

Adventurers

Curriculum Newsletter

Autumn Term 2026



Our Values...

Welcoming	Teamwork
Friendship	Trust
Independence	Fun!

Curriculum Enrichment:

Curriculum Day: Sensory Impairment
Awareness – 13th October

Enterprise Day – 18th November

Festivals of the Month

September – Yom Kippur
October – Navaratri
November – Guru Nanak Gurpurab
December - Christmas

Topics

This term's topics will be All About Me and Materials.

The pupils will be working from the Early Years Foundation Stage; this will be assessed using the seven developmental stages across the curriculum and/or Routes For Learning. Topics are perfect for stimulating child initiated exploration, whilst also supporting teaching the prime and specific areas of learning.

Each pupil will also have their own 'Individual Education Plan', which includes their personalised targets.

Communication and Language/ Literacy

Pupils will be continuing to develop their listening skills through daily circle times, meal times, stories and play activities. Total Communication will be used to engage pupils, and give them methods and opportunities to communicate their needs and share their feelings.

Through a variety of sensory stories, music, songs and role-play opportunities, pupils will explore different materials, sights and sounds linked to their topics. Some sensory stories this term will include 'This is Me!', 'It's ok to be Different', 'Elmer', 'I love you just the way you are', 'The Box of Wonders' and 'The Three Little Pigs'.

Mathematics

Pupils will be developing their awareness of number names through playing counting and sorting games.

Enjoyable number songs and rhymes will include 'Five Little Snowmen', 'Five Little Elves' and 'Five Little Reindeer' which are 'standing in a row' songs to encourage counting forwards and backwards, one more, one less and notice a change in quantity. Learning numbers and shapes will be incorporated into topics by introducing fun exploratory activities. These will include pupils sorting materials by colour and shape, counting bricks as they build towers and using themselves to make a number line.

Understanding the World

Pupils will explore ICT using switches and communication aids, switch operated toys and switch or touch screen 'cause and effect' computer programs. The Multi-Sensory Room will be used to explore different environments, and the changes which take place during the Autumn months. These changes will also be explored in Forest School, as we study the falling Autumn leaves.

Pupils will also have a great time in our outdoor environment, exploring low technology through rice and water play. Other activities this term will include building a house for the three little bears and collecting natural resources to create an Autumn sensory bin and Christmas stars.

Physical Development

Pupils will continue to focus on their individual targets during physical activities including sensory movement, soft play, P.E., Rebound Therapy and Hand Function. Pupils will be building their confidence during swim sessions by experiencing water-based sensory stimulation, developing body awareness and building their movement skills in the water.

Pupils will also be enjoying a range of topic based activities to improve fine and gross motor skills, such as role play involving babies, washing and toothbrushing. We will also dress up in clothes to help us stay warm outside and Christmas themed costumes.

Personal, Social and Emotional Development

Pupils will be exploring their emotions through stories and songs, and will continue to develop their self-help skills. Activities involving turn taking will be a focus, to enable pupils to learn to listen and respond to each other, while developing their friendships.

As part of their topic work, pupils will be exploring day and night by dressing teddy for bed, exploring night time animals and learning about stars and the moon. We will also be dressing Teddy for the day while exploring flowers, sunshine and animals we see in the daytime.

Music

Focused Music lessons will take place once a week, taught by Miss Clare Harris and Miss Elsa Parkes. Pupils will join in with a wide range of movement songs and explore a variety of musical instruments. They will be given the opportunity to explore sounds and vibrations, develop sensory awareness, and experience communication and connection through rhythm, movement, and shared musical interaction.

Pupils will also be encouraged to vocalise, create sound effects and use switches to join in with songs. They will make choices and take part in mini performances. Songs will focus on 'All About Me' and sensory experiences.

Expressive Arts and Design

Pupils will be exploring a range of media and investigating the effects of making movements which leave marks. They will be creating and decorating mirrors, exploring hand and foot printing, using different fabrics and textures to create a collage and producing Autumn pictures through pumpkin art and apple printing.

Pupils will be following some yummy recipes during their cookery sessions which will include making pancakes, muffins, and pizza. The focus will be on building skills used around the kitchen including stirring and mixing.

How can Parent Carers support their child's learning?

Parent Carers could support us by regularly sending in photographs and news from home, particularly photographs of family members and Autumnal walks. With this information, we can increase communication and help our pupils to share information with others.

Please label all items of clothing, particularly items of school uniform and swimming bags. Many thanks for all your help and support.

How is my child's progress being recorded?

All pupils are working within the scales of the Early Years Foundation Stage and /or Routes For Learning. Their achievements will be noted through observations, work, photographs and an online assessment tool.

All pupils will also have a 'Learning Journey' book, which will follow their progress and special achievements over the year.