



SEND Services for *your* School

Pathways Provision



“A comprehensive and collaborative method to support children and young people between the ages of 7 and 19 who are facing difficulties with Emotional Based School Avoidance (EBSA)”

**WE
CARE**

**WE
SHARE**

**WE
DELIVER**



**Aequalis
Education Trust**
ethical • inclusive • ambitious

About us

The Pathways Team adopts a comprehensive and collaborative method to support children and young people between the ages of 7 and 19 who are facing difficulties with school attendance due to anxiety or neurodivergent conditions, often referred to as Emotionally Based School Avoidance.

Our approach is holistic and child-centered, enabling us to foster strong and trusting links with children, young people and their families in nurturing environment. This powers them to reconnect with their environment and work towards significant personal and academic development.

Throughout their Pathways journey, children and young people will have regular support from a:

- **Specialist Teacher**
- **Therapeutic Support Worker**
- **Parent/Carer events**

The pathways journey is made up of three stages. All designed to progress the development of the children and young people.

Stage 1



Stage 2



Stage 3



Stage 1

Stage 1 focuses on identifying the obstacles that prevent children or young people from attending school, whilst also aiding help to navigate these challenges.

What is included?

- A fully qualified, lead specialist teacher who will offer up to three hours of weekly assistance. This can include:
 - Home visits
 - Online meetings
 - Phone calls
 - Creating resources
- The specialist teacher will also focus on building a relationship with the family, and supporting the transition to Stage 2 & 3, when required.
- Establishing and assessing goals, reviews, attending meetings, and assist once with Education, Health and Care Plan (EHCP) assessment.
- Access to our therapeutic family support worker, where appropriate.
- Weekly feedback.
- Half termly review meetings.

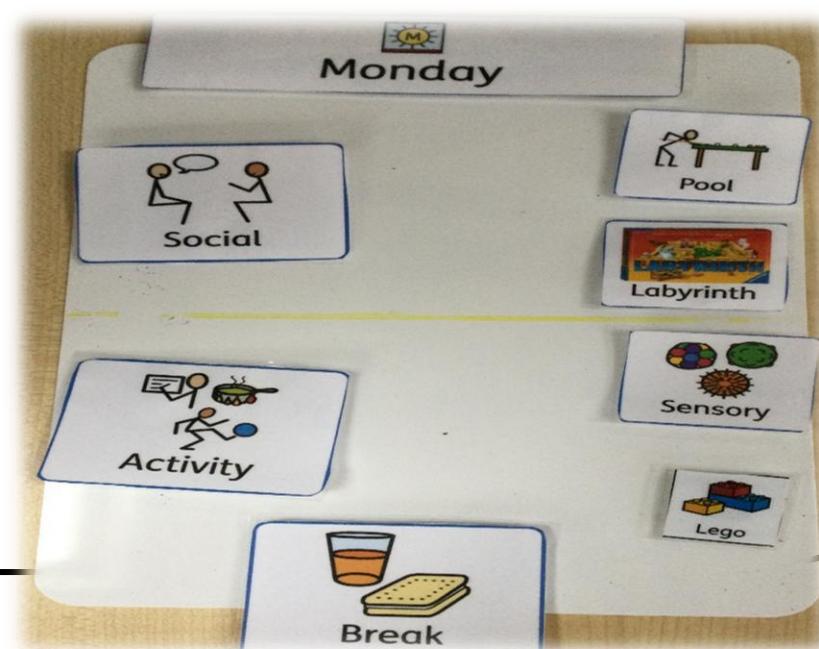


Stage 2

Stage 2 focuses on enhancing social skills, alleviating anxiety, and starting the exciting journey of learning collaboratively with peers.

What is included?

- Up to three half-day sessions at our Pathways Provision, in small groups led by specialist teachers and teaching assistants.
- Fully inclusive involvement of the following multi-disciplinary team:
 - Learning support
 - Occupational Therapy
 - Complex Communication Needs (Autism)
 - Play Therapy
 - Speech and Language Therapy
- Continued support for families both from Stage 1 and Stage 2 specialist teachers, and on-going therapeutic family support, if appropriate.
- Weekly written progress reports to parent/carers and schools, and half termly review meetings.
- Availability of resources to enhance learning experiences.
- Specialist teacher participation in relevant meeting with outside agencies to ensure effective communication.
- Support with Education, Health and Care Needs Assessment (EHCNA) and updating Education, Health and Care Plans (EHCP)



Stage 3

Stage 3 focuses on setting the foundations for the next stage of education whilst addressing any academic gaps related to knowledge, skills and understanding.

What is included?

- Up to three half-day sessions at our Pathways provision.
- A focus on academic ability rather than the age of the child or young person.
- Conduct of initial assessments to establish baseline levels in core curriculum subjects.
- Utilise multi-sensory teaching methods, in small groups, or individually, to address the gaps in knowledge, skills and understanding.
- Incorporation of multi-disciplinary support as needed, as outlined in Stage 2.
- Weekly written progress reports to parent/carers and schools.
- Ongoing assistance from therapeutic family support, when required.
- Facilitation of target settings, reviews, and support for EHCNA, and updating EHCP's.
- Availability of resources to enhance learning experiences.
- Specialist teacher participation in relevant meetings and assistance with planning for transitions to new phases of education



Therapeutic Family Support

Our Therapeutic Family Support team have a holistic approach to providing support for families in which a need has been identified.

