use it to keep us updated.

Thank you!

How is my child's progress being recorded?

All pupils are continuously assessed using the Chadsgrove P-Steps and SOLAR, which breaks down P-Steps and National Curriculum Levels into small steps, so that we are able to track progression through each level.

Staff observe pupils regularly as they work. We use evaluation forms to record observations as well as photographs of pupils completing activities. We encourage pupils to be reflective learners and evaluate their own progress and achievements.

Pupils' targets are regularly reviewed and monitored to enable progression of learning and skills. We record observations and work using Assessment Trackers which track pupils' progress, enabling us to identify which level they are currently working towards.