

2LS Curriculum Newsletter Summer Term 2025



Our Values...
Welcoming Teamwork
Friendship Trust
Independence Fun!

'English' is our whole school curriculum priority for the Summer Term; we will have a special English Curriculum Day on 6th June.

In May, our Wellbeing Day falls in Mental Health Awareness Week

Festivals of the Month

April: Eid-al-Fitr

May: Vesak

June: Shavuot

July: Ashura

Topics

This term our topics will be 'Water', 'Holidays' and 'Summer'.

The pupils will be working from the Early Years Foundation Stage; this will be assessed using the seven developmental stages across the curriculum and/or Routes For Learning. Topics are perfect for stimulating child initiated exploration, while also supporting teaching the prime and specific areas of learning. Each child will also have their own 'Individual Education Plan', which includes their own personalised targets.

Communication and Language/ Literacy

During their Communication and Language sessions, pupils will be continuing to develop their listening skills through daily circle times, meal times, stories and play activities.

Total Communication will be used to engage pupils and give them methods and opportunities to communicate their needs and share their feelings.

Through a variety of sensory stories, music, songs and role-play opportunities, pupils will explore different materials, sights and sounds linked to their topics.

Some sensory stories this term will be 'The Crocodile who didn't like Water', 'Wash-a-Bye Bear', 'Big Red Bath' and 'Bright Stanley'.

Mathematics

Pupils will be developing their awareness of number names through playing fun counting and sorting games and enjoying number songs and rhymes.

They will also be using their fingers and toes to count, with the use of counting gloves as a visual aid.

Learning numbers and shapes will be incorporated into topics by introducing fun exploratory activities. These will include finding shapes and sea creatures in the sand, making sandwiches for our picnic in different shapes and sizes and role-play in our ice cream shop, including sorting ice cream colours and counting the money!

Understanding the World

Pupils will explore ICT using switches and communication aids, switch operated toys and switch or touch screen 'cause and effect' computer programs. The Multi-Sensory Room and Forest School will be used to explore different environments and the changes which take place during the Summer months.

Pupils will also have a great time exploring low technology through sand and water play. The focus for this term will also be exploring what would be found on a beach and in a pond at this time of the year. A Summer barbecue will also give pupils the opportunity to learn about food, cooking and safety.

Physical Development

The pupils will continue to focus on their individual targets during physical activities that include swimming, sensory movement, soft play, PE, Rebound Therapy and hand function.

Pupils will be building their confidence while swimming, for example by experiencing different positions in the water and learning to accept water trickling on their heads.

In the area of self-help, pupils will be practicing washing their hands and face, and eating with increasing independence. They will also be enjoying outdoor exercise.

Music

Focused Music lessons will take place three times a week, taught by Ms Steph Wellings and Mrs Rachel Marshall. Pupils will join in with a wide range of movement songs and explore a variety of musical instruments.

Pupils will also be encouraged to vocalise, create sound effects and use switches to join in with songs. They will make choices about sounds, and take part in mini performances. Songs will focus on the seaside, the sun and other Summer-themed musical material.

How can Parent Carers support their child's learning?

Parent Carers could support us by regularly sending in photographs and news from home, particularly photographs of pets and holidays or days out. With this information we can increase communication and help our pupils to share information with others.

Please label all items of clothing, particularly items of school uniform and swimming bags. Many thanks for all your help and support.

Personal, Social and Emotional Development

Pupils will practice their self-help skills, such as washing and oral hygiene, as well as continuing to learn to identify their different body parts.

Activities involving turn taking will also be a focus, to enable pupils to learn to listen and respond to each other, while developing their friendships. They will be enjoying parachute games and fun party games!

As part of their topic work, pupils will role-play going on holiday, learn about using sunscreen and have fun washing clothes, dolls and cars.

Expressive Arts and Design

Pupils will be exploring a range of media and investigating the effects of making movements which leave marks.

To follow the topics and seasons, they will be making rain catchers and rainmakers, tickets and passports, foot prints in the sand and sea creatures.

Some yummy recipes pupils will be following during their cookery sessions will include trifle, sausage rolls, apple pie, sandwiches and pizza!

How is my child's progress being recorded?

All pupils are working within the scales of the Early Years Foundation Stage and /or Routes For Learning. Their achievements will be noted through observations, work, photographs and an online assessment tool.

All pupils will also have a 'Learning Journey' book, which will follow their progress and special achievements over the year.