They can help build relationships, increase skills and bridge the gap between families and organisations. Our Therapeutic Family Support team will work alongside other professionals such as Specialist Teachers and schools to name a few, because '*together we care*'.

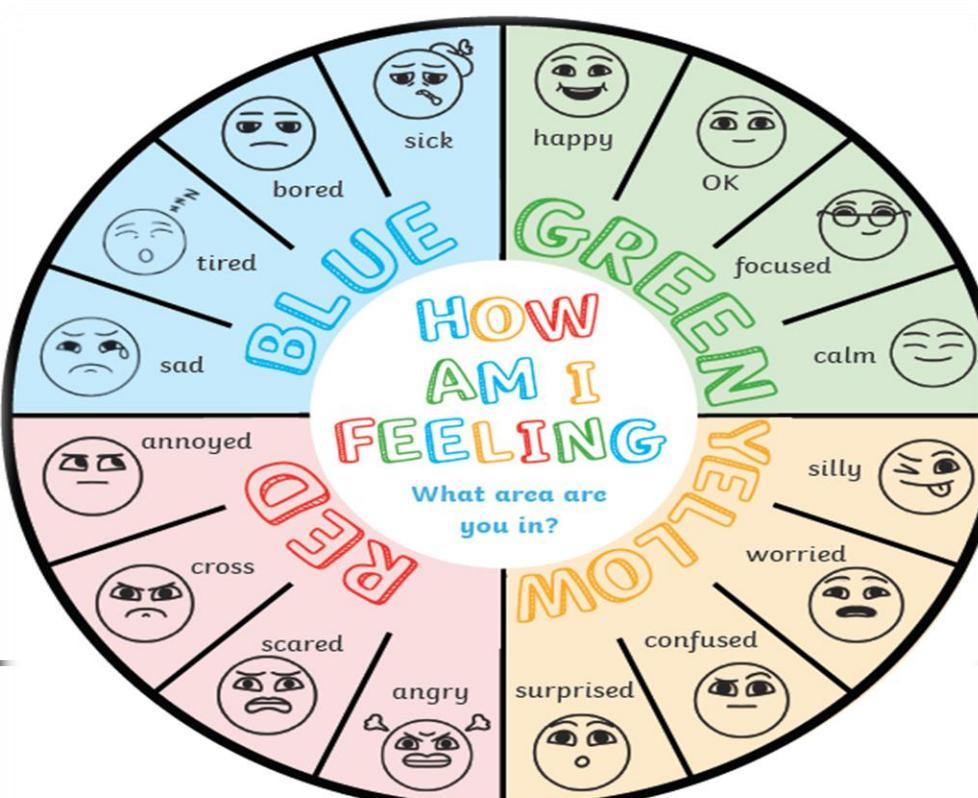
Specialist teachers or parent/carers identify a need in which they require support and complete an internal referral the team.

- Family structure and routine
- Signposting
- Advocacy
- Support to access local community groups
- Application/referral support, e.g. PIP, DLA, EHCNA, etc
- Finances and budgeting
- Therapeutic parenting advice
- The use of DDP and PACE principles

(Dyadic Developmental Parenting and Playfulness, Acceptance, Curiosity and Empathy)



The Therapeutic Family Support team will also facilitate parent/carer events, such as Pathways Walk'n'Talk, which enables care givers to meet one another to share their own experiences of EBSA.



Bespoke Support

Tailored support packages can be created for children and young people experiencing anxiety or neurodiverse conditions who find it challenging to thrive in mainstream education setting. These personalised plans can be discussed and established on an individual basis ensuring that each child or young person's unique needs are met effectively

Stage	Cost
Stage 1	£500 per week
Stage 2	£800 per week
Stage 3	£1000 per week
Bespoke Support	Dependent on need

Feedback

"With their support I have felt better equipped to move forward and was made to feel like I was doing the right thing"

"We are so grateful for the way Pathways supports L. We can't thank you enough. She just needed someone who would get to know her and who she can feel relaxed with. We are so grateful"

"S was so confident when she got home, she really enjoyed her time at Pathway's. She's feeling positive about obtaining some qualifications and would like to achieve them for herself.

What our service users are saying...

"You are really helping and supporting my daughter but not just my daughter but myself too. Thank you so much for everything you are doing"

"I extend my sincere gratitude for the unwavering support you provided to my family and me throughout a challenging journey. Your dedication, persistence, and professionalism have made a significant impact on our lives, and I cannot imagine how we would have coped without your invaluable assistance"

"We all really appreciate everything you've done for us. Always being there and so patient & understanding of A. It's meant so much knowing that someone cares, really cares and not just doing their job"



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